



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**KVPS institute of pharmaceutical
education**

- Name of the Head of the institution

Dr. Vikas Vasant Patil

- Designation

Principal

- Does the institution function from its own
campus?

Yes

- Phone no./Alternate phone no.

02563284202

- Mobile no

9405672463

- Registered e-mail

boradipharmacy@rediffmail.com

- Alternate e-mail

vikas312@rediffmail.com

- Address

**At post Boradi Tal-shirpur Dist
Dhule Maharashtra pin 425428**

- City/Town

Boradi Tal shirpur

- State/UT

maharashtra

- Pin Code

425428

2.Institutional status

- Affiliated /Constituent

**Affiliated to KBC North
Maharashtra university**

- Type of Institution

Co-education

- Location

Rural

• Financial Status

Self-financing

• Name of the Affiliating University

**Kaviyitri Bahinabai Chaudhari
North Maharashtra University
Jalgaon**

• Name of the IQAC Coordinator

Dr. Sachin M. Mahajan

• Phone No.

02563284203

• Alternate phone No.

02563284202

• Mobile

9405672463

• IQAC e-mail address

vikas312@rediffmail.com

• Alternate Email address

boradipharmacy@rediffmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://kvpsipeboradi.co.in/aqar/>

**4. Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

<https://kvpsipeboradi.in/academic-calender>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2021	28/12/2021	27/12/2026

6. Date of Establishment of IQAC

27/01/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

• Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Arrangement of seminar and workshop on Competitive examination for the final year student
Number of papers published by the PG Department of Pharmaceutical Quality Assurance and Pharmaceutics.
IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning through the Academic Monitoring Committee to promote student especially for Competitive examination

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Number of papers published by the PG Department of Pharmaceutical Quality Assurance and Pharmaceutics	Students motivate for the publication andf interest in research
IQAC calendar	IQAC sets a calendar of academic and quality-improving activities for teachers, non-teaching staff, and students at the start of each academic year
College website updated	Stakeholders are made aware of all information about all academic activities
Feedback from all stakeholders	IQAC collects feedback from stakeholders and submits an analysis to the academic council for Heads and Principal to act on.
Sensitization of students on NEP	Handbook and manual are available teachers/non-teachers and students.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KVPS institute of pharmaceutical education
• Name of the Head of the institution	Dr. Vikas Vasant Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02563284202
• Mobile no	9405672463
• Registered e-mail	boradipharmacy@rediffmail.com
• Alternate e-mail	vikas312@rediffmail.com
• Address	At post Boradi Tal-shirpur Dist Dhule Maharashtra pin 425428
• City/Town	Boradi Tal shirpur
• State/UT	maharashtra
• Pin Code	425428
2.Institutional status	
• Affiliated /Constituent	Affiliated to KBC North Maharashtra university
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Kaviyitri Bahinabai Chaudhari North Maharashtra University

		Jalgaon			
• Name of the IQAC Coordinator		Dr. Sachin M. Mahajan			
• Phone No.		02563284203			
• Alternate phone No.		02563284202			
• Mobile		9405672463			
• IQAC e-mail address		vikas312@rediffmail.com			
• Alternate Email address		boradipharmacy@rediffmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		https://kvpsipeboradi.co.in/aqar/			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://kvpsipeboradi.in/academic-calender			
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2021	28/12/2021	27/12/2026
6.Date of Establishment of IQAC			27/01/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	NO	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	29/01/2024
15.Multidisciplinary / interdisciplinary	
Pharmacy is an interdisciplinary field of science, which covers the knowledge of fate of drugs (pharmacons), excipients and formulated pharmaceutical products outside and inside the	

body. Separation of pharmacy as a separate entity of medicine is dated back to the ninth century. Since these early times pharmacy underwent a continuous and intense development. Pharmaceutics, Pharmaceutical chemistry, Pharmacognosy, Pharmacology and Toxicology are the conventional fields of pharmacy, which serve as the source of practical and theoretical basis of development of new pharmaceutical products. multidisciplinary approaches are becoming increasingly important in addressing the complex challenges of the modern world. By bringing together diverse perspectives and expertise, these approaches have the potential to generate innovative solutions that can make a real difference in society. The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020.

16. Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the KBC North Maharashtra University to register for the Academic Bank of Credits in the academic year 2022-2023. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. Our college involves creating the most favorable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure the completion of the course. As per the recommendation of NEP all the first year students of B pharm and M pharm are in university for the academic bank credit. Total students to be enrolled are 108 student in B.pharm and 18 student in PG courses.

17. Skill development:

There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the

required knowledge, skills, and abilities both professionally and life skills. Skill development in pharmacy is crucial for pharmacists to excel in their roles and adapt to the evolving landscape of healthcare. Here are some key skills that pharmacists often focus on developing: The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research. skill development in pharmacy encompasses a broad range of competencies, from clinical knowledge and communication skills to critical thinking and cultural competence. By continuously honing these skills, pharmacists can provide high-quality patient care and contribute to improved health outcomes in their communities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is located in the tribal area so the locality is from the rural Language, as a medium of communication, is the driving force of worldly affairs. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. We have started to explore the ancient indigenous knowledge of various scientific fields which are naturally in indigenous languages. So, to support such exploration and research activities knowledge of Indian Languages, its literature, structure, and range of knowledge is a prerequisite. Hence, the study of Indian Languages contributes to the greater cause of unearthing ancient Indian knowledge and converging its outcomes with modern requirements leading to the prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities. There are multiple events being organized like Dahi handi, Ganeshoutasv celebration, etc for promoting respect for Indian culture among the students. Students are also encouraged to participate and represent the college in events of such nature that enhance the integration of Indian Knowledge systems organized by other colleges and institutions. The appropriate integration of the Indian knowledge system involves recognizing and incorporating traditional Indian wisdom, philosophies, and practices into modern contexts such as education, healthcare, environmental sustainability, and technology. Respect for Traditional Knowledge: Acknowledge the rich heritage of Indian knowledge systems including Ayurveda, Yoga, Vedanta, Jyotish (astrology), and various indigenous

practices. Recognize these systems as valid sources of knowledge that offer holistic perspectives on life and well-being.

Interdisciplinary Approach: Encourage interdisciplinary research and collaboration between traditional Indian knowledge systems and modern sciences. For instance, integrating Ayurvedic principles into modern medicine or combining Vedic mathematics with contemporary mathematics education.

Education Reforms: Reform educational curricula to include modules on Indian philosophy, literature, and scientific achievements. Provide students with opportunities to explore and critically analyze traditional knowledge systems alongside conventional subjects.

Promotion of Indigenous Practices: Support initiatives that preserve and promote indigenous practices such as organic farming, traditional medicine, and handicrafts. Create platforms for artisans, practitioners, and scholars to showcase their work and share their knowledge with wider audiences.

Innovation and Adaptation: Encourage innovation and adaptation of traditional knowledge to address contemporary challenges. For example, leveraging principles from Vastu Shastra (traditional architecture) for sustainable urban planning or integrating mindfulness techniques from Yoga into mental health interventions.

Policy Support: Develop policies that safeguard and promote traditional knowledge systems, ensuring fair recognition, protection of intellectual property rights, and equitable access to resources for traditional practitioners and communities.

Public Awareness and Outreach: Raise public awareness about the significance of Indian knowledge systems through media campaigns, workshops, and cultural events. Foster dialogue and exchange between traditional knowledge holders and the wider society to bridge the gap between ancient wisdom and modern lifestyles.

International Collaboration: Foster collaboration with international organizations and institutions to facilitate cross-cultural exchange and learning. Explore opportunities for sharing Indian knowledge systems with the global community while also learning from other cultural traditions.

Ethical Considerations: Approach the integration of Indian knowledge systems with sensitivity to cultural contexts and ethical considerations. Ensure that practices are implemented in a culturally appropriate manner, respecting the rights and beliefs of indigenous communities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. Outcome-based education (OBE) offers a framework to learn and

deliver the acquired skills, focusing on the end result. outcomebased education (OBE) to the students and focuses on performancebased education under NEP 2020. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program-specific outcomes (PSOs) are made up of two to four PSOs for each program. Each program is defined as a specialization or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree.

20.Distance education/online education:

The institution's teachers and students have used the mobile app a lot to teach and learn. The Faculty of the College are also involved in creating E-Content, which can be accessed just by our own students but also globally. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers classes and records lectures. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobileapp..

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **519**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **84**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **145**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **29**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	519
Number of students during the year	

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	29
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	7
Total number of Classrooms and Seminar halls	
4.2	27100129
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The KBCNMU follows multidimensional approach on curriculum design and development. Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, institute follows the curricular framework and structure prescribed by university in terms of duration, content, delivery, evaluation and certification. The university reviews and restructures the syllabus and curriculum at regular interval where the minimum requirements, standards and quality of education are maintained as per the regulatory requirements of PCI and AICTE. The Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon follows multidimensional approach on curriculum design and development: namely need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. Based on the critical evaluation of suggestion by all the stake holders, members of BOS design the curriculum of each subject. The institution thoroughly follows the curriculum of Kavayitri Bahinabai Chaudhari North Maharashtra University,

Jalgaon. B Pharm students are offered projects which are guided and supervised by a teacher-in-charge. Institute prepares and circulates academic calendar in the beginning of the semester. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, vacation duration and holidays declared by the KBCNMU. Students are well aware of the exam dates so that they can prepare well for the examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/1.1.1-Curriculum-planning-and-implementation-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar prepared as per guidelines provided by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the conduction of Continuous Internal Evaluation (CIE) system. The academic calendar includes the dates of start and end of semesters with schedules of internal examinations etc. Tentative dates of practical exams, viva-voce, and theory examinations with dates extracurricular activities are also given in academic calendar. After the due approval from the Principal, the academic calendar is displayed on the notice boards, website for information to the students as well as faculty members. The start of semester commences with meeting of the staff members. The teachers prepare teaching and lesson plans according to the academic calendar and guidelines. At the beginning of the semesters the allotment of the students for project/ seminar work is conveyed to the concerned students and teachers with defined time-frame for completion of the activities. For continuous evaluation, the academic activities suggested are quiz, assignment, open book test, field work, group discussion and seminar. The planning and execution of these activities is possible with proper scheduling. The institute has incorporated mechanisms to ensure syllabus completion with timetable prepared obliging to prescribed teaching and tutorial hours per week.. Various measures are taken to cater to academic needs of these students to become at par for accumulation of total grades. If needed, the extra

sessions are conducted on weekdays and on holidays too.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

KVPS's Institute of Pharmaceutical Education, Boradi strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability with a view to ensure holistic development of the students. The students of KVPS IPE, trained to be empowered social and contribute to the development of the nation along with integration of human values, Professional Ethics, Environment Sustainability and gender equity to become a good citizen of the nation. The efforts made by the Institution to integrate the cross-cutting issues are: Human Values and Professional Ethics Environment Sustainability Gender Sensitization. It is essential to create awareness among the students regarding the need to protecting environments and a way of keeping the delicate ecosystems of our planet in balance by

the tree plantation. Personality Development course students learn in-depth information about personalities. Students gain a better understanding about people around them and also more about who they are and how they got to be that way. Students also delve into looking at basic personality traits, including values, beliefs, and nature versus nurture. Students learn about their own personality and how they can use that information in career choices and to make changes. Students also learn about some personality disorders and how to put all the information together to use it to their personal or career advantage. With this course students can literally stop wondering about why some people know behaves a particular way.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

88

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://kvpsipeboradi.co.in/wp-content/uploads/1.4-filled-feedback-form.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvpsipeboradi.co.in/wp-content/uploads/1.4.2-Feed-back-action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

113

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated for their learning ability soon after getting admission to first year B.Pharm. Their results of previous examination HSC, CET, NEET etc. are used as base for their primary evaluation. The assessment of the learning ability of the student at earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc..

Evaluation of Learning ability of students is based on

1. Continuous assessment of student in theory and practicals as per PCI Syllabus which includes Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)
2. Student - Teacher interaction

3. Regular unit test
4. Sessional examinations
5. Viva voce during practicals
6. Comparison of performance in different subjects

Evaluation of Learning ability of students is also based on following lines

1. Difficulty in understanding and grasping the content of the subject
2. Whether the student is curious, ask questions in theory/practical class, is proactive in answering question asked by teacher.
3. Problem solving ability of student during practical.
4. Language ability of the student.
5. Whether student proactively participate in activities conducted by college.
6. Attention in Class room/ Practical laboratory.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.2.1-Learner-classification.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
519	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are used for enhancing learning experiences by:

1. Experiential learning is implemented through practical hours, Industrial Training/Visits, Research Projects, Health check-up camps/Healthcare awareness activities
2. Integrated/interdisciplinary learning: Inter disciplinary subjects like Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Computer Applications, Biochemistry etc. are included in our regular curriculum as per K.B.C.N.M.U. Syllabus. Institute organizes Special Seminars, Guest lectures on interdisciplinary topics. Students are encouraged for Interdisciplinary research projects and presentation at AVISHKAR.
3. Participative learning: We put into practice various pedagogical approaches so that students are introduced to the learning material before class, with classroom time then being used to extend understanding through discussion amongst students and problem-solving activities where teachers act as facilitators. For this purpose, our teachers are using subject wise Whatsapp groups of students. Topic wise videos, Notes are posted by subject teacher.
4. Problem solving methodologies: UG and PG students carry out Research Projects enhancing problem identification and solving skills of the students.
5. Patient-centric and Evidence-Based Learning
 - Health checkup camps for villagers and tribal area students are conducted every year.
 - Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc. activities

6. Project-based learning: . Minor research or review projects

are allotted to the Final year B. Pharm students under the supervision of the project guide. Similarly Major research projects are allotted to the M. Pharm students after detail discussion with the respective guides- considering thrust areas of current research and interest of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.3.1-student-centric-report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process

- Institute has Providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the class room for teaching using power point presentations.
- Seven class rooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- The faculty members from chemistry department use Chem Draw Ultra and ISIS softwares to teach students on how to draw chemical structure and calculation of molecular properties molecular weight, density, molecular refractivity etc.
- The simulation software like Ex-Pharm Heart software, X-Cology Software and Ex-Pharm Series Software by Health Education Bureau is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models.
- The language lab software is used by the faculty member that provides comprehensive study material to enrich the

language skills of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7.35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
2. With reference to the university academic calendar, the college committee consisting of Principal and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
3. The calendar outlines the term wise working days planner, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware of the tentative examination dates well in advance before the commencement of the semester through

notice board and College website.

4. Internal examinations are conducted regularly in accordance to academic calendar.
5. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.5.1-Mechanism-internal-assesment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College Level:

- The assessment for the sessional examination is carried out accurately and if the students fail to score more than 50 % in internal examination as per PCI syllabus then students are allowed to improve their internal marks by appearing for in-semester assessment/improvement sessional exam.
- In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits application to the Principal through Institutional Examination Committee with required documents.
- Marks obtained by the students are entered in internal marks register which is signed by students and then entered on the university web portal.

For Assessment of theory/Practical exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the

subject teacher.

2. Answer sheets are shown to students in the class room.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.
6. Total marks for an experiment is calculated and average marks for journals are considered. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculate. Marks are entered in sessional evaluation sheet.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.5.2-examination-related-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the university syllabus designed for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 6 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/ program specific objectives have been set for the B. Pharmacy/ M. Pharmacy program.

Before starting each topic in the course, teachers are discussing about the learning outcomes of the subjects with the students. They have been given the information regarding the same in advance. These are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, and Program Specific

Outcomes are communicated to teachers and students in following ways:

- Discussed in academic meeting
- Displayed on the college website
- Discussed during induction program
- Discussed in classroom at the beginning of the course
- Discussed in mentoring session
- Displayed in corridors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.6.1-Course-outcome-.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment process is planned in the beginning of the academic year by taking the CO's/PO's/PEO's and feedback of all the stakeholders into consideration. Different committees are constituted to ensure the effective implementation and monitoring of the teaching and learning process. The attainment of course outcome is based on student's performance in internal examinations and end semester examination conducted by K.B.C.N.M.U. Jalgaon. Attainment of programme outcomes and course outcomes are evaluated by the institution as follows:

Course code/Course title

Course outcomes

Program outcome

FirstYear B. Pharm (Semester I)

1

2
3
4
5
6
7
8
9
10
11

BP101T.HumanAnatomyandphysiology-I(Theory)

The student should able to

C01: Describevariouspartsofhumanbodyandtheirroles.

3
-
3
3
-
-
3
-

2

-

3

C02: Explain the structure of cells, tissues and organs along with its significance, various parts of CNS and PNS.

3

-

2

2

-

-

3

-

2

-

3

C03: Explain different bones in the human skeleton system, their location and significance, Endocrine system and its importance with the help of charts and models.

3

-

2

2

-

-

3

-

2

-

3

C04: Acquire the knowledge regarding health education in human life.

3

-

2

2

-

-

3

-

2

-

3

Average course outcomes = 2.57 (max 3.00)

3

-

2.2

2.2

-

-
3
-
2
-
3

Program Educational Objectives (PEOs)

1. To serve the society on health care issues with professional ethics. 2. Technically and professionally well established in their careers. 3. To serve the community by creating awareness about healthcare issues.4. To become a competent pharmacy profession in pharmaceutical industry. 5. To motivate higher studies of backward students in various fields of pharmaceutical sciences.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.6.2-Programme-outcome.pdf

2.6.3 - Pass percentage of Students during the year
2.6.3.1 - Total number of final year students who passed the university examination during the year
122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvpsipeboradi.co.in/wp-content/uploads/2.6.3.1-Annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvpsipeboradi.co.in/wp-content/uploads/STUDENT SATISFACTION SURVEY.csv>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kvpsipeboradi.co.in/aqar/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovations by the Faculty in shall be summarized as per the following description. Contributions to teaching and learning are activities that contribute to the creation and transfer of knowledge and improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction.

The students and faculty are availing

Such as;

- Wi-Fi throughout the campus Internet facility of 40 Mbps is available to students and staff.
- A computing facility is available and adequate licensed software is also available.
- Students are encourage to pariticipated in various conferences and work shop to upgrade their skills for academic excellence.
- Around 30 students are participated in avishkar conference in university department and 6 students are selected for university level avishkar conference.
- Mr. R.M Suryawanshi and Mr. P.S. Patil sir filled patent and published for their research work during the year 2022-2023.
- Around 14 research publication are published various peer reviewed journals

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://kvpsipeboradi.co.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide students with opportunities to learn about various social issues such as poverty, inequality, environmental degradation, etc. Through workshops, seminars, and interactive sessions, students gain a deeper understanding of these issues and their implications. Engaging in activities like community service, volunteering at shelters, or organizing donation drives helps students develop empathy and compassion towards others. Participating in extension activities often involves teamwork, leadership, communication, and problem-solving skills. Students learn how to collaborate effectively, communicate with diverse groups of people, and find creative solutions to social problems, which are valuable skills for personal and professional development. Overall, extension activities in the neighborhood community play a crucial role in shaping students into socially responsible individuals who are equipped to address the complex challenges facing our world today

- Health Awareness Camp:
- Tree plantation :
- Blood Donation Camp:
- Health Checkup and Blood Detection Camp

Sickle Cell Detection Camp

A sickle cell checkup camp was organized by our institute in association with PHC center Boradi and Department of Pharmacology on 06/02/2023, at Zilha Parishad School, Budaki. Where in about 100 local people of from tribal community were medically examined.

Voter ID Registration:

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

205

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate and optimum infrastructure as per the norms and guidelines of PCI and KBC NMU Jalgaon. The college has fully equipped undergraduate laboratories and postgraduate research laboratories, spacious and adequate class rooms equipped with LCD projectors, computer laboratory with internet and Wi Fi facility. A well-equipped laboratory with spacious preparation room and departmental cabin. The approach of the college is to upgrade infrastructural facility to build-up the teaching learning environment. The college has administrative office, sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, canteen, common auditorium hall, sick room, gymnasium and hostel facility is inside and outside campus. The Library with reading room has enough numbers of books and journals along with e-resources for users. Library staff provides personal assistance to differentlyabled persons in utilizing library facilities effectively. The feedback collected from the staff and students about library facilities, helps to improve the facility. College also have well developed IT facility, computer lab maintained by system. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The extra-curricular activities include indoor and outdoor games, gymnasium, cultural activities, public speaking, communication skills, health and hygienic, yoga, etc. The Institute is providing facilities for the students to participate in sports, cultural and extra-curricular activities. Institute conducts cultural programs in collaboration with electronic media and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with guidance of a qualified full-time physical director is made available to students. Cultural activities: Facilities for organizing cultural activities were provided by institute. Students are promoted to participate in various cultural like Fresher's, Ganesh festival and Annual Social Gathering every year. Gymnasium: Students and Staffs they used all facilities available in campus Gymkhana & latest instruments filled with gym trainer. Campus safety and security The main campus has two main gates with channel gate Security. College has close campus with single door entry for students, staff and visitors. Students and staff have separate dress codes. Identity card is mandatory for students and staff to enter in the campus. The college campus contains enough number of fire extinguishers at different places. The office of safety and security maintains a visible existence throughout our campus and is readily available to serve and assist while ensuring that our campus remains secure from under 24x7. CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,05,90,203.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software is more than just another latest technology solution - it is a system that will improve the way school/colleges libraries are managed. It is a Multi User system, operational on LAN environment. The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area. The software circumferences around all operations of

Library in Page 40/69 30-09-2023 01:16:33 Annual Quality Assurance Report of KISAN VIDYA PRASARAK SANSTHA'S INSTITUTE OF PHARMACEUTICAL EDUCATION BORADI modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real-time information and view all the information online. With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy The administration and day to day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff. Single window to view all information of a library, their activities, purchase, issue and receipts, registers, etc Using this software the institute can have better return on investment in terms of saving of Time, Money & People. This Software will help the management use optimum level of resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kvpsipeboradi.co.in/wp-content/uploads/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,07,277.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Class rooms have the provision to use latest equipment's for teaching and learning in the college. Following technologies are used for teaching and learning in the college. LCD Projector and smart board with latest technology is used for effective teaching in various subject. The LCD projector and smart board with latest technology is fixed in the class room which is regularly use by the teachers and students for micro teaching lessons. We also used Over Head Projector for teaching. Micro phone and speakers with suitable amplifier unit is fixed in a lecture hall which is regularly use by the teachers. The teacher educators also use collar mike and cordless mike in the class room. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.The institute has a structured LAN facility. Network is in 1 tier architecture comprising of the Core, Distribution & access. All the end users/workstations are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based on the VLAN & Security Policies associated to them as mentioned above.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.3.1.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

254320

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined systems and procedures for purchase, maintenance and utilization of physical, academic and support facilities. The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the Programmes it offers. The planning is based on the suggestions given by the Governing Body, Academic Council / Board of Studies members, committees and cells. The time table committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment. The infrastructure and planning committee receives the infrastructure requirements from departments, cells and committees and after thorough analysis, the requirements are proposed to the finance committee for budget approval.

? Building expansion and reconstruction as per requirement of added programme.

? Renovation of different departments

? Coloring of building.

? Maintenance of gardening around the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.4.2-Established-system-and-Procedure.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
445	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	https://kvpsipeboradi.co.in/wp-content/uploads/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
95	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
95	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student is the foundation of college, and he should acquire the qualities of of a future leader so institute established

under section 99 of the Maharashtra Public Universities Act, 2016 (MahAct ? VI of 2017). The council offers a variety of services to individual students and different student groupings and in offering these services, Hon'ble Principal, Dr.vikas v. Patil as a chairperson, Kalpesh S. Wagh, Member, Mr. Ravikiran Suryawanshi cultural and soprts incharge, Mr. Pankaj S. Patil, Mr. Amol pawar , Mr vikas patil, Member committee Mr. Sagar Walhe General Secretary (Student member), Mr Sudarshan chaudhari Cultural Secretary (Student member), Miss. Neha bhamre Ladies Representative (Student member), Mr. Mr. Nituj Saindane Sports Secretary (Student member), Mr. Jayraj chavan, Mr. Aakash pawara, Mr Darshan girnar, Mr. Hitesh mali are student member of the committee.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active Alumni Association which that contributes significantly to the development of the institution through financial and/or other support services. It plays an important role in shaping the future of the college through curricular and extracurricular activities. The objective of the Alumni Meets is to establish a link between the junior colleague and its senior thereby maintain mutually favorable relationship. This sense of gratitude flows in action when an alumni tries to improve the institution, so that others get a direction in their life. The college has shaped many alumni as academicians, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavors in the long-run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution's role and contribution. The Alumni feedback is collected; their ideas and suggestions are duly considered and implemented by the college administration. The College takes the pride in recruiting qualified and meritorious Alumni as faculty members. Donation of Alumni to the institute by various modes which include the donation of books to the library, the financial support of Alumni every year to college for the development activities etc

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution: The College is offering higher education in the tribal area of North Maharashtra over the last 15 years.

The college works with a clear vision and mission

Vision : "To serve the Pharmacy Education in Tribal and Rural Community"

Mission :

1. To provide a Pharmacy education for backward students. 2. To contribute the advancement of community services in Pharmacy and public health. 3. To create a Pharmacist with Professional ethics used for better healthcare of the society. 4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics

Perspective Plan: Prepared for a period of 2019-2023 considering the quality assessment indications of national accreditation agencies like NAAC.

The perspective plan is as follows:

1. Curricular Aspects- Provide value added/certificate/add on courses to the students, organized national/state level seminar on recent trends in pharmaceutical sciences every academic year. 2. Teaching learning and evaluation: Promote faculty members to obtain Ph.D. qualification, Depute Faculty members for FDP's/Seminar/Training, Plan to organize webinars, sophisticated instruments training for advance learners 3. Research & Extension: Collaborate with pharmaceutical industries/institutions for research; apply for research funds like KBCNMU. improve research publications in peer reviewed journals, organize activities to create awareness of healthcare issues in society 4. Infrastructure and learning resources: provide ICT/Internet facility in classrooms, purchase of sophisticated instruments . 5. Student support and progression: 6. Environment and safety:

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB is constituted as per the guidelines of AICTE, New Delhi. The chairman of GB is Hon. Dr. Tushar. V. Randhe, President of KVPS, Shirpur. The CDC is constituted as per the guidelines of KBCNMU. The Principal of the college is Member Secretary in GB & CDC. All the college related issues like admissions, regulatory aspects, faculty recruitment/development, infrastructure up-gradation, equipment/glassware/chemical/books etc. purchase, budget etc. are considered and approved by GB.

Different committees at institute level are constituted as follows

Academic: The academic in-charge and HOD's supervise ensure proper planning, implementation

and monitoring of academic activities. Hundred percent syllabuses are covered in theory/practical class and the academic results are consistently above 90 % in last five years.

Examination Committee: Examination Incharge ensured smooth conduct of examination. The planning, monitoring and conduct of examinations by Examination Incharge minimized students' grievances with regard to examinations. There is smooth communication between college and university with regard to examination.

Library Committee: The college library committee is constituted involving HOD's, librarian, and B.Pharm/M.Pharm students. The committee recommends the books to be purchased and scientific journals to be prescribed in the college. The committee also ensures fulfillment of regulatory requirement with regard to library.

Research Advisory Committee: The Research Advisory Committee is constituted for the encourage the research activity in the

Institute, The committee also encourage the staff and student to attend the workshop, seminar and conference in recent advance in pharmaceutical sciences.

Cultural Committee:

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KVPS Institute of Pharmaceutical Education preparing the present perspective plan, the IQAC has considered following main objectives prepares strategic plan taking into consideration the vision mission and objectives of the university. Though there is a perspective plan of five years

The final approval of the plan is given governing body of the KVPS IPE, while preparing strategic plan following elements are considered.

- 1) Academic administration
- 2) Teaching and learning process
- 3) Staff resources
- 4) Industry interface and placement
- 5) Infrastructure resources
- 6) Research and innovation
- 7) Skill development
- 8) Safety and Security of women
- 9) Student support activities

Effective deployment of strategic plan through following

deliverables

1. To achieve and maintain excellent academic results- constitute different academic committees to ensure proper academic planning, conduct and monitoring, Implement and review feedback on teaching learning/teachers and action to be taken, address the needs of slow/advanced learners and organize activities for the same.
2. To focus on student centric learning process- To enhance self-learning: organize model making, poster presentation competitions and evaluating skills/subject knowledge/defense to questions asked by external examiner. Problem based leaning: through assignments, software simulations, case study and evaluating the outcome of problem statement, analysis of case study.
3. Enhance percentage of faculty with Ph. D qualification-
4. Improve research facilities-
5. To inculcate research aptitude in faculty and students-
6. Enhance communication/presentation skills of the students-
7. Improve placement through industry-institute interaction-
8. Enhance student's engagement in community pharmacy & extension activities- T
9. Quality assessment through national accreditation agency-

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.2.1-Strategic-planns-ans-Policy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

INSTITUTIONAL BODIES

The college has well constituted and regulated mechanism in place for effective and efficient governance which is visible from meticulously drafted policies that govern all vital aspects of the institutional functioning.

ADMINISTRATIVE SETUP

Governing Body is the apex body which is involved in framing the strategic plans, policies and decision making body in consultation with the Governing Body of the Institution.

College development committee: Develops the policies and deliberates on the academic, financial and administrative initiatives for the future which guides the institution to serve its stakeholders as per the mission statements of the institution.

Academic monitoring committee: The core objective is to maintain the standards of education, approval of almanac and syllabi, approval of new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities

IQAC: Responsible to develop a quality system for conscious, consistent and catalytic action to improve the academic and administrative performance.

PROCEDURES

Based on the guidelines received from the Governing Body, the Principal, in consultation with the Chairman, manages the day-to-day affairs and delegates decision making powers to various levels in the organisational hierarchy. The HoDs play a pivotal role in the micro-level management of the departments and the administrators on academic matters.

APPOINTMENT

Appointment of the staff is governed by the Rules & Regulations stipulated by the Society The sanctioned posts are advertised in local newspapers. Every employee is appointed through a proper selection process and approved by the Governing Body.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.2.2-Rules-and-regulations-1.pdf
Link to Organogram of the institution webpage	https://kvpsipeboradi.co.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute is committed to the well-being of its stakeholders and its employees. Monetary Benefits Rendered Provident fund as per government norms Group insurance scheme Developmental Programmes/Initiatives OOD is provided for attending examinations, valuation, etc. Incentives for publications in national and international journals.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/aqar
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institute has performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff-

From academic year 2017-18 the institute has started the performance based appraisal system for teaching staff. Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning (that includes students feedback about teachers, academic performance of students in subject taught by teacher, modes of teaching used by teacher), Participation in co-curricular/extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), contribution of teacher as GFM and contribution to the development of department and Institution. The principal of institute appeals the entire teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in academic year. The assessment is carried out

by principal and performance appraisal report is submitted to the management.

For Non-Teaching staff-

From academic year 2017-18 the institute has started the performance based appraisal system for nonteaching staff. Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities other than job profile, communication and work equation with colleagues.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.3.5-Institute-performance-appraisal-mechanism.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

GOALS

To maintain financial prudence and ensure good Accounting practices

Promote accountability through auditing

Transparency of financial transactions

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism

Where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff

under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal and external financial audit system.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. .

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.4.1-Audit-report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization:

The major source of income to the institute is from the fees collected from the students. The fees

charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of

Maharashtra. Government Scholarships Funds from Non-governmental bodies for extension activities

Optimal Utilization of Resources

The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc.), learning resources (e.g. books, journals, Industrial visits, Seminar and workshops), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc.)

Before the commencement of academic year, the Chairman of institute conducts meeting with all the teaching staff and instruct them to prepare the requirement for the year.

The Principal also conducts meeting with Store in-charge, College Examination Incharge, Library incharge and Office superintendent and instructs them to prepare requirement at institutional level. Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and forward the proposals to the Principal. Principal in consultation with HOD's, Store in-charge, CEI and OS finalizes the requirement and presents the same in meeting of college development committee and governing

body for final approval.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.4.3-Resource-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Primary goal of the IQAC is to develop a system for aware and consistent improvement in overall performance of the college. The IQAC will promote a significant role in smooth conductance of academic excellence.

The objective of the IQAC are:

To ensure continuous improvement in the entire operations of the Institution.

To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, of its own quality and probity.

To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices. The Academic Monitoring Committee came into existence in 2006-07 wherein it focused on academic development of the institute. The Academic Monitoring Committee decided to apply for NAAC accreditation. Hence the Institute was principally constituted the IQAC. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. A decision was taken by The Academic Monitoring Committee in the academic year 2019-20 dated 18th January 2020 to establish an Internal Quality Assurance Cell (IQAC) and the actual existence of this Cell came into the occurrence in the academic year 2019-20.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.5.1-IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic Monitoring Committee came into existence in 2006-07 wherein it focused on academic development of the institute. Academic Monitoring Committee decided to apply for NAAC accreditation. Hence the Institute was principally constituted the IQAC. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. A decision was taken by Academic Monitoring Committee in the academic year 2019-20 dated 18th January 2020 to establish an Internal Quality Assurance Cell (IQAC) and the actual existence of this Cell came into the occurrence in the academic year 2019-20.

The techniques adopted by the Academic Monitoring Committee to check periodically the Teaching learning process, structures & methodologies of operations and learning outcomes are as follows:

- College timings and discipline are strictly followed
- Preparation of Time Table and academic and session planners
- Student Handbook incorporating the rules, regulations, Almanac and academic calendar of events is distributed
- Providing infrastructure facilities for conducive teaching learning environment
- Regular supervision of theory and practical classes
- Monitoring attendance of the students and mentoring them
- Providing study material
- Checking teaching planners, academic records and attendance registers
- Guest lectures, Seminars and industrial visits are organised

- Arranging remedial classes for slow learners
- Monitor Skill based testing (SBT), internal assessment and end semester examinations
- Online feedback from students
- Parent Teacher meeting
- Verifying the syllabus completion statement consolidated by the departments

Process of the internal audit:

Process of the external audit:

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kvpsipeboradi.co.in/wp-content/uploads/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Institute of Pharmaceutical Education Boradi, is committed to the promotion and practice of the ideals of social and natural justice, human dignity and rights of all human beings. Therefore, it realizes the significance and the need for having Gender equity and Anti Sexual Harassment Policy whose role and responsibility is to create an atmosphere free from any form of sexual discrimination and sexual harassment, prevention, prohibition, and social security, counseling, etc.

a) Social Security:

The college takes care of the social security within the campus with security guards at all entrances and exits. All students and faculty members are checks for their ID-cards before entering the campus, CCTV Surveillance monitors college buildings. the corridor, library, labs, and classrooms. To uphold Women's Right to protection against Sexual Harassment and the Right to Livelihood and also to create a secure environment, the following Gender equity programs such as seminars, workshops, drawing competitions were organized.

b) Counseling

College has policy to do the counseling in various levels

including Mentor-Mentee system, engaging professional counselor etc. yet GEC has taken special care for counseling in gender equality and gender amity. Counseling is provided to encourage the students for early reporting of any experience regarding sexual harassment or gender conflict.

c) Girls Common Room

d) Day care center for young children:

e) Women's Day Celebration:

File Description	Documents
Annual gender sensitization action plan	https://kvpsipeboradi.co.in/wp-content/uploads/7.1.1-GENDER-SENSITIZATION-ACTION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7.1.1-specific-facilities-for-wommens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

Solid and liquid waste management: The institute is taking care that there should be a minimum all types of waste, Solid waste

is segregated and handed over to vehicle Gram panchayat Boradi under Swachh Bharat and Clean mission. The Institute of Pharmaceutical Education Boradi, periodically conducts awareness programs for the students about the hazards of plastic and alternative ways through which usage of plastic can be minimized. The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. All departments and classrooms are provided with proper dustbins, emptied every evening for disposal of dry waste.

Bio-medical Waste Management: The methods employed for solid waste management includes- provision of separate (labelled) dustbins for biodegradable and non-biodegradable waste at various places in the campus like boys and girls common rooms, Labs etc. are installed with bins to ensure proper use of vegetative waste produced. Incinerator is also installed for effective biomedical (Sanitary pad) solid waste disposal.

E-Waste Management: E-waste management the College is grappling with ways to efficiently handle the issue of electronic waste, or e-waste, on campus. Discarded electronic devices due to normal wear and tear and technological advancements have accelerated e-waste growth, which made college administrators to carefully examine and address the environmentally responsible disposal of these products on a campus-wide scale.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students,

improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Institute of Pharmaceutical Education Boradi organize various cultural activities motivate students by giving full support (financially and academically) for participation in university and state level events. The college has establish a Cultural Committee managed by students themselves with guidance of cultural incharge. This committee provides a platform for enhancing and explore the often-hidden talents and skills of the students in various cultural events. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Pathanaty, Fine Arts, Drama, Elocution, Traditional days Fashion-show, Rangoli, etc. Few Initiatives taken by the institute are as follows, Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation. The National voter day to encourage students and community to vote in various elections of our nation. The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute of Pharmaceutical Education, Boradi planned to provide "distinctive environment of educational excellence with human values and social responsibility" instills the constitutional human dignity and justice is ensured to all the students and staff for their individual development, irrespective of their background. Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like Voter Awareness programs, facilitating the electoral process etc. Constitutional values are imbibed through student participation in programs like,

panel discussions and Constitution day, Women day, Blood donation camp, Health checkup were organized in tribal area by institute.

Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like literary, educational exhibitions to express their ideas and opinions without violating others freedom. Students are sensitized on their social responsibilities, environmental awareness and citizenship role through participation in community development programs, health, and hygiene awareness programs, AIDS awareness / Gender sensitizing programs, medical and blood donation camps, visits to Homes for street children, orphanages, HIV/AIDS centers, home for the physically and mentally challenged children etc. Tree plantations, Swach Bharat, medical camps and surveys are conducted while educating the less privileged neighborhood children. To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem"; To cherish and follow the noble ideals which inspired our national struggle for freedom. To uphold and protect the sovereignty, unity and integrity of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-Details-activities-links-1.pdf
Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-relevant-information-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute of Pharmaceutical Education Boradi has adopted a policy to celebrate various national and international commemorative days and festivals. As per the IQAC and student suggestions, the cultural committee comprising of the participation of students, discuss and plan for organizing these commemorative days. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals who are rooted in our distinctive culture and heritage with national consciousness, scientific temperament, social responsibility, and global outlook. It is communicated through the academic calendar to the students. National commemorative days include Independence day (15th August); Vachan Prerana Divas (15th Oct.) Republic Day (26th Jan.), Savitribai Phule Jayanti, (3 Jan). International commemorative days include Yoga day (25th June), World Pharmacist

day (25th Sept.), AIDS day (1st December), International Women's Day (8th March), Constitution day celebration (26 Nov), At our institute, we celebrate these National commemorative days every year. On the occasion of Independence Day (15th Aug), our institute organizes flag hoisting where all faculty, non-teaching staff, supportive staff and students. Program comprises of saluting the National flag followed by the National Anthem. The event promotes patriotic feeling. Ganesh festival and Dahi handi is celebrated every year to impart cultural values. Events to promote social consciousness and raise awareness like Cybersafety day, Events to promote Gender sensitization like International Women's Day. Students understand the role of teachers in their career. Mahatma Gandhi Jayanti -

2nd October is celebrated by paying homage to father of the Nation. On this occasion, students participate in Swachhata Abhiyan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Objectives of the Practice

1. To inculcate Social awareness, gender equity, universal values of love and brotherhood and environmentally responsible behavior amongst students.
2. To nurture and sensitize students on their citizenship roles so as to involve them in social service and nation building.
3. To involve the students in awareness programmes for grooming them as agents of social transformation.
4. To involve the students for counseling of Essential and Non essentials drugs, their uses and side effects in Tribal community.

2. The Context:

1. KVPs Institute of Pharmaceutical Education was established in 2006 with the vision of "To serve the pharmacy education in Rural and Tribal community" for the holistic education of students. Driven by the goals of higher education in India, the college promotes ethical, national, social and environmental consciousness among students through involving them in civic engagement activities to pave way for integrated development of students, society and nation.
2. Although there is rapid progress in Science and technology, the Indian ground realities are fraught with

problems of poverty, growing consumerism, erosion of values, social exclusion, inequality, injustice, illiteracy and environmental deterioration.

File Description	Documents
Best practices in the Institutional website	https://kvpsipeboradi.co.in/best-practices/
Any other relevant information	https://kvpsipeboradi.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute of Pharmaceutical Education was started in year 2006 as a pioneer institute in self financed category, in the aegis of already established & renowned society, "Kisan Vidya Prasarak Sanstha" Shirpur. The Institute is recognized as an Excellent Institute of Pharmacy for its outstanding efforts to provide quality health education to the remote rural folklore and to improve the health of society. The Institute is committed to promote the health and well being of society by educating competent and motivated Pharmacist and to provide indigenous technology manpower of industrial development of nation as stated in vision of institute. The college has scrupulously followed all norms of the regulatory bodies and has emerged out unscathed through all rigorous tests of inspection. The following efforts and initiatives are taken by the Institute to train students. Communication Skill & English language Improvement: A group of professional trainers having huge experience in English language teaching and communications skill development are hired and modules are developed for first to final year students according to their requirements, and continuous inception of the programmes throughout the year is done. Soft Skills: Professional trainers are hired to train students to enrich their skills and help them secure a career trajectory through extensive aptitude training sessions, group discussion, personal interview techniques, , corporate etiquettes, e-networking etc. Personal Interview sessions were also conducted which include personality development comprising aspects such as attire and dress codes, greeting, gestures, postures, confidence & preparation for the anticipated

questions.

Add on Training workshops:

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

As per the provision of NEP there is need to establish collaborations between industry and higher education institutions to drive innovation and research in these fields. Furthermore, influence of technology on human endeavours is expected to erode the silos between technical education and other disciplines too. Technical education will, thus, also aim to be offered within multidisciplinary education institutions and programmes and have a renewed focus on opportunities to engage deeply with other disciplines. The college is taking following measure for creation and transfer of knowledge among students and faculty members

Orientation program:Industrial training:Faculty Promotion scheme:Academic Bank credit of each students:Establishment of Placement cell:Faculty promotion s schemes are adopted as per the regulations of PCI and AICTE. There is participation of students in various activities like such as youth festivals ,in extracurricular activities

During the nest year institute plan to organise various curricular and extra curricular activities such as independence day, dahi handi, workshop on sophisticated insturment handling , industrial visit, annual gathering programme various Activities under active NSS cell woman day gender senssitization programme, ganapati festival, conduction of placeent interview for final year and M pharm students and various lectures from experts from the field of industry academics and competative exam, .