

BORADI, Tal. - Shirpur, Dist. Dhule (M. S.) (2:-02563-284202, 284203, 9822286957)

Affiliated to KBC North Maharashtra University, Jalgaon Approved by PCI & AICTE NEW DELHI, ISO CERTIFIED-9001

Email: boradipharmacy@rediffmail.com website: www.kvpsipeboradi.co.in

FEEDBACK ANALYSIS REPORT 2015-16 to 2019-2020

Report of Analysis of Feedback on Curriculum Collected from Different stakeholders

Academic Year: 2015-2020



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1) Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate third year students and post graduate students. A special five point scale feedback form on the curriculum is development. We have received total 807 student's offline 2015-2020 on the syllabus of the various programmes.

Sr. No	Questions	Excellent	Very Good	Average	Poor
01	Effectiveness of Teacher in terms of	10			
02	Use of Non print teaching aids?				
03	Curriculum fulfilling your Expectation?				
04	Curriculum helping in Developing your personality				
05	Curriculum applicable in your Daily life				
06	Availability beyond normal classes and co-operation to solve individual problems?	589	145	51	22
07	Need to include skill based Content in current Syllabus				
08	Overall effectiveness				
09	How do you rate lab facilities?				
10	Effectiveness of Teacher in terms of				
11	Has the Teacher covered entireSyllabus as prescribed by University?			autical Educ	
12	Curriculum content interesting			Botadi	

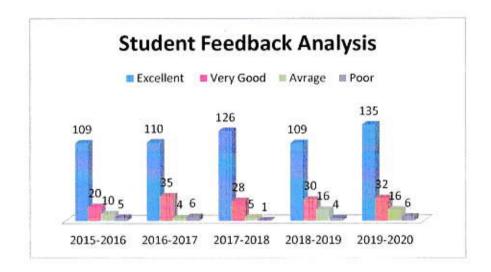


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Year	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	Total
Excellent	109	110	126	109	135	589
Very Good	20	35	28	30	32	145
Average	10	4	5	16	16	51
Poor	5	6	ı	4	6	22
Total	144	155	160	159	189	807





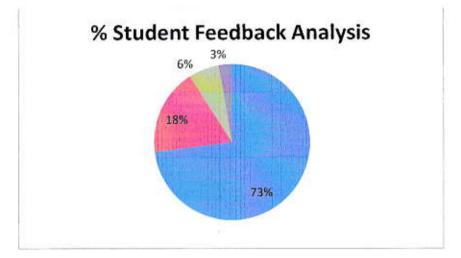
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2) Teachers Feedback:

The college is affiliated by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the prescribed curriculum. Still offline feedback on curriculum is taken by the respective teachers regarding suggestions on improvement of the syllabus and other than syllabus. We have received 100 teachers feedback on the curriculum and analyzed.

Sr. No	Questions	Yes	No	Average
1	Current syllabus is need based			1
2	Curriculum having current content			
3	Programmes outcomes of the syllabus well defined			
4	Curriculum having good academic Flexibility	68	9	23
5	The course content fulfils the need of students			
6	Need of review of the syllabus			1
7	Curriculum enhanced employability			

Year	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	Total
Yes	11	10	14	17	16	68
No	2	2	1	- 1	3	9
Average	5	1	6	7	4	23
Total	18	13	21	25	23	100



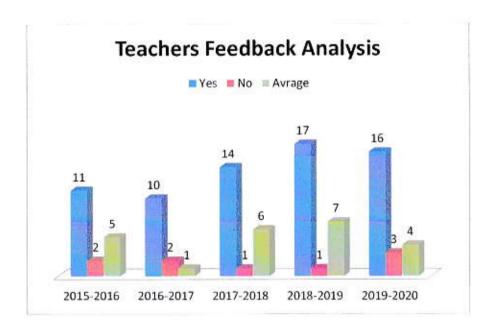
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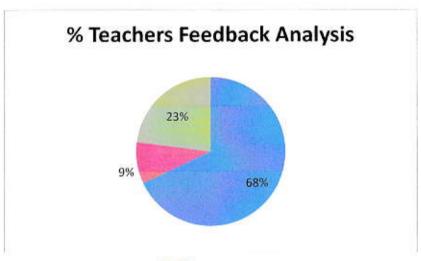


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3) Alumni Feedback: The feedback from the parents is also collected on the current syllabus of the various programmes and analyzed. We have received total 333 parent's feedback on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

Sr. No	Questions	Excellent	Very Good	Average	Poor
1	Need of syllabus updation				
2	Course content is interesting				
3	Course curriculum intellectually Stimulate you				
4	Course curriculum fulfilling your Expectations				
5	Programme help in developing Your personality	105	56	21	5
6	Courses meet contemporary Requirements				
7	Reading material regarding Curriculum is easily available				
8	Syllabus enhances employability		(1)		

Year	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	Total
Excellent	11	18	25	24	27	105
Very Good	6	10	6	19	15	56
Average	5	3	2	5	6	21
Poor	1	0	1	1	2	5
Total	23	31	34	49	50	187



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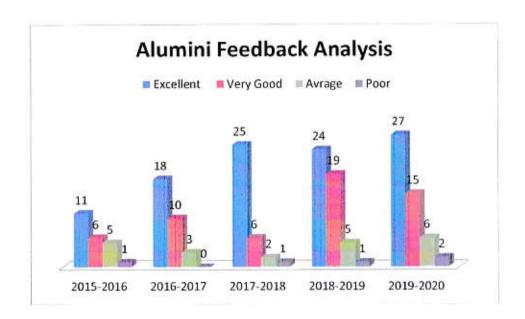
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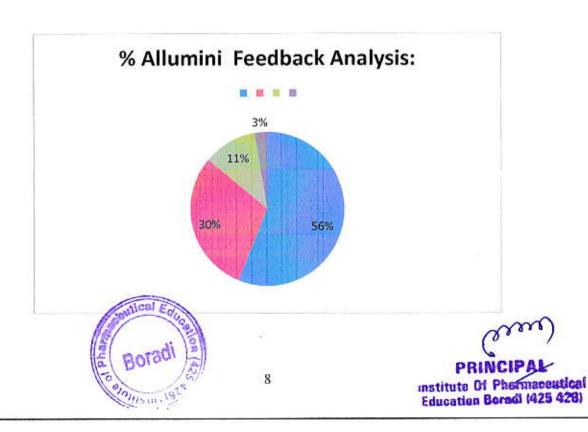


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4) Parent Feedback Analysis:

The feedback from the parents is collected on the current syllabus of the programmes and analyzed. We have received total 333 parent's feedback during 2015-2020 the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

Sr. No	Questions	Excellent	Very Good	Average	Poor
1	Syllabus of your ward having currentcontent				
2	Curriculum help in enhancing intellectual aptitude				
3	Curriculum help in developingpersonality of your ward	223	77	25	8
4	Curriculum enhances employability				
5	Syllabus is applicable to the solution for the local problems				
6	Your ward get adequate knowledge from the curriculum				

Year	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	Total
Excellent	18	41	44	50	70	223
Very Good	11	10	8	35	13	77
Average	3	5	3	10	4	25
Poor	1	2	0	3	2	8
Total	33	58	55	98	89	333



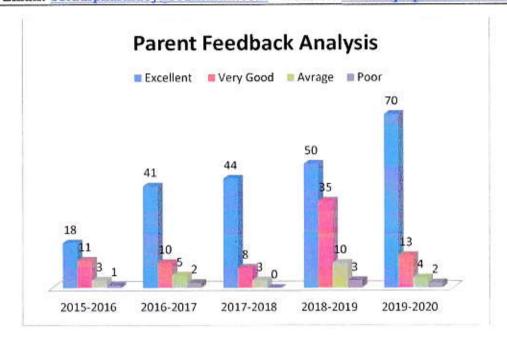
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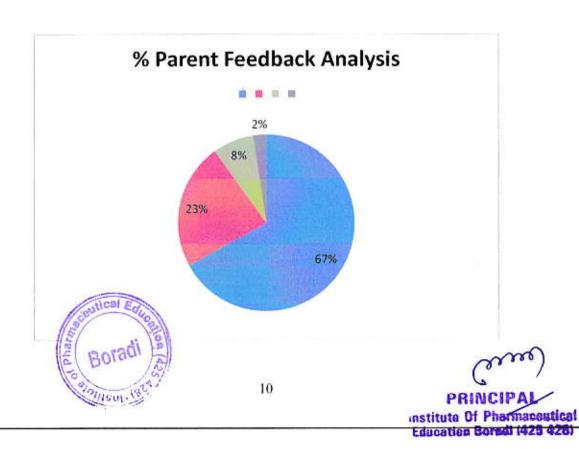


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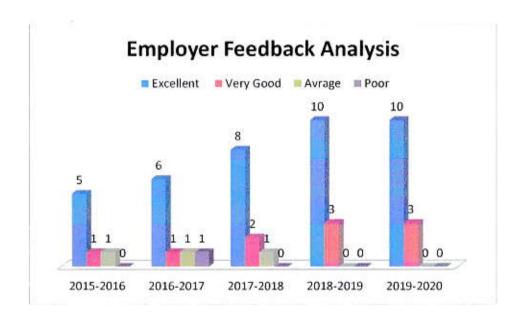
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5) Employers Feedback Analysis: Employer's offline feedback is collected and analyzed on the syllabus designed Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon We have received total 53 employer's offline feedback for the 2015-2020

Year	2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020	Total No.
Excellent	5	6	8	10	10	39
Very Good	1	1	2	3	3	10
Average	1	1	1	0	0	3
Poor	0		0	0	0	1
Total	7	9	- 11	13	13	53





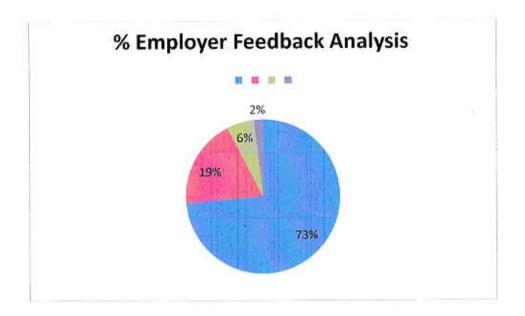
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Report of stakeholder feedback

Feedback is collected periodically once in every year or whenever the syllabus is changed from

- 1. Students
- 2. Teachers
- 3. Alumni
- 4. Parents
- 5. Employers

Overall Feedback Report on Curriculum Last Five years

70% of the students were satisfied with the syllabus and accept it as it is. 30% of the students felt the need of the syllabus to be revamped particularly final year students felt that the curriculum should be modified so that it would enable them to appear for entrance exams regarding higher studies and competitive exams for procuring jobs.

75% of the staff members are completely satisfied with the existing curriculum. 25% of staff felt that hours allotted for new and allied subjects become the cause for the reduction of hours allotted for the core subjects, while the update of the new subjects is mandatory, the significance attached with teaching and learning of the core subjects in detail, should not be perturbed.

An overall feedback from employers for all majors was received. 30% of them felt that the curriculum was not job oriented and inadequate to compete with the current needs of the society.10% of the employers were unable to review the syllabus. 60% of the employers were satisfied with the syllabus.

The alumni feedback analysis report reveals that majority (100%) of the alumni is happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution. • All of them were highly satisfied to the point that they receive regular updates via SMS / mails/ calls/ Face book etc. • the alumni appreciated the academic initiatives taken by the University to restructure and update the curriculum as per the current needs

Most of the parent's students hail from tribal and rural areas and 80% of their parents are not aware of the impact of the curriculum on their wards and are unable to comprehend and answer the questions regarding the review of syllabus. Feedbacks were received from 22% of the parents and analysed. Necessary action has been taken. Analysis of the syllabus based on the feedbacks collected from the different groups such as students, teachers, employers and parents is presented for the approval of the Governing council.



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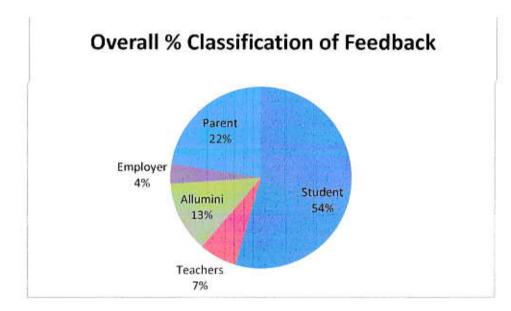
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Overall % Clasification of Feedback Last Five Years (2015-2020)



Student	807
Teachers	100
Alumni	187
Employer	53
Parent	333

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