



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KISAN VIDYA PRASARAK SANSTHA'S INSTITUTE OF
PHARMACEUTICAL EDUCATION BORADI**

AT POST BORADI TAL SHIRPUR DIST DHULE

425428

www.kvpsipeboradi.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Institute of Pharmaceutical Education, Boradi is a part of Kisan Vidya Prasarak Sanstha (KVPS) was established by great Freedom Fighter, Gandhian Patriotic Karmveer V. T. Randhir on 15th June 1941. He was well known about pains and patience of common human with educational foresight. He was concerned about the welfare of tribal and rural students from tribal area. The founder has envisioned the continuous futuristic development of education in line with need of the hour in the word "community". He has given message as "Community Services" means "social work" to help people in particular area. Social transformation through education was a cherished dream of the founder. Today it imparts quality education in the field of Medical, Pharmacy, Arts, Science & Commerce etc. KVPS's Institute of Pharmaceutical Education Boradi was established in the year 2006, affiliated to KBC North Maharashtra University, Jalgaon and recognized by statutory regulatory bodies like, Pharmacy Council of India, All India Council for Technical Education, and Government of Maharashtra. College is ISO certified 9001:2015. Institute is established with the aim to impart pharmacy education and training to cater the needs of pharmacy profession and society for tribal and rural students.

The laboratories of the different departments are also equipped with sophisticated instruments. Institute has Animal house with 112.90 sq.m area facility maintain as per the CPCSEA Guidelines. The library has 156.54 sq. mt area and seating capacity of 50 students at a time. The library is equipped with more than 1028 book titles, 7500 books, 15 E-Journals, 56 E-Books, 187 Titles and 10 CD-DVD-ROMS of volumes, online International Journals, DELNET subscription. The institute is also having museum and well-maintained medicinal plant garden with rare medicinal plants. The institute is equipped with up-to-date pilot plant. The classrooms are mounted with LCD interactive panels to provide ICT based teaching and learning. More than 20 faculties and students are contributing research publications every year and so far published more than 20 research papers, filed 1 patent and published more than 07 books. The Institute has organized 03 FDP, 01 poster presentations and more than 05 sports tournaments at different levels.

Vision

"To serve the Pharmacy Education in Tribal and Rural Community"

Mission

1. To provide a Pharmacy education for backward students.
2. To contribute the advancement of community services in Pharmacy and public health.
3. To create a Pharmacist with Professional ethics used for better healthcare of the society.
4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics.

5. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pleasant, pollution-free, and close to nature location.
- Spacious and well-equipped laboratories with sophisticated facilities.
- A recognized PhD research centre of KBC NMU, Jalgaon.
- Furnished computer lab with internet and Wi-Fi facilities.
- Library with various books, journals, periodicals and E-journals.

Institutional Weakness

- Located in a tribal area
- No pharmaceutical industry in the vicinity of the institute leads to challenges in placements
- No railway connectivity

Institutional Opportunity

- To establish industry-institute interactions.
- To encourage students to attend skill development and add-on courses.
- To encourage faculty to apply for research funding from different agencies
- To encourage students for Entrepreneurship Development.

Institutional Challenge

- Awareness about the potential of pharmacists in the tribal community.
- Bring pharmaceutical companies for on-campus recruitments.
- Being self-financed institute, funding for research projects is not adequate

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

KVPS's Institute of Pharmaceutical Education, Boradi is affiliated with KBC North Maharashtra University (KBCNMU), Jalgaon Maharashtra and the institute thoroughly follows the curriculum prescribed by the university as per PCI regulations 2014. The institute offers 01 UG course (B. Pharm.) and two research programs including 01 PG (M.Pharm. in Pharmaceutics) which follows the elective curriculum, and 01 Ph.D. program in Pharmaceutical Sciences. 02 faculties represent BOS members, 01 in Pharmacology and 01 in Pharmaceutical Chemistry. The institute follows CGPA pattern prescribed by KBCNMU, Jalgaon which was implemented in 2013-14 that includes project work for TYBPharm Students and industrial training for final year students. From academic year 2017-18 the institute is following curriculum prescribed by the Pharmacy

Council of India. All UG and PG programs follow the CGPA pattern with elective subjects. Institute has started 04 value added courses in collaboration with CASI Global certification program and KBCNMU, Jalgaon. The institute is have a local chapter of NPTEL, SWAYAM and offer skill based Career Oriented Courses to meet graduate attributes and learning outcomes. Faculty members of the institute participate in the workshops conducted by the University for revision of syllabus (B. Pharm., M. Pharm), evaluation/assessment and contributed towards strengthening the program curriculum with current demands. Workshops, seminars, Industrial visits and guest lectures by eminent experts as invited speakers are regularly held to keep the students abreast of the recent developments in pharmacy profession and to upgrade their knowledge and for curriculum enrichment and enhancement. Academic meetings, preparation of timetable, academic calendar, allotment of workload, use of ICT tools, field projects, industrial visits & trainings, use of various academic software, feedback system are some of the tools implemented by the college for effective curriculum delivery. Institute has also constituted an 'Industry-Institute Interaction Cell' through which experts from the industry as well as academics give their inputs. In addition to this, the institute takes feedback on curriculum annually from stakeholders like students, alumni, and industry. In addition to human values, gender equity, environment, and professional ethics into the curriculum is carried out by various training, workshops such as self-defense, personality development programs, etc.

Teaching-learning and Evaluation

The institute ensures full transparency in the admission process of B Pharmacy, M Pharmacy and Ph.D. All admission processes are done by competent authority assigned by the Government that is Directorate of Technical Education and KBC NMU, Jalgaon. All seats are filled by the competent authority through centralized admission procedure (CAP). After CAP round the seats which have vacant are filled at institute level as per guidelines by DTE and CET Cell, Maharashtra.

College organizes induction programme and parent-teacher meet for freshers after commencement of every academic year. The faculty-student ratio is 1:16 and cadre ratio is 1:1:6:17. Five faculty members are Ph.D. and 06 faculty are pursuing their Ph.D. from reputed universities. Two faculty members are recognized as a Ph.D. Guide and 8 faculty members are recognized as post graduate teachers by KBC North Maharashtra University, Jalgaon. Faculty are motivated to update and upgrade themselves with relevance to the reviewer and editorial board members from various national and international journals. Institute plans and organizes academic calendar; teaching plan before the commencement of academic year and course objectives are explained to students. Special attention is taken by faculty to complete the curriculum within the stipulated time frame. Continuous feedback on curriculum is sought from students, teachers, employers and alumni.

College focuses on student centric methods through innovative teaching-learning methods such as interactive learning, experimental learning, flip-class room, online learning management system, etc. Institute has policy to arrange and invite experts from different fields of academics, industries and allied areas to augment teaching-learning activities. Mentoring of students and identifying slow and advance learners for continuous improvement have profound impacts on enhancing the competence and confidence of learners.

In order to develop desired graduate attributes among learners, students are assigned projects, seminars, assignments, tutorials to enhance the level of understanding, logical skills and writing skills.

The examination and evaluation process is completely transparent. College follows guidelines stated by KBC North Maharashtra University, Jalgaon for conducting examination. Continuous mode assessment through continuous internal evaluation is done throughout the semester by assignments, tests, open book tests, etc.

Improvement tests were also conducted.

Research, Innovations and Extension

College provides conducive environment for the research. In the era of global competition, it is extremely vital to understand the importance of research. Being a well reputed and recognized educational institute for higher education and research we are committed to impart quality and value-based education with a motto to spawn young pharmacists with a flare positive attitude. The college has an institutional Research Advisory Committee (RAC) to monitor the issues related to research and address the faculty and students to maintain the scientific temper. To reinforce culture of research and excellence among staff members and students college provide platform to interact with galaxy of renowned researchers and academicians. Faculty members and students in coordination with institutional research review committee are encouraged and supported to submit research projects to various funding agencies, publish papers in national and international journals of repute and incline towards patentable research. The institute is undertaking research in interdisciplinary/multi-disciplinary areas which led to the following major achievements of the institute:

The college has Ph.D. research centre approved by the KBC NMU, Jalgaon (KBCNMU) through which 06 candidates are registered and pursuing their research. The institute has received minor research project grants of Rs.9.00 lacs from KBC NM University. The institute has signed MOUs with various pharmaceutical industries and medical institute. The faculty of the institute has published 27 research publications and 07 books/book chapters in reputed National & International journals and publishers. Faculty and students has presented research papers and has attended National/ International conferences/ Workshops/ Symposia till date. The faculty and students have participated in Avishkar – A research festival of University.

The efforts are made to bring greater awareness of social skills, human values, and sense of social responsibilities among learners through extension activities. The institute carries out various extension activities like blood donation camp, haemoglobin, in nearby tribal and rural areas, Swachha Bharat Abhiyan, etc. Special camps were conducted in the vicinity of tribal area, to bring awareness of social issues among villagers. The unit has undertaken tree plantation programme, AIDS awareness programme. College prepared & distributed 3 lacs Ayush Vati tablets during pandemic.

Infrastructure and Learning Resources

The institute has adequate infrastructure as per the norms and guidelines of PCI and KBC NMU Jalgaon. The college has fully equipped undergraduate laboratories and postgraduate research laboratories, spacious and adequate classrooms equipped with LCD projectors, computer laboratory with internet and Wi Fi facility. A central instrumentation facility is available with sophisticated instruments such as HPLC, UV spectrophotometers, FTIR etc. The approach of the college is to upgrade infrastructural facility to build-up the teaching-learning environment. The college has administrative office, 06 classrooms, 10 laboratories, 01 tutorial room, 02 common rooms, 01 seminar hall and an indoor and outdoor playground facility, canteen, gymnasium and hostel facilities. The Library with reading room has enough numbers of books and journals along with e-resources and OPAC for users. Library staff provides personal assistance to differently-abled persons in utilizing library facilities effectively. The feedback collected from the staff and students about library facilities, help to improve the facility. College also have well developed IT facility, computer lab maintained by system administrators and lab assistants. The college has sufficient electric supply with generator back up facility. Specialized facilities like machine room, medicinal plant garden, CPCSEA approved animal house,

classrooms with LCD projector facility. College has a housekeeping department for monitoring and regulating the maintenance of building, classroom and laboratories. College provides sufficient fund through sanctioned budget for maintenance and purchase of infrastructural facility. The computer and language laboratory specific software are installed for students.

The college has rooftop solar system available which is connected with grid. Waste management facilities, rain-water harvesting, hazardous chemical disposal, bore-well recharge, water recycling, proper drainage system, pedestrian friendly pathway, parking areas for students and staff are also available.

The institute provides pure drinking water for student and staff through R.O. water plant. There are solar street lamps installed in the campus with photovoltaic battery systems.

Student Support and Progression

The institute supports students for availing financial assistance, scholarships provided by State and Central Government. other facilities related to extracurricular and co-curricular activities are timely available for students. Student mentoring is periodically carried out to discuss personal, professional, academic, carrier social issues. This supports students for their all-round development. Additional guidance is also provided for development of entrepreneurial skills among students by carrying out Entrepreneurship Awareness Camp.

Students are also motivated and encouraged for higher studies. The college has good placement record. The college has appointed training and placement officer. Constant efforts are also made for the on and off campus placement of the students.

Workshops on personality development, yoga, women empowerment and interview skills and are conducted to equip learners with multiple skills. The college has anti-ragging committee, grievances-redressal committee, sexual harassment control committee for welfare of students in terms of health and safety. The students are involved in various committee constituted for organizing conference, workshop, guest lectures at college. Students are involved in various committees like Anti-ragging, Alumni, Cultural, Sports, Sexual Harassment Control, Museum and Organizing committee for seminars and conferences and modulate the college functioning for excellence. For overall development of students the college organizes cultural activities like annual social gathering, freshers and farewell program. The students are encouraged to participate in various indoor and outdoor games at inter-collegiate and other competitions. The college has a registered alumni association. College, thus by continuous support, helps students for achieving all round development.

The college has student council which overlooks various students issues and represent various committees. The student council plays important role in organizing cultural events, sport events.

Student welfare department carries several activities throughout the year. The college has accidental insurance for students through University.

~70% of students go for higher education after their UG degree from the college. ~12% of students were placed through off and on campus interviews.

Governance, Leadership and Management

The Institute has its vision and mission in tune with the Kisan Vidya Prasarak Sanstha's provides the institution pharmacy education in tribal and rural area. The effective governance, leadership and management are evident from its ever growing performance in imparting quality technical education. It is mainly because of the highly responsive compact management which gets constant inputs and feedback from the administrative and academic heads, alumni, faculties, students, and support staff. The college is headed by the Principal Prof. Dr. P. H. Patil who communicates with the management for decision. The college is governed by bodies like Governing Body and College Development Committee, academic monitoring committee. They help in decision making and policy framing in a transparent manner for effective functioning of the college. The institute has stated code of conducts for administrative staff, teaching and non-teaching staff and for students.

All the departments are given with functional autonomy. Faculty meetings are conducted periodically and addressed by Principal in coordination with academic committee. Regular meetings of College Development Committee, IQAC and heads of departments offer a platform to present and discuss the strategic plans of the college and helps in effective implementation of institutional policies.

The Principal works closely with different committees created along with faculty and staff to offer effective leadership by setting values and participative decision-making process to coordinate the academic and administrative planning and implementation. The institution adopts quality management strategies in all academic and administrative aspects. Mechanisms for regular performance appraisal of staff have been evolved to ensure academic excellence. Finance and accounts department implements all tasks related to finance and accounting. The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management of the institution. Any deficit in the annual budget is met by the management. The income and expenditure of the institution are subjected to regular internal and external audit. Feedbacks are collected from all stakeholders and analyzed for the review of implemented quality policy. Several schemes are available for staff welfare such as travel fund, medical insurance, CAS, fund for research, financial aid for pursuing Ph.D.

Institutional Values and Best Practices

The institute is striving for effective application for water conservation system and participatory approach by students, faculty and management ensuring that the institute is in sync with the global approaches to the conservation of nature. The institute is certified by ISO 9001:2015 for an effective integrated management system.

Institute of Pharmaceutical Education Boradi, is committed to the promotion and practice of the ideals of social and natural justice, human dignity, and rights of all human beings. Several programs were carried out to inculcate values of gender equity among students. Student counselling is done by mentor teacher time to time.

The institute uses Solar energy through rooftop solar panels which is connected to the Grid. The use of LED bulbs is preferred over the conventional lighting systems. The institute has green landscaping and has planted several trees through student programs. The lush green campus is well-maintained and sprinklers and drip system is used for the effective use of water.

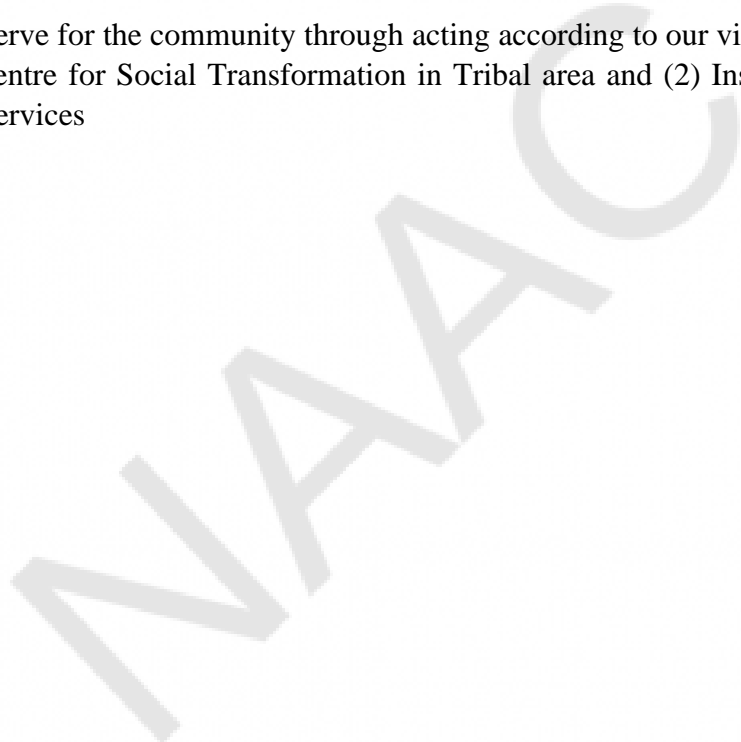
The institute is taking care that there should be a minimum all types of waste. Solid waste is segregated and handed over to the waste management system of Gram Panchayat, Boradi under Swachh Bharat and Clean mission.

The institute has divyangjan -friendly and barrier-free environment that includes, easy access to classrooms, ramps, divyangjan-friendly washrooms, signages, lights, signposts. We also have assistive technology for divyangjans such as NVDA learning software, screen reader. As per the norms of the University, the Divyangjan students are provided with reader, scribe facilities during the examinations.

The Institution has a prescribed code of conduct for students, teachers, administrators, and other staff and conducts periodic programs in this regard. The code of conduct is displayed on the website and available in the library and administrative office.

The institute has adopted a policy to celebrate various national and international commemorative days and festivals.

The institute also strive to serve for the community through acting according to our vision and mission and our best practices (1) I.P.E - Centre for Social Transformation in Tribal area and (2) Institute of Pharmaceutical Education @ Community Services



2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KISAN VIDYA PRASARAK SANSTHA'S INSTITUTE OF PHARMACEUTICAL EDUCATION BORADI
Address	AT POST BORADI TAL SHIRPUR DIST DHULE
City	BORADI TAL SHIRPUR
State	Maharashtra
Pin	425428
Website	www.kvpsipeboradi.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Praksh Hiraman Patil	02563-284202	9822286957	02563-28420 3	boradipharmacy@r ediffmail.com
IQAC / CIQA coordinator	Vikas Vasant Patil	02563-255112	9405672463	02563-28420 4	vikas312@rediffm ail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	14-06-2006

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	10-04-2020	36	
AICTE	View Document	30-04-2020	12	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST BORADI TAL SHIRPUR DIST DHULE	Tribal	2	4865

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,B Pharmacy	48	HSC	English	100	94
PG	MPharm,M Pharmacy	24	B Pharm	English	15	15
Doctoral (Ph.D)	PhD or DPhil,Phd	60	Ph.D.	English	8	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				6				17			
Recruited	1	0	0	1	6	0	0	6	14	3	0	17
Yet to Recruit	1				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	30	2	0	32
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	4	0	0	14	3	0	21

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	295	0	0	0	295
	Female	78	0	0	0	78
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	17	12	13	8
	Female	10	9	7	8
	Others	0	0	0	0
ST	Male	24	25	30	47
	Female	10	10	7	8
	Others	0	0	0	0
OBC	Male	136	114	98	102
	Female	36	34	21	26
	Others	0	0	0	0
General	Male	42	32	25	21
	Female	5	7	5	2
	Others	0	0	0	0
Others	Male	36	28	29	26
	Female	14	13	11	15
	Others	0	0	0	0
Total		330	284	246	263

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
51	51	51	51	51
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
330	284	246	263	230
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
78	39	39	39	39

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
80	62	50	62	31

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	20	17	24

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	21	17	20

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
131.83	103.10	77.04	83.65	44.44

4.3

Number of Computers

Response: 40

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Being affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (KBCNMU), the institute follows the curricular framework and structure prescribed by the university in terms of duration, content, delivery, evaluation, and certification. The university reviews and restructures the syllabus and curriculum at the regular intervals where the minimum requirements, standards, and quality of education are maintained as per the regulatory requirements of the Pharmacy Council of India and AICTE. The KBCNMU follows a multidimensional approach on curriculum design and development; namely need-based assessment, the demand of society, analysis from stakeholders and guidelines of regulatory bodies. Based on the critical evaluation of suggestions by all the stakeholders, members of the Board of Studies design the curriculum of each subject. The university has revamped the curriculum on a semester basis from a yearly basis. Senior faculty members of the institute are members of the Board of Studies, KBCNMU, Jalgaon and are actively involved in designing the curriculum.

T.Y.B Pharm students are offered projects which are guided and supervised by a teacher-in-charge. Students undergo compulsory industrial training for one month after the IV semester examination.

Institute prepares and circulates academic calendar in the beginning of the semester. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, vacation duration and holidays declared by the KBCNMU. Students are well aware of the exam dates so that they can prepare well for the examination. Institute imparts Vishakha – a guidelines program among the students which includes PUSH and gender sensitization. For girl students, workshops on cybersecurity and self-defense are arranged every year. For all students, a personality development program

The Institute follows the curriculum prescribed by KBC NMU Jalgaon. The faculty do actively participate in reorientation programs conducted by the University for the restructuring of the curriculum. Regular meetings are held with the head of the institution, through the various head of the departments for improving the teaching practices. The faculty are permitted to participate in syllabus orientation programs conducted by the University. The alterations, modifications, deletions and omissions are incorporated before final framework of the curriculum by the Board of Study members in the University. Various aspects like recent development in the field, academic, industrial and hospital trends, multi-skill development, development of creativity and originality, values and social factors are taken into consideration while designing curriculum.

The Institute strictly follows the norms of KBC North Maharashtra University, Jalgaon, Pharmacy Council of India and AICTE. The planning and completion of the curriculum are strictly executed and evaluation of students is pursued according to the evaluation and assessment process stipulated by KBCNMU. There are two internal tests (sessional examination) mandatorily hold to check the internal performance of students. The syllabus for each sessional examination is informed in advance to students and conducted accordingly.

Separate time is allotted for tutorial classes other than the actual schedule. During practical hours students are evaluated for their performances, analytical skills, and oral examinations.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The academic calendar of the college reflects various curricular activities planned during a semester/ year and is based on the University calendar.

Each academic year KBC North Maharashtra University uploads the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.

The calendar outlines the semester-wise classwork schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware of the exam dates well in advance before the commencement of the semester through the notice board and College website. Internal examinations are conducted regularly in accordance to adhere academic calendar. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with the academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction. In academic activities, any three activities from quiz, assignment, open book test, fieldwork, group discussion and seminar are conducted. Marks from this continuous mode are added in-session marks. The institute calls a number of question papers from the respective division subject teachers and out of them one of the question papers is selected by the senior professor and Principal. The marks scored by the students in-session examination are entered in the sessional examination marks register thus making the process robust and transparent. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.

In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits an application to the Principal through Institutional Examination Committee with required documents.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.

2. Answer sheets are shown to students in the classroom.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams: During conduct of regular practical

1. Marks for conduct of the experiment are allotted during regular practical.
2. Viva/Synopsis are conducted at regular practical and marks are allotted.
3. Journals are assessed and evaluated on a regular basis and then marks are allotted.
4. Total marks for an experiment is calculated and average marks for journals are considered.
5. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculated.
6. Marks are entered in sessional evaluation sheet.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 66.67</p>														
<p>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 2</p>														
File Description	Document													
Minutes of relevant Academic Council/ BOS meetings	View Document													
Institutional data in prescribed format	View Document													
Any additional information	View Document													
Link for Additional information	View Document													
<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>Response: 4</p>														
<p>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>					2019-20	2018-19	2017-18	2016-17	2015-16	4	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16										
4	0	0	0	0										

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.06

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
100	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

KVPS's Institute of Pharmaceutical Education, Boradi strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability with a view to ensure holistic development of the students. The students of KVPS IPE, trained to be empowered social and contribute to the development of the nation along with integration of human values, Professional Ethics, Environment Sustainability and gender equity to become a good citizen of the nation. The efforts made by the Institution to integrate the cross-cutting issues are: Human Values and Professional Ethics Environment Sustainability Gender Sensitization. It is essential to create awareness among the students regarding the need to protecting environments and a way of keeping the delicate ecosystems of our planet in balance by the tree plantation.

Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon through its many fold programmes has left no stone unturned to provide ample opportunities for the development of the students and indulge them in its activities apart from studies. The University authorities are always very keen not only to provide standard academic programmes but also to inculcate confidence amongst the students. In this Personality Development course students learn in-depth information about personalities. Students gain a better understanding about people around them and also more about who they are and how they got to be that way. This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories and the main influences on personality development. Students also delve into looking at basic personality traits, including values, beliefs, and nature versus nurture. Students learn about their own personality and how they can use that information in career choices and to make changes.

Students also learn about some personality disorders and how to put all the information together to use it to their personal or career advantage. With this course students can literally stop wondering about why some people know behaves a particular way. By the time they complete this course students will know how someone's personality develops and how that information can be useful.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.88

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.94

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 79

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 94.55

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
104	75	73	74	78

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
118	78	78	78	78

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
78	39	39	39	39

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students are evaluated for their learning ability soon after getting admission to first year B.Pharm. Their results of previous examination HSC, CET, NEET, etc. are used as a base for their primary evaluation. The assessment of the learning ability of the student at the earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas the slow learners will be given assignments, instructions, and most importantly support to improve their performance. The slow learners are also evaluated for language patterns, social behavior, difficulty in learning, poor memory, etc.

Evaluation of the Learning ability of students is based on

1. Continuous assessment of the student in theory and practicals as per PCI Syllabus which includes Academic activities (Average of any 3 activities e.g. quiz, assignment, open-book test, fieldwork, group discussion, and seminar)
2. Student-Teacher interaction
3. Regular unit test
4. Sessional examinations
5. Viva-voce during practicals
6. Comparison of performance in different subjects

Measurable criteria for classifying Slow Learner

Sr.No	Criteria for classification	Measurable Parameters		
		Slow Learner	Medium Learner	Fast Learner
1	CET Examination marks	Less than 50 %	51- 60 %	More than 61 %
2	Performance in the Unit test and sessional examinations	Less than 50 %	51- 65 %	More than 66 %
3	Performance of student in University Examinations	Less than 50 %	51- 65 %	More than 66 %
4	Continuous assessment of student in theory	Less than 5 Marks	6-7 Marks	8-10 Marks

5	Continuous assessment of student in Practicals	Less than 2 Marks	3-4 Marks	5 Marks
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Rapid learners are encouraged to participate in various competitions for a research project, poster presentations, model making competitions at University/State/National, and International levels. Special Programs for Rapid Learners

The advanced learners are encouraged to attend seminars, workshops, guest lectures, and industrial visits.

Arrangements are made for coaching for competitive exams like GPAT for higher studies.

The academic achievers from each class are awarded a medal and certificate during Independence Day and Republic Day Celebration. Flag hoisting is done by the academic achievers from each class during Independence Day and Republic day Celebration

Programs for Slow Learners

Question banks and Notes are provided to the students containing important questions on the topic

Solved University examination question papers are given to the students.

Tutorial/Remedial Classes are organized for selected subjects.

Assignments are given to the students to enhance self-learning.

The institute organizes orientation programs, communication workshops, personality development programs for the improvement of the soft skill of the students.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 16.5

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Response:

- Ø Experiential learning
- Ø Integrated/interdisciplinary learning
- Ø Participatory learning
- Ø Problem solving methodologies
- Ø Patient-centric and Evidence-Based Learning
- Ø Project-based learning

Response:

1. Experiential learning is implemented through practical hours, Industrial Training/Visits, Research Projects, Health check-up camps/Healthcare awareness activities (Pathnatya on Healthcare subjects like De-addiction, Cleanness awareness, Female Feticide, etc.). Students undergo one-month industrial training in various reputed industries as a part of the curriculum as per old CGPA pattern till 2019-20 final year B. Pharm batch.

2. Integrated/interdisciplinary learning: Inter-disciplinary subjects like Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Computer Applications, Biochemistry etc. are included in our regular curriculum as per K.B.C.N.M.U. Syllabus. Institute organizes Special Seminars, Guest lectures on interdisciplinary topics. Students are encouraged for Interdisciplinary research projects and presentations at AVISHKAR.

3. Participative learning:

We put into practice various pedagogical approaches such as Flipped Classroom- so that students are introduced to the learning material before class, with classroom time then being used to extend understanding through discussion amongst students and problem-solving activities where teachers act as facilitators. For this purpose, our teachers are using subject-wise WhatsApp groups of students. Topic-wise videos, Notes are posted by the subject teacher.

These out-of-class learning activities provide conceptual understanding to the students. These activities help students to think individually about a topic or answer to a question.

Students participate in Model making competitions. Students also are participated in poster presentation events outside the college. Group Assignments are given to the students like preparing chart/posters.

Students participated in activities like awareness campaigns on disease, Women empowerment De-addiction etc. conducted on 28 Aug every year.

4. Problem-solving methodologies:

Ø UG and PG students carry out Research Projects enhancing problem identification and solving skills of the students.

5. Patient-centric and Evidence-Based Learning:

Ø Health checkup camps for villagers and tribal area students are conducted every year.

Ø Hospital Visits are organized for students.

Ø Students undergo one-month Industrial Training, Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc. activities.

Ø Research Projects/Practical Experiments/Case Studies are conducted.

6. Project-based learning

Project-based learning helps to develop additional skills integral to the future of students, such as critical thinking and time management. Therefore, minor research or review projects are allotted to the T.Y. B. Pharm/or Final year B. Pharm students under the supervision of the project guide. Considering the area of interest of students, the project topic is selected and the work plan is implemented. Finally, students submit their findings in the form of reports. Similarly, Major research projects are allotted to the M. Pharm students after detailed discussion with the respective guides- considering thrust areas of current research and interest of students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The faculty members use the following ICT-enabled tools in the teaching-learning process

- Institute has its official Zoom app subscription for online lectures and Practicals. Providing an interactive platform whereby different forms of media including photographs, videos, graphs, charts, etc. are used for a better understanding of the content.
- The College has also implemented Online Learning Management System available through the college website through which various digital resources such as PowerPoint, pdf, videos, etc were made available to the learners of the institute.
- Google Classroom is also used by faculty members for providing notes, Question banks, MCQs. There is one Google classroom for each class. Quiz competitions are also conducted on respective topics. The subject-related content i.e., notes/PowerPoint presentations/question bank/MCQs, etc. are uploaded on the Google Classroom giving 24 X 7 accesses to the students.

- Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the classroom for teaching using PowerPoint presentations.
- Two classrooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media including photographs, videos, graphs, charts, etc. are used for a better understanding of the content.
- College Management Software System by Biyani Technologies is used by teachers. It consists of Attendance Module, Training and Placement Module, and Alumni Module.
- Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content.
- The faculty members from the chemistry department use Chem Draw Ultra and ISIS software to teach students on how to draw chemical structures and calculation of molecular properties molecular weight, density, molecular refractivity, etc.
- The simulation software like Ex-Pharm Heart software, X-Cology Software, and Ex-Pharm Series Software by Health Education Bureau is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models.
- The faculty downloads webinars available online and shows these webinars to the students providing expert insights on the subject. The faculty members also attend live webinars to update themselves with the latest developments in the subject.
- The free e-books available on the internet are downloaded by the faculty members and the soft copies are providing to the students improving the access to the subject-related content.
- Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject-related difficulties of students.
- Digital library: Digital library facility is available in the college library. All students and staff members access e-journals from DELNET/Bentham Science.
- The language lab software is used by the faculty member that provides comprehensive study material to enrich the language skills of the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 20.63

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 103.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 17.34

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	1	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 8.04

2.4.3.1 **Total experience of full-time teachers**

Response: 160.8

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

1. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University uploads the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
2. With reference to the university academic calendar, the college committee consisting of the Principal and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
3. The calendar outlines the term-wise working day's planner, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware of the tentative examination dates well in advance before the commencement of the semester through the notice board and College website.
4. Internal examinations are conducted regularly in accordance to the academic calendar.
5. The subject teachers discuss the structure of examination patterns in their regular classes in order to avoid the confusion of the students.
6. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of an exam department in consideration of the academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subject is conducted which includes attendance, academic activities, and student-teacher interaction.
7. In academic activities, any three activities from the quiz, assignment, open-book test, fieldwork, group discussion, and seminar are conducted. Marks from this continuous mode are added in-session marks.
8. The subject teachers are instructed to set three question papers based on the syllabus decided by the subject in-charge of the sessional. No question or part thereof should be outside the prescribed syllabus. Among the set of three question papers, one paper is selected by Institutional Examination Committee on the day of the sessional examination. Thus maintaining transparency in Sessional examination question papers.
9. The marks scored by the student's in-session examination are entered in the sessional examination

marks register thus making the process robust and transparent.

10. The marks obtained by students in the internal examination are communicated to KBC North Maharashtra University through an online portal.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- The assessment for the sessional examination is carried out accurately and if the students fail to score more than 50 % in the internal examination as per PCI syllabus and 40% as per CGPA Pattern then students are allowed to improve their internal marks by appearing for in-semester assessment/improvement sessional exam.
- In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits an application to the Principal through Institutional Examination Committee with required documents.
- After the in-semester assessment/sessional examination paper evaluation, the evaluated answer sheets are showed to the students and signed by students. If students have any queries related to answers written, expected points in answer, and marks allotted then these grievances are discussed and solved.
- Marks obtained by the students are entered in the internal marks register which is signed by students and then entered on the university web portal. Before submitting the marks on the KBCNMU web portal, students' signatures on the mark sheet are obtained to correct mistakes, if any.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. Answer sheets are shown to students in the class room.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in-sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams:

During the conduct of regular practical-

1. Marks for the conduct of the experiment are allotted during regular practical.
2. Viva/Synopsis are conducted at regular practicals and marks are allotted.
 1. Journals are assessed and evaluated on a regular basis and then marks are allotted.
 2. Total marks for an experiment is calculated and average marks for journals are considered.
 3. These marks are included in the internal practical exam marks as journal marks and total marks for the exam are calculated.
 4. Marks are entered in-sessional evaluation sheet.

University level:

- The student has to fill grievance form mentioning his/her grievance and submit it to the Institutional Examination committee (I.E.C.). I.E.C. verifies and investigates the matter and takes action rapidly.
- The examination form filled by students for end semester examination is checked guardian teacher before submission to the college examination section to avoid mistakes.
- Students undergoing grievances regarding evaluation in any subject for the end-term assessment may apply for reevaluation. The office staff assists the students in filing the online applications on the KBCNMU web portal for the same.

Subject teachers assist the students in evaluating the photocopy of answer books from KBCNMU. In case of any discrepancy, the student further applies for re-evaluation by paying a requisite fee to the University

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

As per the university syllabus designed for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 6 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/program-specific objectives have been set for the B. Pharmacy/ M. Pharmacy program.

Before starting each topic in the course, teachers are discussing the learning outcomes of the subjects with the students. They have been given the information regarding the same in advance. These are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in the following ways:

- Discussed in an academic meeting
- Displayed on the college website
- Discussed during the induction program
- Discussed in the classroom at the beginning of the course
- Discussed in mentoring session
- Displayed in corridors.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The teaching-learning and assessment process is planned in the beginning of the academic year by taking the CO's/PO's/PEO's and feedback of all the stakeholders into consideration. Different committees are constituted to ensure the effective implementation and monitoring of the teaching and learning process. The college has adopted different strategies of teaching-learning and assessment to facilitate the attainment of stated learning outcomes which are defined by taking the graduate attributes into consideration.

The attainment of course outcome is based on student's performance in internal examinations and end semester examinations conducted by K.B.C.N.M.U. Jalgaon.

Attainment of program outcomes and course outcomes are evaluated by the institution as follows:

Course code/Course title	Course outcomes
First Year B. Pharm (Semester I)	
BP101T. Human Anatomy and Physiology	The student should be able to

I (Theory)	CO1: Describe various parts of the human body and their roles.	3
	CO2: Explain the structure of cells, tissues, and organs along with its significance, various parts of CNS and PNS.	3
	CO3: Explain different bones in the human skeleton system, their location and significance, Endocrine system, and their importance with the help of charts and models.	3
	CO4: Acquire the knowledge regarding health education in human life.	3
	Average course outcomes = 2.57 (max 3.00)	3

Program Educational Objectives (PEOs)

1. To serve society on health care issues with professional ethics.
2. Technically and professionally well established in their careers.
3. To serve the community by creating awareness about healthcare issues.
4. To become a competent pharmacy professional in the pharmaceutical industry.
5. To motivate higher studies of backward students in various fields of pharmaceutical sciences.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 68.69

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
77	46	28	41	15

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
78	62	50	62	31

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.73	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	3

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 40

3.1.2.1 Number of teachers recognized as research guides

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 20

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	2

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Innovations by the Faculty in shall be summarized as per the following description. Contributions to teaching and learning are activities that contribute to the creation and transfer of knowledge and improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction.

We encourage and motivated students to participate in competitions like Avishkar, various cultural activities, sports.

- Encourage students and faculty for idea generation.
- Arranges seminar for students
- Help with the patenting process.

The students and faculty are availing the facilities within the campus to carry out their research activities, such as;

- Wi-Fi throughout the campus Internet facility of 40 Mbps is available to students and staff.

- A computing facility is available and adequate licensed software is also available.

The institution set up appropriate processes for making the contributions available to the public, getting them reviewed and for rewarding. These may typically include a statement of clear goals, adequate preparation, use of appropriate methods, and significance of results, effective presentation, and reflective critique. In a few subjects, the traditional method of teaching is continued as in mathematics, pharmaceutical chemistry, and pharmacognosy.

The students are trained with information system-based interactions using the software and simulation software on pharmacology experiments.

Adequate practice is allowed to train the students on advanced topics such as pharmacovigilance, regulatory affairs, proteins - downloading and interaction with drugs, etc, which is considered as innovation in improving the conventional knowledge base. The teaching faculty is also involved in the development of books, which facilitates the learning of students.

Mr. S.M. Mahajan develops a herbal formulation on Diabetic a file Patent on his research work.

As a result of these directed activities, our alumni have a good number of entrepreneurs. For e.g Miss Shubhangi Gokul Borase started a Pharmaceutical company.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	2	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 1	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 3	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 3	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years				
Response: 1.34				
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.				
2019-20	2018-19	2017-18	2016-17	2015-16
15	10	2	0	0
File Description		Document		
List of research papers by title, author, department, name and year of publication		View Document		
Any additional information		View Document		

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years
Response: 0.35

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	0	1	1

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities carried out by our institute In the tribal area have given the students the Importance of values in life. Blood donation programme boosts the sense of empathy, humanity. It also helps to realize the importance of blood donation in critical condition and situation. In the tribal area, by arranging the blood detection camp, the health check-up camp enforces to know the health Condition in the tribal area due to malnutrition etc.

Tree plantation:

In association with Gram panchayat boradi, Forest department Maharashtra state, students are actively involved in tree plantation programme during the academic year 2015-16 to 2019-20

Blood Donation Camp

The College has organized Blood Donation Camp in collaboration with various blood banks such as Jeevan Jyoti blood bank, SBTH from the Government hospital Dhule From the academic year 2017-18 to 2019-2020. Our student volunteers have honestly participated in such type of social activity.

Health Check-up camp

Department of Pharmacology of our institute has conducted health check-up camps during the academic year 2017-18, 2018-19, 2019-20 in the tribal area to Promote the importance of the level of haemoglobin various disease etc.

Swine flu awareness rally

In collaboration with KVTR Boradi, there is an organisation of swine flu awareness rally in Boradi village. The main objective of this rally is to give information about the spreading of the virus, protection from it, and how we can protect from this disease.

Pulse Polio

In Collaboration of Primary Health Centre boradi student participated in pulse polio Abhiyan in the academic year 2019-20.

Women's empowerment programme

To understand the basic need of students particularly Girls College arrange the programme's which gives some basic ideas about legal protection towards the various kinds of illegal activities or criminal activities especially in case of girls and woman. Institute also arrange a self-defence programme for girls to help them in challenging situations. Institute conducted the various programme on women empowerment during the academic year 2018-19 and 2019-20.

Covid-19 pandemic era:

During the period of spreading of Corona Virus diseases in the Shirpur and the local and tribal area, in association with Ayurveda College, our institute is actively involved in making of Ayush Vati Tablet. Teaching and non-teaching staff actively involved in the distribution of Ayush Vati, sanitiser, Vitamin C tablet to the social community live in the remote and tribal area such as wadi, Boradi, Tarhadi, Kodid, Etc.

<https://kvpsipeboradi.co.in/covid-19-awareness-programs/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 14

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	1	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 24.53

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
150	180	34	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institute has adequate infrastructure as per the norms and guidelines of PCI and KBC NMU Jalgaon. The college has fully equipped undergraduate laboratories and postgraduate research laboratories, spacious and adequate classrooms equipped with LCD projectors, a computer laboratory with the internet, and Wi-Fi facility. A well-equipped laboratory with a spacious preparation room and departmental cabin. The approach of the college is to upgrade the infrastructural facilities to build-up the teaching-learning environment. The college has an administrative office, a sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, canteen, common auditorium hall, gymnasium, hostel facility is inside and outside the campus. The Library with a reading room has enough numbers of books and journals along with e-resources for users. Library staff provides personal assistance to differently-abled persons in utilizing library facilities effectively. The feedback collected from the staff and students about library facilities helps to improve the facility. College also has well developed IT facility, computer lab maintained by the system. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.

Administrators and lab assistants. The college has sufficient electric supply with a generator backup facility. Specialized facilities like machine room, medicinal plant garden, CPCSEA approved animal house, classrooms with LCD projector facility, e-library with high-speed internet & Wi-Fi facility and central instrumentation laboratory equipped with sophisticated equipment such as HPLC, UV spectrophotometers, FTIR etc. The college has a housekeeping department headed by the campus director for monitoring and regulating the maintenance of buildings, classroom, laboratories. College provides sufficient funds through the sanctioned budget for maintenance and purchase of the infrastructural facility. The computer and Language laboratory-specific software are installed for students. The learning resource as a certification course for students by CASI KBCNMU, Jalgaon. MOU sanctioned with Govt. recognized Ayurvedic hospital Boradi.

In infrastructure all the laboratories in natural ventilation obtained by opening windows. A campus is inside and outside a spacious playground given to all sports facilities.

The environment is aesthetically very pleasing. Laboratories for each subject have adequate storage space and well furnish. The chemistry labs are safeguarded with fuming hoods, exhaust fans, and charts. The labs have displays in the form of charts, posters, safety instructions and SOP's and also each lab having an outside museum. The activities in the laboratories are recorded into separate registers for the usage of consumables, glassware. The sophisticated instruments have logbooks. The central instrumentation facility has a provision of a backup power supply. Computing equipment is in line few laboratory instruments that capture data interpreted it into signals using the software. Besides this, the computing facilities are made available in the complete lab where the computers with lateral configuration and hardware are provided to students. Through LAN facility 30 numbers of computers are connected for the exchange of data sources.

The facility of Animal House- Is animal house maintained as per CPCSEA guidelines. (Registration number - 1268/a/09/CPCSEA Dated- 20 July 2009).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The extra-curricular activities include indoor and outdoor games, gymnasium, cultural activities, public speaking, communication skills, health, and hygienic, yoga, etc. The Institute is providing facilities for the students to participate in sports, cultural and extra-curricular activities. Institute conducts cultural programs in collaboration with electronic media and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with the guidance of a qualified full-time physical director are made available to students and Details of extracurricular activities are given below.

Outdoor games: Institute provides facilities for following outdoor games such as,

- Tennis
- Basket Ball
- Volley Ball
- Kabaddi
- Athletics
- Cricket
- Kho-Kho
- Badminton

The spacious playground is available on the campus for outdoor games. Yoga day has been observed every year. An auditorium is an open room area to enable an audience to hear and watch performances at venues such as theatres.

Cultural activities: Facilities for organizing cultural activities were provided by the institute. Students are promoted to participate in various cultural like Fresher's, Ganesh festival, and Annual Social Gathering every year. Students also participating in university-level cultural events **Yuvarang** organized every year in various programs and also won prizes at the university level.

Sports: The College has a remarkable Cricket Ground, gymkhana, and fully spacious ground which is used by the students for indoor and outdoor sport and cultural events. Sports week is organized during National Pharmacy Week and the annual day function. The college provides facilities for playing and practicing various games like volleyball, football, cricket, kabaddi, kho-kho, badminton, etc. The facilities for Indoor games like table tennis, chess, carom, etc. are also available for the students. The college encourages the

students to participate in intercollegiate and inter-university tournaments.

Gymnasium: Students and Staffs they used all facilities available in campus Gymkhana & latest instruments filled with gym trainers.

Campus Safety and security

The main campus has two main gates with channel gate Security. The college has close campus with single door entry for students, staff, and visitors. Students and staff have separate dress codes. Identity card is mandatory for students and staff to enter in the campus. The college campus contains enough fire extinguishers at different places. The office of safety and security maintains a visible existence throughout our campus and is readily available to serve and assist while ensuring that our campus remains secure from under 24x7. CCTV surveillance in the building for safety and security purposes. Provision of "FIRST AID KIT" is made in each laboratory, with demarcations of place. To ensure the safety of both people and property, students are required to wear their IDs when inside the campus. It is a priority to ensure the safety of our institution by having all students and staff readily identified.

For security purposes, we also have constituted an "Internal Complaints Committee" for the safety of all the girl students and female staff members.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 42.86

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 7.37

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
15.01	8.25	8.9	4.64	0.16

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of the ILMS software: **Library Management System (Biyani Technology)**

Nature of automation (fully or partially); Fully

Version: 1.0.1

Year of Automation: 2019-2020

Library Management System

Library Management Software is more than just another latest technology solution - it is a system that will improve the way school/college libraries are managed. It is a Multi-User system, operational in a LAN environment.

<http://library.biyanitechnologies.com/>

The implementation of our flagship product Library Management System will help the institute to manage day-to-day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area.

The software circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real-time

information and view all the information online.

- With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy
- The administration and day-to-day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff.
- Single window to view all information of a library, their activities, purchase, issue, and receipts, registers, using this software the institute can have a better return on investment in terms of saving of Time, Money & People. This Software will help the management use the optimum level of resources

Highlights of the System

- Completely secure system with Password protected user access, department and role-wise rights.
- Utility for Backup and Restore database
- User-friendly screen designs, toolbar, shortcut keys for fast data entry make the system unique and easy to operate for any person.
- The export facility of reports
- Multilingual Compatibility: The package is compatible with multilingual fonts. The data content or information can also contain a mix of different languages at one time.
- Toolbars facility: To directly navigate into the functional feature within a module. The frequently used features have toolbars that can directly take the user to that function.
- The system is capable of Maintaining Multiple registers like for Junior, Senior, University, etc
- Maintain Book Bank, periodicals & Journals
- Maintain CD's, Videos, Tapes, etc
- Accession Register
- Daily Book Issue / Return register
- Summary of Purchase of books
- Title wise book list and count
- Analysis report for Max Books Read By Student
- Subject wise / Department wise Summary Of Books
- Books issued to Staff, Student
- Late return books
- Stock Verification
- No dues list
- Books write off, discarded, lost, etc
- Register Wise, Book Title Wise Details
- Daily Fine Collection Register

<http://library.biyanitechnologies.com/Layout/Browse>

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.17

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.32	2.23	0.55	0.38	0.37

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 1.71

4.2.4.1 Number of teachers and students using library per day over last one year	
Response: 6	
File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>Classrooms have the provision to use the latest equipment for teaching and learning in the college. Following technologies are used for teaching and learning in the college. LCD Projector and smart board with the latest technology is used for effective teaching in various subjects. The LCD projector and smartboard with the latest technology is fixed in the classroom which is regularly used by the teachers and students for micro-teaching lessons. We also used Over Head Projector for teaching. Microphone and speakers with suitable amplifier unit is fixed in a lecture hall which is regularly used by the teachers. The teacher educators also use collar mike and cordless mike in the classroom. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.</p> <p>All the faculty members themselves got computer literate and have hands-on experience in handling the different hardware and software. They also train the teacher educators in handling these instruments. The teacher educators from other teacher education institutions come to our college and learn the new developments from our teacher educators. The teacher educators of our college use the ICT facilities available in the college for presentations in the classroom, university, seminars, workshops, etc. This makes their communication very clear. Some of the teacher educators have produced their own C.D. of their presentations and make it available on YouTube.</p> <p>Dedicated computing facilities</p> <p>Institute provides good IT facility to a student with 40 PC, printer 5, internet lease line 40 Mbps with Wi-Fi facility.</p> <p>LAN facility</p> <p>The institute has a structured LAN facility. The network is in 1 tier architecture comprising of the Core, Distribution & access. All the end users/workstations are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based on the VLAN & Security Policies associated to them as mentioned above.</p> <p>Wi-Fi facility</p>
--

In order to access the internet from a laptop, mobile devices, the institute provides campus-wide seamless internet connectivity. All the Wi-Fi nodes are secured and are access controlled by the system administrator through the user ids of the devices provided by the IT department of the college.

IT facilities

Our college is providing complete IT facilities with proper network security and sufficient access to data on the internet. The college has provided all the system and necessary application softwares as per AICTE norms. The full-time system administrator has been appointed to maintain IT services. The college is maintaining the security and confidentiality of the data available on computer networks. All users are responsible for protecting those resources and the information used, stored, or transmitted. College is providing network security by allowing moderate access to content on the internet.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 8.25

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 1.21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
3.25	1.3	1	0.22	0.34

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has well defined systems and procedures for purchase, maintenance and utilization of physical, academic and support facilities.

The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the Programmes it offers. The planning is based on the suggestions given by the Governing Body, Academic Council / Board of Studies members, committees and cells. The time table committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment. The infrastructure and planning committee receives the infrastructure requirements from departments, cells and committees and after thorough analysis, the requirements are proposed to the finance committee for budget approval.

? Building expansion and reconstruction as per requirement of added programme.

? Renovation of different departments

? Coloring of building.

? Maintenance of gardening around the college campus.

The infrastructure facilities, services and equipment's maintained

?Maintenance of Building, services and equipment's:

The college has enough budgetary allocation for development and maintenance of infrastructure and

facilities. The demonstration of working and maintenance of every new instrument or equipment is arranged for faculty and supporting staff whereas use of sophisticated instruments and their maintenance is done under the supervision of incharge. SOPs, log books of all instruments are maintained. While installing the instruments, installation guidelines provided

by manufacturer are strictly followed. The sensitive equipments are placed in air-conditioned central instrument room.. In all other laboratories, voltage stabilizers are connected with major equipments. All the instruments are regularly checked or repaired by service engineers time to time. There is full bloom office over looks for construction and maintenance of physical infrastructure. The principal, on the basis of broad view develop plan, recommends the infrastructural intensification needs to the concerned authorities. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. The devoted civil department prepares proposal and estimated cost of the planned construction project and submits it to management. If management satisfied, approves and allocates the funds.

Electric facilities: The College has an electrical department which comprises a team of electrician headed by an electric engineer. All the electrical maintenance is done by our electrical department. The college has a competent power supplier and also self-sufficient generator for power backup. The routine checks for all electrical equipment are carried out by devoted electrical department.

? **Maintenance and Utilization of Computing Facilities:** Maintenance of computer facilities is done by system administrator. Staff and students utilize computing facilities throughout the day. The complaint or repair occurs regarding computing facility, is attended by system administrator and if required outsourced.

? **Building Hygiene Criterion**

The college has devoted staff for dry and wet sweeping and cleaning associated activities. The sweeping is done twice or thrice daily to maintain the cleanliness. A separate person is allotted to clean the wash rooms and associated premises. The garden and amenity area is also maintained by concern persons.

The College has express feeder electric supply and generator back up for continuous electric supply. Further the college has sufficient water supply.

Periodically and at the end of the academic year, the IQAC and the HODs submit a report to the Principal in the staff meetings on the maintenance of furniture, fixtures, and fittings to be carried out. Maintenance and repairs are carried out after seeking necessary approval from Board of Management.

The administrative officer along with supervisors keeps track of the physical facilities and ensures that the classrooms, laboratories, seminar halls, board room, conference hall, library, and other facilities are operative and clean from time to time.

Complaints on any maintenance related aspects can be lodged in a written form at the front office. The students can drop their written suggestions in the suggestion boxes available in the campus.

The front office confirms the availability of common facilities like halls, board rooms, etc. for various college events and activities.

Laboratories are maintained by lab technicians under the guidance of respective department heads/faculty in-charge.

The institution has well-established mechanism for maintenance and minor repairs of its infrastructure and equipment.

To upkeep the physical facilities, the college has appointed regular staff and also has various maintenance contracts.

Library

College has well maintained and spacious library which includes huge collection of print and electronic books. The learning process in college has been empowered with rich library having vast collection of around numbers of books, national, international journals, magazines and M. Pharmacy dissertation copies, Ph.D. dissertation copies. Library has software LMS fully automated multilingual version. LMS includes cataloguing, barcode enabled issue and return process which is used by students & faculty for search of books by title/ author name etc.

APPOINTMENT OF REGULAR STAFF FOR MAINTENANCE OF PHYSICAL FACILITIES

System administrators working under the supervision of HODs maintain all computer labs, software and servicing & procurement of systems on regular basis.

Software troubleshooting personnel in the Examination branch. Qualified Technicians for troubleshooting in computer labs.

Lab Assistants, Lab Attenders and support staff to maintain labs and physical facilities. One gardener and auxiliary staff to keep the campus clean and green.

Three security personnel are appointed on a 24/7 basis in addition to CCTV surveillance in safeguarding the campus, the various facilities, infrastructure and equipment.

Qualified Electrician attends to the related complaints arising in the campus.

The Physical Director maintains the sports equipment and gymnasium with the help of support staff.

Support staff is trained to ensure the fire safety measures.

OUTSOURCING AND MAINTENANCE CONTRACT

Fire safety maintained and controlled by Ashoka fire services Pvt. ltd., Shirpur

Pure and safe drinking water - RO plant maintained by Bhushan Patil, Shirpur.

Solar Power maintained by Incriyel solution Pvt Ltd, Pune.

Air conditioners maintained by Premiere refrigeration Ambika sales, Shirpur.

Biometric machines, CCTV & Surveillance Security 24/7 maintained by Smart computing, shirpur

Telephone & communications by Creative communications, Ranjitsing Rajput, Boradi

Campus green gardening, roof gardening Mr. Amol Balasaheb, Shirpur.

Advertisements & New by Lokmat news Mr. Sunil Salunke, Shirpur.

Borewells & Water units maintained by Ashok Badgujar, Shirpur.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 87.77

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
281	236	222	225	218

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 39.86

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
303	54	130	48	40

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.09

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
06	10	1	1	1

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 68.75

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 55

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 3.7

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	1	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
35	41	12	4	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Students Are The Foundation of The Institute and Society and it should be strong leadership in the future and it should be of great use to the society, KVPS Institute of Pharmaceutical Education Boradi Establish Every Year Student Council

Student Council 2019-2020

Sr No	Name Of Staff Member	Member Detail	Designation
1	Dr. Prakash H Patil	Principal	Chairperson
2	Dr. Vikas V. Patil	Professor	Member
2	Mr. Ravikiran M Suryawanshi	Assist.Prof.	Sports and Cultural Inc
3	Mr. Pankaj S. Patil	Assist.Prof.	Member
4	Mr. Anup M. Akarte	Assist.Prof.	Member
5	Mr. Kalpesh S. Wagh	Assist. Prof.	Member
6	Mr. Swapnil S Patil	Student	General Secretary
7	Mr.Pathan Zubairkhan A	Student	Cultural Secretary
8	Miss.Shubhangi D Nikhumbh	Student	Ladies Representative
9	Mr. Kiran B Tirmale	Student	Sports Secretary
10	Mr. Hemant A Bawa	Student	Student Representative

11	Mr. Avinash R Jagtap	Student	Student Representative
12	Mr. Manish M Musale	Student	Student Representative
13	Mr. Shyam S Marathe	Student	Student Representative

NAAC

The student council member representative divided into various academic & administrative committees by the institute, to understand the perspective and to organize the activities, which lead to the student welfare. The academic & administrative committees and their responsibilities are as follows,

Internal Complaint committee: this committee represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards, etc., and helps the college authorities with their redressal actions.

Anti-ragging committee: in this committee students are participated and monitor any type of misbehavior of senior students to newcomers.

Student grievance and redressal committee represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards, etc., and helps the college authorities for their redressal actions.

Women's Grievance Redressal Cell: Group decides grievances of women about sexual harassment at workplace and frames the rules relating to complaints and grievances of women.

Sports and Cultural Committee: involved in an organization, planning, and execution of sports, cultural activities for students.

Training and Placement Committee: Students are active members of the training and placement committee and coordinate the conduct of off-campus interviews and training sessions/awareness camps. The council committee members catering their functions through academic and administrative suggestions for student and institute benefit. The above committee meets annually twice in presence of a chairperson, discuss the various points for the well-being of students, and institute

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	18	20	16	20

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has a registered alumni association with registration number MAH/209/2018. The certificate is available at following link

<https://kvpsipeboradi.co.in/alumni-association/>

The Alumni Association contributes significantly to the development of the institution through financial and/or other support services. It plays an important role in the future of the college through curricular and extracurricular activities. This sense of gratitude flows into action when an alumnus tries to improve the institution so that others get a direction in their life. The alumni as academicians, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavours in the long-run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution's role and contribution. The Alumni feedback is collected; their ideas and suggestions are duly considered and implemented by the college administration. The College takes the pride in recruiting qualified and meritorious Alumni as faculty members.

NON-FINANCIAL CONTRIBUTION BY ALUMNI

The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working

Mentorship: Alumni plays an active role in voluntary programmes like mentoring students in their areas of expertise by organizing guest lectures, orientation programmes, etc. They visit the college for career guidance.

Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interacting sessions with them.

Alumni Meet: The Association holds an annual general meeting called Alumni Meet an initiative taken to

stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and junior students.

OTHER CONTRIBUTIONS OF THE ALUMNI:

Alumni Infuses a note of confidence and goodwill about the institution in fresher's i.e., among those seeking admission in the college Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations. Help in organizing management events, industrial visits, and guest lectures.

Donation of Alumni to the institute by various modes which include the donation of books to the library, the financial support of Alumni every year to college for the development activities etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the institution: The College is offering higher education in the tribal and rural areas of North Maharashtra over the last 15 years.

The college works with a clear *vision* and *mission*

Vision :

“To serve the Pharmacy Education in Tribal and Rural Community”

Mission:

- 1.To provide a Pharmacy education for backward students.
- 2.To contribute to the advancement of community services in Pharmacy and public health.
- 3.To create a Pharmacist with Professional ethics used for better healthcare of the society.
- 4.To build the abilities and opportunities for higher education and recruitment in the Pharmaceutical industry as well as academics.
- 5.To educate students with the fundamental knowledge, problem-solving skills, business awareness, and confidence required to be confident leaders in the global environment.

The institute has constituted the Governing Body and College Development Committee as per the guidelines and norms of AICTE and KBCNMU. Governing Body is responsible to set the strategic direction, vision, and ethos of the institute. College Development Committee prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth, and Enable College to foster excellence in curricular, co-curricular, and extra-curricular activities. The policies decided in Governing Body and College Development Committee are implemented through the principal and deliberating responsibilities to various institutional committees.

Perspective Plan: Prepared for a period of 2018-2023 considering the quality assessment indications of national accreditation agencies like NAAC.

The perspective plan is as follows:

1. Curricular Aspects- Provide value-added/certificate/add on courses to the students, organized national/state level seminar on recent trends in pharmaceutical sciences every academic year,
2. Teaching-learning and evaluation: Promote faculty members to obtain Ph.D. qualification, Depute Faculty members for FDP's/Seminar/Training, Plan to organize webinars, sophisticated instruments training for advanced learners

3. Research & Extension: Collaborate with pharmaceutical industries/institutions for research; apply for research funds like KBCNMU. improve research publications in peer-reviewed journals, organize activities to create awareness of healthcare issues in society

4. Infrastructure and learning resources: provide ICT/Internet facility in classrooms, purchase of sophisticated instruments like Dissolution Apparatus, Tablet punching machine, FTIR, UV-Vis. Spectrophotometer etc.

5. Student support and progression: promote student-assisted teaching where advanced learners can teach slow learners, organize a workshop on personality development and interview techniques, sign MOU with pharmaceutical industries.

<https://kvpsipeboradi.co.in/mou/>

6. Environment and safety: Solar panels to be installed as alternative energy sources.

<https://kvpsipeboradi.co.in/green-initiatives/>

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Governing Body. is constituted as per the guidelines of AICTE, New Delhi. The chairman of Governing Body is Hon. Dr. Tushar. V. Randhe, President of KVPS, Shirpur. The College Development Committee is constituted as per the guidelines of KBCNMU. The Principal of the college is Member Secretary in Governing Body & College Development Committee. All the college-related issues like admissions, regulatory aspects, faculty recruitment/development, infrastructure up-gradation, equipment/glassware/chemical/books, etc. purchase, budget, etc. are considered and approved by Governing Body.

Different committees at the institute level are constituted as follows,

Academic: The academic in-charge and HOD's supervise to ensure proper planning, implementation, and monitoring of academic activities. Hundred percent of syllabuses are covered in theory/practical class and the academic results are consistently above 90% in the last five years.

Examination Committee: Examination in Incharge ensured smooth conduct of the examination.

The planning, monitoring, and conduct of examinations by Examination Incharge minimized students'

grievances with regard to examinations. There is smooth communication between college and university with regard to examination.

Library Committee: The college library committee is constituted involving HOD's, librarians.

and B.Pharm/M.Pharm students. The committee recommends the books to be purchased and scientific journals to be prescribed in the college. The committee also ensures the fulfillment of regulatory requirements with regard to the library.

Research Advisory Committee: The Research Advisory Committee is constituted for encouraging the research activity in the Institute, The committee also encourages the staff and students to attend the workshop, seminar, and conference in recent advance in pharmaceutical sciences. (<https://kvpsipeboradi.co.in/research-committee/>)

Cultural Committee: The committee is constituted with the objective of 'To bring out the talents of students by promoting and arranging extracurricular activities in the college' The committee is to prepare the Annual Budget for various cultural events, The committee is obtained formal permission from the College authorities to arrange programs decide the date, time and agenda of the programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

KVPS Institute of Pharmaceutical Education preparing the present strategic/ perspective plan, considering the objectives vision mission, of the institute

The final approval of the plan is given by governing body of the KVPS Institute of Pharmaceutical Education, while preparing a strategic plan following points are considered.

- 1) Academic administration
- 2) Teaching and learning process
- 3) Staff resources
- 4) Industry interface and placement
- 5) Infrastructure resources

- 6) Research and innovation
- 7) Skill development
- 8) Safety and Security of women
- 9) Student support activities

Effective deployment of the strategic plan through following deliverables

1. To achieve and maintain excellent academic results- constitute different academic committees to ensure proper academic planning, conduct and monitoring, Implement and review feedback on teaching-learning/teachers and action to be taken, address the needs of slow/advanced learners and organize activities for the same.

2. To focus on the student-centric learning process- To enhance self-learning: organize model making, poster presentation competitions, and evaluating skills/subject knowledge/defense to questions asked by an external examiner. Problem-based learning: through assignments, software simulations, case study and evaluating the outcome of the problem statement, analysis of case study.

Co-operative learning: Organize small groups working together to accomplish a learning task and evaluate through the level of participation in group discussion/research competitions etc.

3. Enhance percentage of faculty with Ph. D qualification- Infrastructure facilities and financial assistance for the purchase of chemicals/glassware is provided to carry out the P.hD/and other research activities.

4. Improve research facilities- Promote faculty members to apply under QIP/funded research grants to AICTE/KBCNMU, submit a proposal to management for procurement of sophisticated instruments. Subscribe to national/international journals.

5. To inculcate research aptitude in faculty and students- Promote faculty to register for Ph. D, organizing or attending a seminar/ workshop/ webinars/conference/FDP under QIP, Research publications etc.

6. Enhance communication/presentation skills of the students- By Organizing personality development workshops/ model making/poster presentation/debate competitions etc.

7. Improve placement through industry-institute interaction- Constitute Career Guidance and Placement Cell and organizes Guest Lecture/ Seminar/ Workshop, industrial/hospital visits, campus interviews for students.

8. Enhance student's engagement in community pharmacy & extension activities- Through various activities like health checkup camps, Self defense program for women, Tree plantation, Women empowerment, and gender equity programs etc. Organizing awareness activities about health issues like AIDS/ Pulse Polio etc.

9. Quality assessment through national accreditation agency- Apply for NAAC for institute

accreditation and certification.	
File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

INSTITUTIONAL BODIES

The college has a well-constituted and regulated mechanism in place for effective and efficient governance which is visible from meticulously drafted policies that govern all vital aspects of the institutional functioning. The following are the major institutional bodies involved in policymaking, functioning, and reviewing of academic and administrative procedures in the institution.

ADMINISTRATIVE SETUP

Governing Body is the apex body that is involved in framing the strategic plans, policies, and decision-making body.

College development committee: Develops the policies and deliberates on the academic, initiatives for the future which guides the institution to serve its stakeholders as per the mission statements of the institution.

Academic monitoring committee: The core objective is to maintain the standards of education, approval of Regulatory Authorities, approval of the new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities

IQAC: Responsible to develop a quality system for conscious, consistent and catalytic action to improve academic and administrative performance.

PROCEDURES

Based on the guidelines received from the Governing Body, the Principal, in consultation with the Chairman, manages the day-to-day affairs and delegates decision-making powers to various levels in the organisational hierarchy. The HODS plays a pivotal role in the micro-level management of the departments and the administrators on academic matters. The faculty directly deal with the students and are responsible for the implementation of the decisions made at different levels. The office wing, reports directly with the Principal on administrative matters. The organizational structure facilitates a hassle free, two-way

communication and grievance handling mechanism necessary for the effective functioning of the college.

APPOINTMENT

Appointment of the staff is governed by the Rules & Regulations by a Regulatory authority and as well as stipulated by the Society.

The sanctioned posts are advertised in local newspapers.

Every employee is appointed through a proper selection process and approved by the Governing Body and following the approval by KBC NMU, Jalgaon.

The selection committee conducts the interviews of the eligible candidates who present themselves for the interview.

Staff shall be appointed on the basis of merit and performance and personal interview.

Due consideration is given to the academic qualification and experience,

SERVICE RULES

Career Advancement from one designation to another designation is directly linked to the eligibility and performance of an individual and the number of vacancies available in the department.

Procedures for the promotions appraisal of teaching and non-teaching staff are clear and transparent. Good suggestions are implemented. Integration and Communication: All policies and procedures regarding management /academics are communicated to everyone so that they can plan, frame and manage the work.

Training and Development program: Every teaching and the nonteaching staff goes under training once a year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution provides several welfare measures for teaching and non-teaching staff. Various monetary, non-monetary measures are taken for the personal and professional growth of teaching and non-teaching staff for the satisfaction of the employee.

AVENUES FOR CAREER DEVELOPMENT / PROGRESSION

- Regular conduct of Orientation Programmes / Faculty Development / Professional Development Programmes.
- Sponsorship and On-Duty facilities for attending Conferences / Seminars / Workshops / Refresher Courses / FDPs/ Consultancy Activities etc.
- Reduced workload while doing Research / Higher Studies
- Seed sponsorship is given for faculty pursuing a PhD.
- The staff rooms are provided with cubicles, Department Library, Laptop and Desktops with an attached printer for improvement in work culture and good environment at working place.
- Library facilities with DELNET, E-Learning resources, etc. are provided
- Wi-Fi facility to support teaching & research activities
- Fully computerized Media Lab provided to the faculty for effective teaching and learning process
- Each faculty is provided with an official Email ID for official communication (college domain name)
- 24 hours power back-up to support uninterrupted work
- Awareness programmes organize to improve the physical and mental health of all teaching and non-teaching staff at the Sanstha level
- Career Progression is done as per the policy of the Institution

EXISTING WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF

- The Institution offers salary as per state scales to attract and retain well qualified and competent Faculty. Salaries are regularly paid.
- Employees' provident fund is provided for the teaching and non-teaching staff.
- Three months of maternity leave with one month salary.
- Fee waiver for Staff children.

- Interest-free loan to supporting staff.
- Sports, gym and yoga facilities are provided.
- Free Wi-Fi facility on campus.
- winter and Summer Vacations as per the rules and regulations of KBC NMU, Jalgaon.
- 12 casual leaves and 8 Medical leaves are granted.
- Teaching -Non-Teaching Staff given two pairs of uniform every year.
- A free medical facility is provided to teaching and non-teaching staff at Govt Recognized Ayurved Mahavidyalaya Hospital, Boradi.
- Staff recreation facility available.
- Picnic for Teaching & non-teaching staff separately
- Family get together for staff
- Teacher's day celebration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 36.72

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	7	8	5	7

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized

by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	1

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 21.19

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	5	2	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Yes, Institute has a performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff-

From the academic year 2017-18, the institute has started the performance-based appraisal system for teaching staff. Teaching staff performance appraisal is based on the determination of the performance index of every faculty. The assessment of the performance index involves various parameters like Teaching-learning (that includes students feedback about teachers, the academic performance of students in the subject taught by a teacher, modes of teaching used by teacher), Participation in co-curricular/extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities, etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), the contribution of the teacher as Guardian Faculty Mentor and contribution to the development of department and Institution. The principal of the institute asks to teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in the academic year. The assessment is carried out by the principal and a performance appraisal report is submitted to the management. The appraisal form consists of the various grades from outstanding, Excellent, Very Good, satisfactory and non-satisfactory if staff unsatisfied for the grade given by the Principal he can appeal for re-evaluation. the grades are considered by the management for the hike in salary. and for the promotions.

For Non-Teaching staff-

From the academic year 2017-18, the institute has started the performance-based appraisal system for nonteaching staff. Non-Teaching staff performance appraisal is based on the determination of the performance index of every non-teaching employee. The assessment of the Performance index involves various parameters like attitude towards job profile, attendance, and punctuality, Job knowledge, and performance, Dependability, contribution to institutional responsibilities other than job profile, communication, and work equation with colleagues. These parameters are observed on a routine basis and a performance appraisal report is submitted to the management.

The appraisal form consists of the various grades from Very Good, Good, Fair, Average and Below average if staff unsatisfied for the grade given by the Principal he can appeal for re-evaluation. the grades are considered by the management for the hike in salary. and for the promotions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. Internal audit is conducted half-yearly by the

internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the institution through the principal. An external audit is conducted once in every year by an external agency.

The mechanisms used to monitor the effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.
- The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit: The accounts of the college are audited by chartered accountants regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit, would be attended to immediately along with the supporting documents within the prescribed time limits. The institution did not come across any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

Audit for the Dead Stock Verification

Institute follows the audit for the library books as well as all non-consumables items which are deadstock registers of the institute.

the procedure involves the principal appoints Head of the Department for the Deadstock verification of central store and II laboratories including computer labs and library also. The Head of the department submits the reports to the principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.75

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0.75	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Resource Mobilization:

The major source of income to the institute is from the fees collected from the students. The fees charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of Maharashtra.

Optimal Utilization of Resources

The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance, chemicals and glassware, etc.), non-recurring resources (e.g. books, journals, equipment, furniture), and developmental purposes (e.g., the addition of new equipment, computers, consumables, furniture etc.).

Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and budget and then forward the proposals to the Principal.

The Principal also conducts the meeting with all HOD's Store in-charge, College Examination Incharge, Library in charge, and Office superintendent and discusses the income-expenditure of the previous financial year and instructs to HOD's for the proper utilization of consumables so that recurring expenses can be optimum.

The Principal also conducts meetings with all HOD's Store in-charge, College Examination Incharge, Library in charge, and Office superintendent and instructs them to prepare requirements of chemicals, glassware, equipment, furniture stationery, and other requirements.

Before the commencement of the academic year, there was a meeting of Governing body of the institute conducts a meeting with all the members to discuss the budget, as well as the requirements like chemicals, glassware, equipment, furniture stationery of the institute and Governing body, approve the final budget and requirement of the institute for the current academic year.

The Principal also conducts the meeting of the College Development Committee and discusses the results of the current academic year CDC satisfied with the results however asks members to take efforts to increase the percentage of results. the committee also discusses admissions of last academic year and instructs all members to take the efforts for 100% admissions.

The Principal also conducts the meeting with teaching and non-teaching staff and discusses the admission for the current academic year and asks all staff to take the efforts for 100% admissions during the current academic year so that there should be an increase in the income of the institute.

The principal informs to take the following instructions for the admissions,

To create a Google Form questionnaire about the awareness of admission procedure for the student's survey

Distribution of Admission Brochure of the institute at nearby Junior colleges.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The primary goal of the IQAC is to develop a system for aware and consistent improvement in the overall performance of the college. The IQAC will promote a significant role in the smooth conductance of academic excellence.

The objective of the IQAC are:

To ensure continuous improvement in the entire operations of the Institution.

To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, of its own quality and probity.

To develop a quality system for conscious, consistent, and programmed action to improve the academic and administrative performance of the institution.

To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

The Academic Monitoring Committee came into existence in 2015-16 it focused on the academic development of the institute. The Academic Monitoring Committee decided to apply for NAAC accreditation in 2019-20. Hence the Institute was principally constituted the IQAC. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. A decision was taken by The Academic Monitoring Committee in the academic year 2019-20 dated 18th January 2020 to establish an Internal Quality Assurance Cell (IQAC) and the actual existence of this Cell came into the occurrence in the academic year 2019-20.

Quality initiatives taken up by the Internal Quality Assurance committee are:

NAAC Accreditation Process

Academic & Financial Audits

AQAR Reports

AISHE & NIRF nodal officer

Coordinating Statutory Body Meetings and General Staff Meetings

Preparing Annual planners

Conduct of IQAC Meeting

Administering and Monitoring Feedback analysis collected from various stakeholders

Organizing workshops and seminars related to quality enhancement

Faculty and Student Orientation Programmes

Student Quality Assurance Cell

Internal Quality Assurance committee has contributed significantly to institutional quality assurance strategies and processes, the following two practices are the results of the Internal Quality Assurance committee

CASE STUDY 1:

The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power. Upgradation of Wi-Fi and LAN facilities has significantly contributed to an improved quality of teaching-learning experience.

CASE STUDY 2:

The Institute IQAC planned, organized, and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators, and mapping the various processes across the entire functioning of the Institute, which finally led to the successful award of the **ISO 9001:2015 certifications in 2020.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Academic review through periodical meetings:

The IQAC conducts periodical meetings from the formation of IQAC with the departments, Internal Examination Committee, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator.

The IQAC review of all departments collecting information on academic activities, such as completion of the curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities.

Head of Department (HOD) meets regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads.

The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process.

Through this system of review, the IQAC observed the continuous development of the teaching-learning process.

· Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in the teaching-learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department.

The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conference, use of e-mail, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

The College has also implemented Online Learning Management System available through the college website through which various digital resources such as PowerPoint, pdf, videos, etc were made available to the learners of the institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institute of Pharmaceutical Education Boradi, is committed to the promotion and practice of the ideals of social and natural justice, human dignity and rights of all human beings. Therefore, it realizes the significance and the need for having Gender equity and Anti Sexual Harassment Policy whose role and responsibility is to create an atmosphere free from any form of sexual discrimination and sexual harassment, prevention, prohibition, and social security, counseling, etc.

a) Social Security:

The college takes care of the social security within the campus with security guards at all entrances and exits. All students and faculty members are checks for their ID-cards before entering the campus, CCTV Surveillance monitors college buildings. the corridor, library, labs, and classrooms. To uphold Women's Right to protection against Sexual Harassment and the Right to Livelihood and also to create a secure environment, the following Gender equity programs such as seminars, workshops, drawing competitions were organized,

A Drawing Competition under Gender Equality Programme was organized on 2nd August 2016. for students of IPE. To create awareness among students and society regarding gender.

Rangoli competition was organized with the theme on "Beti Bachao" by inviting our Sanathas President Tusharji Randhe saheb on 13Sep 2017.

One day workshop Adv. Shalini Sonawane By inviting chief guest for the workshop on Awareness Program on Women Safety, security and law discuss with students, on 13 Feb 2019.

A training session of self-defense program for Girls was organized at our Institution 18 Jan 2020. the students from each class were enthusiastically participated. The program guest Mr S.H Padvi (Black Belt in Karate).

b) Counseling

College has policy to do the counseling in various levels including Mentor-Mentee system, engaging professional counselor etc. yet GEC has taken special care for counseling in gender equality and gender amity. Counseling is provided to encourage the students for early reporting of any experience regarding sexual harassment or gender conflict. In order to train the faculty members in counselling skills workshops are organised from time to time to give them theoretical input and practical guidelines.

c) Girls Common Room

The institution has established a common room to facilitate girls students. The room is provided for girls

students a place to relax, study, and have informal discussions during their free in their vacation time. Sanitary pad vending machines is available near to the ladies washroom, along with a provision of resting room for girls.

d) Day care center for young children

The Day Care Centre, at our college was established on 2nd September 2015. An integral part of the system, this Centre was established to help working women's employed in the college to cope with the problem of providing child care.

e) Women's Day Celebration:

The college celebrate International Women's Day on 8th March every year by organizing various activities for girl students such as Lecture by renowned women in the area, making awareness among women of the surrounding tribal area, rallies and pamphlets, Talk by a lawyer on women rights, self-defense workshops, etc.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid and liquid waste management:

The institute is taking care that there should be a minimum all types of waste, Solid waste is segregated and handed over to vehicle Gram panchayat Boradi under Swatch Bharat and Clean mission. The Institute of Pharmaceutical Education Boradi, periodically conducts awareness programs for the students about the hazards of plastic and alternative ways through which usage of plastic can be minimized. The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. All departments and classrooms are provided with proper dustbins, emptied every evening for disposal of dry waste. Solid waste in the form of dried leaves and bird droppings, The college consistently follows the best practice of segregating dry and wet waste for effective disposal thus maintaining the Campus clean and green.

The institute is taking efforts to achieve viable and integrated system of liquid waste management, the College has installed RO Purifiers which converts two glasses of water into one glass of purified water. The impure water is used for garden, conserving fresh water sources. The liquid waste generated in the campus is piped out through proper sewages for safe disposal.

Bio-medical Waste Management:

The methods employed for solid waste management includes- provision of separate (labelled) dustbins for biodegradable and non-biodegradable waste at various places in the campus like boys and girls common rooms, Labs etc. are installed with bins to ensure proper use of vegetative waste produced. Incinerator is also installed for effective biomedical (Sanitary pad) solid waste disposal.

E-Waste Management:

E-waste management the College is grappling with ways to efficiently handle the issue of electronic waste, or e-waste, on campus. Discarded electronic devices due to normal wear and tear and technological advancements have accelerated e-waste growth, which made college administrators to carefully examine and address the environmentally responsible disposal of these products on a campus-wide scale. The college adopts most scientific and eco-friendly e-waste disposal mechanisms such as: A suitable budget is allocated to upgrade the system. AMC is maintained to periodically review the effective functioning of CPU's and Monitors and expert recommendations are followed to dispose of the same in the market. All Electronic waste CPU's, Hard disks, Laboratory Equipment scrap was sold to appropriate vendor.

The cartridges of printers are refilled outside the college campus. UPS Batteries are recharged and repaired by the suppliers.

Hazardous chemicals management:

Hazardous chemicals are stored in a separate store. wherever hazardous chemicals are utilize in laboratories the fumes which are generated dispose through the fuming chamber provided in laboratories

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Disabled-friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students.

Institute of Pharmaceutical Education Boradi organize various cultural activities motivate students by giving full support (financially and academically) for participation in university and state level events. The college has establish a Cultural Committee managed by students themselves with guidance of cultural incharge. This committee provides a platform for enhancing and explore the often-hidden talents and skills of the students in various cultural events. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Pathanaty, Fine Arts, Drama, Elocution, Traditional days Fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are as follows,

Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation. The National voter day to encourage students and community to vote in various elections of our nation. The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day. The college celebrates religious festivals includes tribal festivals like Bhongrya Bazaar, Eid, Ganesha Festival, Dahi handi etc. giving spiritual sense to the students/faculty of the Institute. Traditional dance like Lazim was perform on the arrival of Lord Ganesha provides enthusiasm and team spirit among students. Garba dance on the occasion of Navarati has been organized in the campus. Tribal dance during the festival Holi like Bhongarya Dance.

The college organizes Annual social gathering every year. It is a team event held under the Chairmanship of the Principal and is entirely organized by the cultural committee including students and faculties. It

helps in enhancing the leadership and organizing qualities and inculcating a sense of responsibility besides sheer entertainment for the students. It includes a number of intra and inter-college competitions. Winners of the competitions are awarded certificates, trophies and cash prizes. Some other cultural events include Fresher's Day, Independence Day, Teacher's day, Voter's day, Pharmacist day and Farwell function have been organized during the calendar year as a part of our tradition we are also celebrating birth anniversary of great Indian personalities includes Savitribai Phule, Dr. B. R. Ambedkar Dr. A. P. J. Abdul Kalam, have been celebrated in college. Chhatrapati Shivaji Maharaj Jayanti is celebrated as Shiv Jayanti in the campus.

Faculty members are appointed as Local Guardians, who are providing support to students in all aspects including guidance for participation of all above events.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institute of Pharmaceutical Education, Boradi planned to provide “distinctive environment of educational excellence with human values and social responsibility” instills the constitutional human dignity and justice is ensured to all the students and staff for their individual development, irrespective of their background.

Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like Voter Awareness programs, facilitating the electoral process etc. Constitutional values are imbibed through student participation in programs like, panel discussions and Constitution day, Women day, Road safety abhiyan, Blood donation camp, Health checkup were organize in tribal area by institute.

Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like literary, educational exhibitions to express their ideas and opinions without violating others freedom.

Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, health, and hygiene awareness programs, AIDS awareness / Gender sensitizing programs, medical and blood donation camps, visits to Homes for street children, orphanages, HIV/AIDS centers, home for the physically and mentally challenged children etc. Tree plantations, Swach Bharat, medical camps and surveys are conducted while educating the less privileged neighborhood children.

To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem”; To cherish and follow the noble ideals which inspired our national struggle for freedom To uphold and protect the sovereignty, unity and integrity of India. The college celebrates National Independence Day wherein several cultural programs, mimes, street plays (secularism, unity in Diversity, Gender Sensitization), (India through our eyes) costumes in tricolors, flag hoisting, patriotic speeches upholding the national freedom fighters and sovereignty of the country. All the curricular, co-curricular and extension activities aim “to develop the scientific temper, humanism and the spirit of inquiry and reform”.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institute of Pharmaceutical Education Boradi has adopted a policy to celebrate various national and international commemorative days and festivals. As per the IQAC and student suggestions, the cultural committee comprising of the participation of students, discuss and plan for organizing these

commemorative days. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals who are rooted in our distinctive culture and heritage with national consciousness, scientific temperament, social responsibility, and global outlook.

It is communicated through the academic calendar to the students. National commemorative days include Independence day (15th August); Vachan Prerana Divas (15th Oct.) Republic Day (26th Jan.), Savitribai Phule Jayanti, (3 Jan). International commemorative days include Yoga day (25th June), World Pharmacist day (25th Sept.), AIDS day (1st December), International Women’s Day (8th March), Constitution day celebration (26 Nov), At our institute, we celebrate these National commemorative days every year. On the occasion of Independence Day (15th Aug), our institute organizes flag hoisting where all faculty, non-teaching staff, supportive staff and students. Program comprises of saluting the National flag followed by the National Anthem. The event promotes patriotic feeling. Ganesh festival and Dahi handi is celebrated every year to impart cultural values. Events to promote social consciousness and raise awareness like Swine flu awareness Day, Cybersafety day, Events to promote Gender sensitization like International Women’s Day. Students understand the role of teachers in their career. Mahatma Gandhi Jayanti - 2nd October is celebrated by paying homage to father of the Nation. On this occasion, student participate in Swachhata Abhiyan. Students learn many important things which is reflected in their day-day activities. Vachan Prerana Divas (15th Oct): students are involved in reading activity in the library and new books are displayed. The Republic Day (26th Jan.) is celebrated by hoisting the National flag in the college campus where all faculty, non-teaching staff, supportive staff and students attend it in large number. The program comprises of saluting the National flag followed by the National Anthem. The outcome of the program is that students understand the importance of Republic day and constitutional rights. Yoga Day-21st June- is organized every year and participated by a large number of students and faculty members the event includes include yoga orientation and yoga session. The student learns about the benefits of yoga practices in their daily life. Pharmacist Day-25th September: We celebrate World Pharmacist Day by organizing activities such as awareness rally; essay competitions, swearing pharmacist’s oath poster presentation on various topics and honoring the senior pharmacists. The outcome is students are sensitized with professional ethics and roles with responsibilities AIDS day – 1st December. Students participate in rallies and create awareness through street play for providing Social awareness in the community. International Women’s Day-8th March: The day is marked to respect women in society. The women’s forum of the institute organizes the event by arranging seminars and activities like Rangoli Competition, debate competitions etc. every year.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice -I

1. Title of the Practice: I.P.E - Centre for Social Transformation in Tribal area

2. Objectives of the Practice

- 1.To inculcate social awareness, gender equity, universal values of love and brotherhood, and environmentally responsible behavior amongst students
- 2.To nurture and sensitize students on their citizenship roles so as to involve them in social service and nation-building
- 3.To involve the students in awareness programs for grooming them as agents of social transformation.
- 4.To involve the students for counseling of Essential and Non essentials drugs, there uses and side effect in Tribal community.

3.The Context:

- 1.KVPs Institute of Pharmaceutical Education was established in 2006 with the vision of “To serve the pharmacy education in Rural and Tribal community” for the holistic education of students. Driven by the goals of higher education in India, the college promotes ethical, national, social and environmental consciousness among students through involving them in civic engagement activities to pave way for integrated development of students, society and nation.
- 2.Although there is rapid progress in Science and technology, the Indian ground realities are fraught with problems of poverty, growing consumerism, erosion of values, social exclusion, inequality, injustice, illiteracy and environmental deterioration.

4. Practice:

Institute is a center for Social Transformation is an integral part of the College vision “To create Distinctive environment of educational excellence with humane values and social responsibility”.

Extension activities and outreach programs at the institute are streamlined through center called “The Centre for Social transformation”, Gender parity, and Environmental consciousness among the students, faculty, and society at large. The Institute is well structured and headed by a convenor with faculty and students as committee members. The institute meets regularly to plan its annual activities in line with its vision and mission. Apart from the planned activities, the committee responds promptly to any emerging social and environmental issues.

The institute celebrates special days by communicating through street play like The World Pharmacist day, International Women’s Day, AIDS awareness Day, Polio awareness, Tree Plantation Day, International Yoga day etc.

The College in association with Kisan Vidya Prasarak Sanstha's has a special tradition of organizing “Venkatesh - A cultural and sports event” - every year in the month of January where all the students and faculties of the primary, secondary school, Junior, and Senior colleges professional colleges which include for pharmacy were gathered in one roof and for two days they all engaged in various Sports and Cultural events such as Running competition, Athletics, Badminton, Carrom, boxing both indoor and outdoor

games for all students nearby Boradi area. The last day includes the cultural activities program, each school, and college students mutually participate in the cultural event of Venkatesh.

This all the activities were sponsored by Sanstha. The students plan a variety of activities ranging from games to health camps, medical camps, awareness programs in slums about Hygiene, sanitation, etc. Awareness Programmes and rallies like Swine flu, polio, AIDs awareness and cyber safety campaigns are organized etc. The Institute envisioned to empower women for a life of equality, empowerment, personal enhancement and professional success, conducts various awareness camps- health, legal, entrepreneurship, self-defense techniques, etc Committed to sensitize people towards gender discrimination and elimination of gender-based violence, the cell organizes street plays, CASI-Mahawalkathon on road safety Abhiyan etc in collaboration with CASI-KBCNMU.

Institute creates awareness among the students and society about various environmental issues and eco-friendly practices for a sustainable environment. The environment promotion programs were conducted The institute has been appreciated by AICTE conducted event “One Student One Tree” is an initiative of Ministry of HRD and also as appreciated with “*Harith Sena*” insignificant contribution of planting trees in the Tribal area of Boradi in line with the idea of Green and Healthy environment. Guest Lectures on a Personality development program in collaboration with CASI, Business opportunities in pharmacy, Competitive exam seminar was conducted by institute to motivate, encourage, to improve the skills of tribal students of college. Plastic-free campus, in making Eco-Friendly Ganesha, Seminar on “ Climate Change – Science , impact and solutions”, Active farming, Free Pollution campus by motivating students and staff to use the bicycles in campus area. etc..

5.Evidence of Success

The evidence of success is seen in a perceptible internalization of values and character building as a result of their continuous participation in civic engagement activities. It is observed that 98% of students participate every year in outreach programs. The evidence of the success of 15 gender sensitization programs on legal, medical awareness, entrepreneurship, self-defense, etc. has a decisive impact on the girl students, making them confident and competitive to emerge successful in facing the challenges in career and life.

14 environment promotion activities including awareness programs created a successful impact in adopting certain practices avoiding plastic cups, disposable bottles, eco-friendly Ganeshas, giving sampling as mementos, paper bags for prospectus etc.

6.Problems Encountered and Resources Required

1. There are often limitations faced in generating the required resources to operate the various outreach programs.
2. Persuading the parents for the implementation of outreach programs outside the college schedule was difficult.
3. To augment the alternate energy sources across the campus buildings requires large expenditures, which is difficult to raise being a self-financed institution
4. Implementation of an absolute paperless office is challenging.
5. It is difficult to motivate the academically inclined students & faculty towards non-academic assignments.

7) Notes:

1. The other practice performed by the institute is that the college is situated in a Tribal area so almost the people nearby to this area are economically backward section, the major community depends on cutting the trees and sealing the wood for obtaining money and making the deforestation. The Palash (*Butea Monosperma*) which is a rare tree having been used as traditional medicine, since ancient year also used for making organic color that tree is also cut down by the tribal community. The Institute has provided awareness among such people to save such medicinal trees, thereby making the environment eco-friendly. All faculty members provide awareness about such a useful and valuable tree.

Best Practice- II

1) Title: “ *Institute of Pharmaceutical Education @ Community Services*”

2) Objectives of the Practice:

1. To enhance health quality of life in society.
2. To inculcate social values and responsibilities.
3. To organize social events for promoting the holistic development of society.
4. To create opportunities for the students for social interactions.
5. To strengthen teamwork amongst students and encourage participation.
6. To involve the students in awareness programs for grooming them as agents for community services.

3) The Context:

Community-based learning combines traditional classroom instruction with community service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic programs with community service so that students, faculty, and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of the institution and the community development. World Health Organization promotes concept of high-quality life.

Being a pharmacy institute we develop responsible and accountable pharmacists. Our prime social objective is to create awareness in the tribal population and extending care that leads to proper health and quality-life. Social activities play a vital role in the development of human values in students. It boosts confidence and teaches to co-operate and work with people in different conditions. They learn to face the challenges that come in educational and career life through extension and outreach programs; we sensitize the students to develop social values, their responsibilities and knowledge towards societal issues and engaging them to be involved with the people of the community. Students with profound interest attain social values and responsibility. Above all, the students get hold of social justice, values, responsibility, and sustainability. While pursuing these activities in college along with education, students learn prioritization and time management skills too. These academically and co-circularly talented students have well-groomed personalities, which helps them to face the world in a better way.

4) The Practice:

To achieve the objectives, Our Institute visits different villages, primary & secondary schools to render our social services to the community by organizing Health Awareness Camps, Health checkup camps and Blood donation and blood group detection camps, Awareness of Swine flu, Dengue and AIDS Awareness Program, Anti Retro Viral Learning session, Pulse Polio Abhiyan program conducted by our B. Pharm students.

For rehabilitation of addicted people in the vicinity area (Vysanmukti), the students arrange social awareness program in the community of tribal area about the side effect of alcohol drinking, tobacco chewing, cannabis preparation like Charas-Ganja, etc. Road safety Abhiyan- spreading awareness about road safety norms and basic rules like halting before the Zebra Crossing at traffic signals, following the traffic signals, avoiding unnecessary honking, use of helmets and seat belts and giving priority to ambulances on the streets. Social Activity at Ashram School on the occasion of Street play on Road Safety. For conducting such activities, we trained our students for pharmacy practice. These students are engaged in the extension activities. we conduct different Health checkup camps includes Estimation of Hemoglobin, Blood Group Detection, Blood Pressure Measurement, etc.

During COVID 19 pandemic and lockdown period our institute has prepared Hand sanitizers and Face mask distributed to the nearby tribal area of Boradi. The preparation and manufacturing of Ayurvedic Immunity Booster tablet that is AYUSH VATI as per the guidelines of AYUSH Ministry, India along with Vit C tablets were prepared and distributed in villages nearby to Shirpur area such as Wadi, Vikhran, Arthe, Karvand, Bhortek, etc in collaboration with Govt. Recognized KVTR Ayurved College, Boradi. All Teaching and non-teaching along with administrative peoples of KVPs Sanstha and President of Zilla Parishad Dr. Tushar V. Randhe saheb, Tahasildar saheb (Taluka Magistrate), Taluka Medical officer have taken the initiative as a major role to distribute the Ayush Vati and Vit C tablets in the Shirpur taluka.

The institute has prepared Ayush Vati tablet (Immunity Stimulant) which mainly consists of *Tulsi* as a herbal Medicine that acts as an Immunity Stimulant. The main objective was to control, prevent and irradicate the Coronavirus (COVID-19) fear from the tribal community peoples. also we awareness about the precautions to be taken during the COVID-19 pandemic like keep a safe social distance, use a face mask and wash hands regularly and use hand sanitizer. About 6 months all teaching and nonteaching faculty engaged in the manufacturing of AYUSH tablets in the institute. The program that successfully worked out as teamwork & was appreciated by Govt. authorities like, President Dhule District Zila Parishad, Shirpur Taluka Magistrate, and Medical officer.

<https://kvpsipeboradi.co.in/covid-19-awareness-programs/>

5) Evidence of Success:

The Institute has observed successful outcomes in Social Activities in the last few years; The students experienced an improvement in their social responsibilities Blood donation camp organized every year. The blood collection obtained by Govt approved labs and was distributed to needy people of tribal area through proper channels. Health-related awareness programs were conducted every year to a large number of tribal community people as they attend these practice activities and acquire knowledge about safeguarding their health. The Blood donation & detection Camp programs were organized on the occasion of the birthday of Sanstha's President. Every year, more than 150 students from various schools of Sanstha's were benefitted from blood group and hemoglobin detection camps The success of the programs is noted by print and electronic media.

6) Problems encountered and resources required:

1. Availability of limited funds/funding sources for organizing such activities.
2. To get the maximum and active participation from tribal people.
3. Poor literacy among the people of the surrounding area
4. Difficulty and lack of communication problems with the tribal community.

7) Notes:

The institute is regularly involved in awareness activities to the tribal community nearby to Boradi area. The most prevalent disease in this area is sickle cell anemia, the institute involves in counseling of awareness of such a prevalent disease almost 15 Padas (remote areas with a population of fewer than 100 houses) nearby to Boardi area have benefited from diseases only by awareness programs. The other important factor is malnutrition in children of the tribal community, the institute also communicating the people about the nutrition able foods and their importance

8) Contact Details

Name of Principal: Dr. Prakash H. Patil

Name of Institution: Institute of Pharmaceutical Education, Boradi, Taluka Shirpur, Dist - Dhule, Maharashtra - 425428

Approved status: AICTE, PCI

Validity period: 2022-23

Work phone: (02563) 284202

Website: <https://www.kvpsipeboradi.co.in/>

Email: boradipharmacy@rediffmail.com

Mobile: +91 9822286957

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Institute of Pharmaceutical Education was started in the year 2006 as a pioneer institute in the self-financed category, in the aegis of already established & renowned society, "Kisan Vidya Prasarak Sanstha, Shirpur". The Institute is recognized as an Institute of Pharmacy for its outstanding efforts to provide quality health education to the remote tribal and rural area and to improve the health of society. The Institute is committed to promoting the health and well-being of society by educating competent and motivated Pharmacists.

Arranging the communication skill development Training for students,

Identifying the need among the people of the vicinity area the institute has taken initiative to improve Communication Skill & English language skills for which professional trainers with considerable experience in English language teaching and communications skill development were invited to develop and implement modules for first to final year students according to their requirements, and continuous inception of the programs throughout the year is done. Language Voice and Accent Training are conducted to make students competent to work in a professional environment, an initiative for endowing the students with better placement opportunities in top leading organizations and enrolment for Higher Education.

The Institute has a Language lab facility, the language lab software for students has provided in the computer lab, the purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment. The main benefit of a language lab is that there is no limit on the time that each student can spend actively speaking and practicing during the class. Text, images, audio, and video can easily be integrated into teaching and learning languages; language teachers can alter materials to fit their requirements and curriculum, Learners can record their own voice and playback the recordings, interact with each other and the teacher, and store their results and recordings, Teachers can intervene and control the learners' computers via the teacher's console, track of learners' work, etc. Self-access for independent learning includes access to resources outside class. Good English communication skills, personality development skills will be adopted by students, which is needful for their future perspective plans for job requirements.

Personality development skills in tribal students are the demand in the current scenario.

Institute believes in the philosophy that students are the most essential and crucial stakeholder and all essential efforts are made to make them professionally and socially competent, so special efforts are made in this context, it was observed that employers look for skills and attributes in two broad areas: defining skills (technical skills) and enabling skills (soft skills).

In our institute Students from tribal and rural backgrounds are enrolled annually. Based on the assessment of learning levels, it was observed that student's needs special assistance in the development of communication skills, To render the students proficient and employable, to enhance the technical competence of students, to encourage students for the highly changing scenario of job and so special training programs are organized.

Soft Skills: Professional trainers are invited to train students to enrich their skills and help them secure a career trajectory through extensive aptitude training sessions, group discussion, personal interview techniques, resume writing skills, corporate etiquettes, e-networking, etc.

Personal Interview sessions were also conducted which include personality development comprising aspects such as attire and dress codes, greeting, gestures, postures, confidence & preparation for the anticipated questions.

Health Awareness Program for Tribal Community:

Add on Training workshops: Rigorous training and preparation of the students are taken care of to create awareness about current market trends, leadership team building qualities, and entrepreneurial opportunities the college has organized guest lectures. The college has organized training sessions for students with regard to opportunities in higher education and preparation for GPAT examinations. The students are duly certified after the successful completion of the training. The students experienced an improvement in their English language helps in multi-dimensional aspects ranging from help in their theory exams, Practical viva-voce, job interviews, Professional life, also in competitive examinations, It helped in identifying the areas of improvement, Institutions had proposed action plan in their implementation report for improvements in communication skills, infrastructure, learning resources, facilities, and support system, etc which also served as an input during the program review.

Social responsibility of institute during COVID-19 Pandemic:

During COVID 19 pandemic and lockdown period our institute has prepared Hand sanitizers and Face mask distributed to the nearby tribal area of Boradi. The preparation and manufacturing of AYUSH Vati as per (AYUSH Ministry formula) along with Vit C tablets was also distributed in villages nearby to Shirpur area such as Boradi, Wadi, Vikhran, Arthe, Karvand, Bhortek, etc in collaboration with Govt. Recognized KVTR Ayurved College, Boradi. All Teaching and non-teaching along with administrative peoples of KVPs Sansthas mainly President of Zilla Parishad Dr. Tushar V. Randhe saheb, Tahasildar saheb (Taluka Magistrate), Taluka Medical Officer has taken the initiative as a major role to distribute the Ayush Vati and Vit. C tablets in the Shirpur taluka.

The prepared Ayush Vati tablet consists of *Tulsi* as herbal medicine that acts as an Immunity Stimulant. The main objective was to control, prevent and irradiate the Coronavirus (COVID-19) fear from the tribal community peoples. also we awareness about the precautions to be taken during the COVID-19 pandemic like keep a safe social distance, use a face mask and wash hands regularly and use hand sanitizer. About 6 months all teaching and non-teaching faculty was engaged in the manufacturing and distribution of AYUSH tablets in the institute. The program successfully worked out as teamwork & was appreciated by Govt. authorities like President Dhule District Zila Parishad, Shirpur Taluka Magistrate, and Medical officer.

<https://kvpsipeboradi.co.in/covid-19-awareness-programs/>

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institute is located in tribal and rural areas of the North Maharashtra Region where transportation and connectivity is a major issue. Also, our institute is located in Nandurbar legislative assembly reserved for the tribal region in Maharashtra state and for SC/ST People in this area belongs to tribal and uneducated background. Most of the students are first-generation learners.

Kisan Vidya Prasarak Society (KVPS) was established by Most struggled personality **great Freedom Fighter Gandhian Patriotic, Karmveer Vyankatrao Tanaji Randhir** known cares and patience of common human with educational foresight and real concern for the welfare of tribal and rural students from the rural area, on 15th June 1941 offers education in Rural and tribal region.

The founder has envisioned the continuous futuristic development of education in line with the need of the hour in the word "**community**" and he has given the message as "Community Services" means "social work" to help people in a particular area.

Social transformation through education was a cherished dream of the founder. One message to give our society "**To Leave One from Occupation or Negligence**" Today it imparts quality education in the field of Medical, Pharmacy, Arts Science & Commerce, etc. All the institutes were approved by the Government of Maharashtra and recognized by respective regulatory authorities. KVPS The institution has been trying to provide all kinds of facilities for backward classes to improve their stratum in society.

During the COVID-19 our Institute manufactured the AAYUSH Vati tablet in collaboration with Govt. Recognized Ayurvedic Medical College, Boradi, and distributed in Tribal and Rural areas.

Concluding Remarks :

The institute is approved by the All India Council for Technical Education (AICTE), New Delhi, recognized by the Pharmacy Council of India (PCI), and is affiliated to KBC North Maharashtra University, Jalgaon (KBCNMU), Jalgaon. The institute offers an undergraduate program (B. Pharm) and post-graduate program (M.Pharm. in Pharmaceutics) and Ph.D. program affiliated to KBC North Maharashtra University, Jalgaon.

The college is running an undergraduate course - B. Pharm with an intake capacity of 60 from 2006 and an increase in intake of 100 from the academic year 2019-20.

The college is running one post-graduate course. M. Pharm. in Pharmaceutics Since 2010 - 2011 with an intake capacity of 18 and a decrease in the intake of 15 from 2015-16 by PCI regulations. Ph. D. in Pharmaceutical sciences Since 2010-2011 with an intake capacity of 8.

The institute has approval from All India Council for Technical Education, New Delhi, Pharmacy Council of India, New Delhi, Government of Maharashtra, and is Affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

The institute is also certified with ISO 9001:2015 certification. The institute regularly submits data to NIRF and AISHE on yearly basis.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	4	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	4	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
4	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
4	0	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	100	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	100	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
100	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
100	0	0	0	0																	
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>81</td> <td>79</td> <td>80</td> <td>98</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>75</td> <td>73</td> <td>74</td> <td>78</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p>	2019-20	2018-19	2017-18	2016-17	2015-16	114	81	79	80	98	2019-20	2018-19	2017-18	2016-17	2015-16	104	75	73	74	78
2019-20	2018-19	2017-18	2016-17	2015-16																	
114	81	79	80	98																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
104	75	73	74	78																	

2019-20	2018-19	2017-18	2016-17	2015-16
125	81	81	84	98

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
118	78	78	78	78

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
96	70	65	72	77

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
78	39	39	39	39

Remark : As per the HEI statement and the data provided with the Metric 2.2. The Number of actual students admitted from the reserved categories year-wise is the lower value of (Number of actual students admitted from the reserved categories during the year) or the Number of seats earmarked for reserved category as per GOI/State Govt rule in the same year.

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	1	5

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	1	5

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest**

completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 243.7

Answer after DVV Verification: 160.8

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	7

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	3

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	2	2	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	2	0	0	0

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 9

Answer after DVV Verification: 3

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 3

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last

five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	2	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	2	0	0

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4	5	8	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	4	0	1	1

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	7	5	1	2

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : As per the HEI statement and the data provided with the Metric. Awards to the institution and not to the individuals are only eligible. Appreciation cannot be considered as an award. As per the HEI data.

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 510 1046 645"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>9</td> <td>6</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 723 1046 857"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>8</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	13	9	6	1	2	2019-20	2018-19	2017-18	2016-17	2015-16	5	8	1	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
13	9	6	1	2																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
5	8	1	0	0																	
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1176 1046 1310"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>745</td> <td>481</td> <td>132</td> <td>37</td> <td>62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1388 1046 1523"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>180</td> <td>34</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	745	481	132	37	62	2019-20	2018-19	2017-18	2016-17	2015-16	150	180	34	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
745	481	132	37	62																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
150	180	34	0	0																	
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1803 1046 1937"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>5</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2016 1046 2094"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	2	5	1	1	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16																	
1	2	5	1	1																	
2019-20	2018-19	2017-18	2016-17	2015-16																	

0	0	0	0	0
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4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 7

Answer after DVV Verification: 3

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
4.19	4.22	1.24	0.34	0.68

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15.01	8.25	8.9	4.64	0.16

Remark : HEI has considered input for all years except 2019-20 wherein HEI has given Expenditure for on maintenance of infrastructure (physical and academic support facilities) more than total expenditure given in 4.2

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16

2.32	2.23	0.55	0.38	0.37
------	------	------	------	------

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.32	2.23	0.55	0.38	0.37

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6.16	0.31	6.60	3.21	0.25

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3.25	1.3	1	0.22	0.34

Remark : The HEI input for 2019-20 on Expenditure for on maintenance of infrastructure (physical and academic support facilities) is more than the total expenditure given in 4.2. The data recommendation updated considering repair and maintenance of physical facilities and AMC for academic facilities in the documents provided.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
403	54	130	48	40

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
303	54	130	48	40

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	12	2	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
06	10	1	1	1

Remark : The students whose Pay package at appointment is not given have been excluded.

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 55

Answer after DVV Verification: 55

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	0	0	0

6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 468 1046 602"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>7</td> <td>8</td> <td>6</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 680 1046 815"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>7</td> <td>8</td> <td>5</td> <td>7</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	12	7	8	6	8	2019-20	2018-19	2017-18	2016-17	2015-16	10	7	8	5	7
2019-20	2018-19	2017-18	2016-17	2015-16																	
12	7	8	6	8																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
10	7	8	5	7																	
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	3	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	1	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
5	5	3	2	2																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	1	1	1	1																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>7</td> <td>11</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	17	7	11	6	9										
2019-20	2018-19	2017-18	2016-17	2015-16																	
17	7	11	6	9																	

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	5	2	1

Remark : one- two-day workshops/ seminars/ conferences have been excluded. only teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years have been considered

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>51</td> <td>51</td> <td>51</td> <td>51</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	3	3	3	2019-20	2018-19	2017-18	2016-17	2015-16	51	51	51	51	51
2019-20	2018-19	2017-18	2016-17	2015-16																	
3	3	3	3	3																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
51	51	51	51	51																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>284</td> <td>246</td> <td>263</td> <td>230</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>330</td> <td>284</td> <td>246</td> <td>263</td> <td>230</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	330	284	246	263	230	2019-20	2018-19	2017-18	2016-17	2015-16	330	284	246	263	230
2019-20	2018-19	2017-18	2016-17	2015-16																	
330	284	246	263	230																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
330	284	246	263	230																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16															
2019-20	2018-19	2017-18	2016-17	2015-16																	

96	70	65	72	77
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Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
78	39	39	39	39

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
77	46	28	41	15

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
80	62	50	62	31

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
21	20	21	17	24

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	20	17	24

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
21	20	21	17	24

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	21	17	20

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 7

Answer after DVV Verification : 7

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
131.83	66.18	77.04	83.65	44.44

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
131.83	103.10	77.04	83.65	44.44

NAAC