



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**KISAN VIDYA PRASARAK SANSTHAS
INSTITUTE OF PHARMACEUTICAL
EDUCATION BORADI**

- Name of the Head of the institution **Dr. Prakash H. Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02563284202**
- Mobile no **9822286957**
- Registered e-mail **boradipharmacy@rediffmail.com**
- Alternate e-mail **vikas312@rediffmail.com**
- Address **at post boradi**
- City/Town **boradi shirpur**
- State/UT **Maharashtra**
- Pin Code **425428**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Self-financing

• Name of the Affiliating University

**KBC North Maharashtra University
Jalgaon**

• Name of the IQAC Coordinator

Dr.Vikas V.Patil

• Phone No.

02563284202

• Alternate phone No.

02563284203

• Mobile

9405672463

• IQAC e-mail address

vikas312@rediffmail.com

• Alternate Email address

boradipharmacy@rediffmail.com

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://kvpsipeboradi.co.in/aqar/>

**4.Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

<https://kvpsipeboradi.co.in/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2021	28/12/2021	27/12/2026

6.Date of Establishment of IQAC

27/01/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

• Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Two Days webinar on THEORETICAL AND EXPERIMENTAL STUDY FOR FT-IR AND UV-VIS SPECTROSCOPY

Number of papers published by the PG Department of Pharmaceutical Quality Assurance

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning through the Academic Monitoring Committee

Parent-Teacher Meetings to strengthen students' academic progression in newly introduced NEP syllabus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Number of papers published by the PG Department of Pharmaceutical Quality Assurance	Students motivate for the publication andf interest in research
IQAC calendar	IQAC sets a calendar of academic and quality-improving activities for teachers, non-teaching staff, and students at the start of each academic year
College website updated	Stakeholders are made aware of all information about all academic activities
Feedback from all stakeholders	IQAC collects feedback from stakeholders and submits an analysis to the academic council for Heads and Principal to act on.
Sensitization of students on NEP	Handbook and manual are available teachers/non-teachers and students.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Rural
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• Mobile	9405672463				
• IQAC e-mail address	vikas312@rediffmail.com				
• Alternate Email address	boradipharmacy@rediffmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://kvpsipeboradi.co.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2021	28/12/2021	27/12/2026
6.Date of Establishment of IQAC			27/01/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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0	0	0	0	0	
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If yes, mention the amount		
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13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	06/01/2023
15.Multidisciplinary / interdisciplinary	
<i>Pharmacy is an interdisciplinary field of science, which covers the knowledge of fate of drugs (pharmacons), excipients and formulated pharmaceutical products outside and inside the body.</i>	

Separation of pharmacy as a separate entity of medicine is dated back to the ninth century. The trend toward specialization was later reinforced by a law enacted by the German Emperor Frederic II at the beginning of the thirteenth century. Since these early times pharmacy underwent a continuous and intense development. Pharmaceutics, Pharmaceutical chemistry, Pharmacognosy, Pharmacology and Toxicology are the conventional fields of pharmacy, which serve as the source of practical and theoretical basis of development of new pharmaceutical products.

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the KBC North Maharashtra University to register for the Academic Bank of Credits in the academic year 2022-2023. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. our college involves creating the most favorable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure the completion of the course.

17.Skill development:

There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

Our college is located in the tribal area so the locality is from the rural Language, as a medium of communication, is the driving force of worldly affairs. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. We have started to explore the ancient indigenous knowledge of various scientific fields which are naturally in indigenous languages. So, to support such exploration and research activities knowledge of Indian Languages, its literature, structure, and range of knowledge is a prerequisite. Hence, the study of Indian Languages contributes to the greater cause of unearthing ancient Indian knowledge and converging its outcomes with modern requirements leading to the prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities. There are multiple events being organized like Dahi handi, Ganeshoutasv celebration, etc for promoting respect for Indian culture among the students. Students are also encouraged to participate and represent the college in events of such nature that enhance the integration of Indian Knowledge systems organized by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program-specific outcomes (PSOs) are made up of two to four PSOs for each program. Each program is defined as a specialization or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree.

20.Distance education/online education:

The institution's teachers and students have used the mobile app a lot to teach and learn. The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not

just by our own students but also globally. Online teaching and learning make students more responsible for their own education. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Teachers and students can use the app. During live classes, counseling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobile app..

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

465

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

84

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	89
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	14744198
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The KBCNMU follows multidimensional approach on curriculum design and development; namely need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. Based on the critical evaluation of suggestion by all the stakeholders, members of Board of Studies design the curriculum of each subject. The university has revamped the curriculum into semester basis from yearly basis. Senior faculty members of the institute are members of Board of Studies, KBCNMU, Jalgaon and are actively involved in designing the curriculum. T.Y.B Pharm students are offered projects which are guided and supervised by a teacher in-charge. Students undergo compulsory industrial training for one month after the IV semester examination. Institute prepares and circulates academic calendar in the beginning of semester. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, vacation duration and holidays declared by the KBCNMU. Students are well aware of the exam dates so that they can prepare well for the examination. The Institute strictly follows norms of KBC North Maharashtra University, Jalgaon, Pharmacy Council of India. . The planning and completion of curriculum is strictly executed and evaluation of students is pursued as according to evaluation and assessment process stipulated by KBCNMU.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/academic-planning-monitoring/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal examinations are conducted regularly in accordance to adhere academic calendar. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic

activities and student-teacher interaction. In academic activities any three activities from quiz, assignment, open book test, field work, group discussion and seminar are conducted. Marks from this continuous mode are added in sessional marks. The institute calls number of question papers from the respective division subject teachers and out of them one of the question papers is selected by the senior professor and Principal. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/examinations-cie/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The KBC North Maharashtra University authorities are always very keen not only to provide standard academic programmes but also to

inculcate confidence amongst the students. In this Personality Development course students learn in-depth information about personalities. Students gain a better understanding about people around them and also more about who they are and how they got to be that way. This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories and the main influences on personality development. Students also delve into looking at basic personality traits, including values, beliefs, and nature versus nurture. Students learn about their own personality and how they can use that information in career choices and to make changes.

Students also learn about some personality disorders and how to put all the information together to use it to their personal or career advantage. With this course students can literally stop wondering about why some people know behaves a particular way. By the time they complete this course students will know how someone's personality develops and how that information can be useful.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://kvpsipeboradi.co.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvpsipeboradi.co.in/wp-content/uploads/1.4.2-Feedback-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

123

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated for their learning ability soon after

getting admission to first year B.Pharm. Their results of previous examination HSC, CET, NEET etc. are used as base for their primary evaluation. The assessment of the learning ability of the student at earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc..

Evaluation of Learning ability of students is based on

1. Continuous assessment of student in theory and practicals as per PCI Syllabus which includes Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)
2. Student - Teacher interaction
3. Regular unit test
4. Sessional examinations
5. Viva voce during practicals
6. Comparison of performance in different subjects

Evaluation of Learning ability of students is also based on following lines

1. Difficulty in understanding and grasping the content of the subject

2. Whether the student is curious, ask questions in theory/practical

class, is proactive in answering question asked by teacher.

3. Problem solving ability of student during practical.

4. Language ability of the student.

5. Whether student proactively participate in activities conducted by college.

6. Attention in Class room/ Practical laboratory.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.2.1-Learner-Classification-Details.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
465	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are used for enhancing learning experiences by:

1. Experiential learning is implemented through practical hours, Industrial Training/Visits, Research Projects, Health check-up camps/Healthcare awareness activities (Pathnatya on Healthcare subjects like De-addiction, Cleanness awareness,
2. Integrated/interdisciplinary learning: Inter disciplinary subjects like Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Computer Applications, Biochemistry etc. are included in our regular curriculum as per K.B.C.N.M.U. Syllabus. Institute organizes Special Seminars, Guest lectures on interdisciplinary topics.
3. Participative learning: We put into practice various pedagogical approaches such as Flipped Classroom- so that students are introduced to the learning material before class, with classroom time then being used to extend understanding through discussion amongst students and problem-solving activities where teachers act as facilitators.
4. Problem solving methodologies:
 - UG and PG students carry out Research Projects enhancing

problem identification and solving skills of the students.

5. Patient-centric and Evidence-Based Learning:

- Health checkup camps for villagers and tribal area students are conducted every year.
- Hospital Visits are organized for students.
- Students undergo one month Industrial Training, Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc. activities.
- Research Projects/Practical Experiments/Case Studies are conducted.

6. Project-based learning

Project-based learning helps to develop additional skills integral to the future of students, such as critical thinking and time management. Therefore, minor research or review projects are allotted to the T.Y. B. Pharm/or Final year B. Pharm students under the supervision of the project guide.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.3.1-Student-centric-methods-such-as-experiential-learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process

- Institute has its official Zoom app subscription for online lectures and Practicals. Providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- Google classroom is also used by faculty members for providing notes, Question banks, MCQs. There is one Google classroom for each class. Quiz competitions are also conducted on respective topics. The subject related content i.e., notes/power point presentations/question bank/MCQs

etc. are uploaded on the Google Classroom giving 24 X 7 accesses to the students.

- Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the class room for teaching using power point presentations.
- Two class rooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- College Management Software System by Biyani Technologies is used by teachers. It consist of Attendance Module, Training and Placement Module and Alumini Module.
- Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content.
- <https://kvpsipeboradi.co.in/wp-content/uploads/2.3.2Provide-link-for-webpage-describing-the-ICT-enabled-tools-for-effective-teaching-learning-process.pdf>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24. : 1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
2. With reference to the university academic calendar, the college committee consisting of Principal and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
3. The calendar outlines the term wise working days planner, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware of the tentative examination dates well in advance before the commencement of the semester through notice board and College website.
4. Internal examinations are conducted regularly in accordance to academic calendar.
5. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.
6. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.5.1-Mechanism-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The assessment for the sessional examination is carried out

accurately and if the students fail to score more than 50 % in internal examination as per PCI syllabus and 40% as per CGPA Pattern then students are allowed to improve their internal marks by appearing for in-semester assessment/improvement sessional exam.

- In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits application to the Principal through Institutional Examination Committee with required documents.
- After the in-semester assessment/sessional examination paper evaluation, the evaluated answer sheets are showed to the students and signed by students. If students have any queries related to answers written, expected points in answer and marks allotted then these grievances are discussed and solved.

- For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.

2. Answer sheets are shown to students in the class room.

For Assessment of Practical exams:

During conduct of regular practical-

1. Marks for conduct of experiment are allotted during regular practical.

2. Viva/Synopsis are conducted at regular practical and marks are allotted.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the university syllabus designed for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 6 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/ program specific objectives have been set for the B. Pharmacy/ M. Pharmacy program.

Before starting each topic in the course, teachers are discussing about the learning outcomes of the subjects with the students. They have been given the information regarding the same in advance. These are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in following ways:

- Discussed in academic meeting
- Displayed on the college website
- Discussed during induction program
- Discussed in classroom at the beginning of the course
- Discussed in mentoring session
- Displayed in corridors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2.6.1-Course-outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment process is planned in the beginning of the academic year by taking the CO's/PO's/PEO's and feedback of all the stakeholders into consideration. Different committees are constituted to ensure the effective implementation and monitoring of the teaching and learning process.

Program Educational Objectives (PEOs)

1. To serve the society on health care issues with professional ethics.
2. Technically and professionally well established in their careers.
3. To serve the community by creating awareness about healthcare issues.
4. To become a competent pharmacy profession in pharmaceutical industry.
5. To motivate higher studies of backward students in various fields of pharmaceutical sciences.

Course code/Course title

Course outcomes

Program outcome

FirstYear B. Pharm (Semester I)

1

2

3

4

5

6

7

8

9

10

11

BP101T. Human Anatomy and physiology -I (Theory)

The student should be able to

C01: Describe various parts of human body and their roles.

3

-

3

3

-

-

3

-

2

-

3

C02: Explain the structure of cells, tissues and organs along with its significance, various parts of CNS and PNS.

3

-

2

2

-

-

3

-

2

-

3

C03: Explain different bones in the human skeleton system, their

location and significance, Endocrine system and its importance with the help of charts and models.

3

-

2

2

-

-

3

-

2

-

3

C04: Acquire the knowledge regarding health education in human life.

3

-

2

2

-

-

3

-

2

-

3

Average course outcomes = 2.57 (max 3.00)

3

-

2.2

2.2

-

-

3

-

2

-

3

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/po-peo-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvpsipeboradi.co.in/wp-content/uploads/2.6.3.1-Annual-report-2122.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/oJw3RYG43VLXsjCz8>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://nmu.ac.in/en-us/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovations by the Faculty in shall be summarized as per the following description. Contributions to teaching and learning are activities that contribute to the creation and transfer of knowledge and improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. .

The students and faculty are availing Such as;

- Wi-Fi throughout the campus Internet facility of 40 Mbps is available to students and staff.
- A computing facility is available and adequate licensed software is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/3.2.1-Innovation-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kvpsipeboradi.co.in/research-committee/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic covid - 19 era as per the guidelines and announcement by central and state Government our institute arrange various extension activities such health check up, blood donation camp, vaccination camp tree plantation etc. Despite of

Blood Donation Camp

The College has organized Blood Donation Camp in collaboration with blood banks Arpan Blood Bank Dhule.

Health Check-up camp

Department of Pharmacology of our institute has conducted health check-up camps during the academic year 2021-2022 in tribal area to Promote the importance of level of haemoglobin various disease etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

71

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate and optimum infrastructure as per the norms and guidelines of PCI and KBC NMU Jalgaon. The college has fully equipped undergraduate laboratories and postgraduate research laboratories, spacious and adequate class rooms equipped with LCD projectors, computer laboratory with internet and Wi Fi facility. A well-equipped laboratory with spacious preparation room and departmental cabin. The approach of the college is to upgrade infrastructural facility to build-up the teaching learning environment. The college has administrative office, sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, canteen, common auditorium hall, sick room, gymnasium and hostel facility is inside and outside campus. The Library with reading room has enough numbers of books and journals along with e-resources for users. Library staff provides personal assistance to differently-abled persons in utilizing library facilities effectively. The feedback collected from the staff and students about library facilities, helps to improve the facility. College also have well developed IT facility, computer lab maintained by system. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/facilities-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The extra-curricular activities include indoor and outdoor games, gymnasium, cultural activities, public speaking, communication skills, health and hygienic, yoga, etc. The Institute is providing facilities for the students to participate in sports, cultural and extra-curricular activities. Institute conducts cultural programs in collaboration with electronic media and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with guidance of a qualified full-time physical director is made available to students. Cultural activities: Facilities for organizing cultural activities were provided by institute. Students are promoted to participate in various cultural like Fresher's, Ganesh festival and Annual Social Gathering every year. Gymnasium: Students and Staffs they used all facilities available in campus Gymkhana & latest instruments filled with gym trainer. Campus safety and security The main campus has two main gates with channel gate Security. College has close campus with single door entry for students, staff and visitors. Students and staff have separate dress codes. Identity card is mandatory for students and staff to enter in the campus. The college campus contains enough number of fire extinguishers at different places. The office of safety and security maintains a visible existence throughout our campus and is readily available to serve and assist while ensuring that our campus remains secure from under 24x7. CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software is more than just another latest technology solution - it is a system that will improve the way school/colleges libraries are managed. It is a Multi User system, operational on LAN environment.

The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area.

The software circumferences around all operations of Library in

modules wise as described below in a central database and integrated approach. Management and administrators can retrieve real-time information and view all the information online.

- With this system data is entered only once and instantly available in all users and departments thus it reduces duplicate data entry and data redundancy
- The administration and day to day work can be carried out more smoothly efficiently and fast with minimum numbers of administrative staff.
- Single window to view all information of a library, their activities, purchase, issue and receipts, registers, etc Using this software the institute can have better return on investment in terms of saving of Time, Money & People. This Software will help the management use optimum level of resources

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kvpsipeboradi.co.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.75

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Class rooms have the provision to use latest equipments for teaching and learning in the college. Following technologies are used for teaching and learning in the college. LCD Projector and smart board with latest technology is used for effective teaching in various subject. The LCD projector and smart board with latest technology is fixed in the class room which is regularly use by the teachers and students for micro teaching lessons. We also used Over Head Projector for teaching. Micro phone and speakers with suitable amplifier unit is fixed in a lecture hall which is regularly use by the teachers. The teacher educators also use collar mike and cordless mike in the class room. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill.The institute has a structured LAN facility. Network is in 1 tier architecture comprising of the Core, Distribution & access. All the end users/workstations are connected through 10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based on the VLAN & Security Policies associated to them as mentioned above.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/pharmaimps/home

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined systems and procedures for purchase, maintenance and utilization of physical, academic and support facilities.

The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the Programmes it offers. The planning is based on the suggestions given by the Governing Body, Academic Council / Board of Studies members, committees and cells. The time table committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment. The infrastructure and planning committee receives the infrastructure requirements from departments, cells and committees and after thorough analysis, the requirements are proposed to the finance committee for budget approval.

? Building expansion and reconstruction as per requirement of added programme.

? Renovation of different departments

? Coloring of building.

? Maintenance of gardening around the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4.4.2-Established-Systems-and-Procedures.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
465	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://kvpsipeboradi.co.in/aqar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

256

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

256

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student is the foundation of college, and he should acquire the qualities of of a future leader so institute established under section 99 of the Maharashtra Public Universities Act, 2016 (Mah

Act ? VI of 2017). The council offers a variety of services to individual students and different student groupings and in offering these services, Hon'ble Principal, Dr.P H Patil as a chairperson, Dr.Vikas V Patil, Member, Mr. Ravikiran M Suryawanshi cultural and soprts incharge, Mr. Pankaj S. Patil, Mr. Anup M. Akarte , Mr Kalpesh S Wagh, Member committee Mr. Manish Musale General Secretary (Student member), Mr. Chinchore Rohit S Cultural Secretary (Student member), Miss. Savita badgujar Ladies Representative (Student member), Mr. Mr. Harshal Borase Sports Secretary (Student member), Mr. Kalpesh S. Patil, Mr. Hitesh Patil, Mr Shyam S Marathe, Mr. Patil Umesh S are student member of the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumni association registered

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision "To serve the Pharmacy Education in Tribal and Rural Community" OurMission

1. To provide a Pharmacy education for backward students.
2. To contribute the advancement of community services in Pharmacy and public health.
3. To create a Pharmacist with Professional ethics used for better healthcare of the society.
4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics.
5. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body. is constituted as per the guidelines of AICTE, New Delhi. The chairman of Governing Body is Hon. Dr. Tushar. V. Randhe, President of KVPS, Shirpur. The College Development Committee is constituted as per the guidelines of KBCNMU. The Principal of the college is Member Secretary in Governing Body & College Development Committee. All the college-related issues like admissions, regulatory aspects, faculty recruitment/development, infrastructure up-gradation, equipment/glassware/chemical/books, etc. purchase, budget, etc. are considered and approved by Governing Body. Different committees at the institute level are constituted as follows,

Academic Committee

Examination committee

Research Advisory committee

Library committee etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/academic-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KVPS Institute of Pharmaceutical Education preparing the present strategic/ perspective plan, considering the objectives vision mission, of the institute The final approval of the plan is given by governing body of the KVPS Institute of Pharmaceutical Education, while preparing a strategic plan following points are considered.

1) Academic administration

2) Teaching and learning process

3) Staff resources

4) Industry interface and placement

5) Infrastructure resources

6) Research and innovation

7) Skill development

8) Safety and Security of women

9) Student support activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-2-1a Strategic Plan and Deployment document-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least twice a year to discuss issues regarding the overall development of the College. The principal is assisted by the Departments' Teachers-in-Charge (TICs), the Staff Council (teaching faculty), the Academic Advisory Committee (AAC), and the Administrative Staff. Faculty meetings are held at least twice every semester for effective planning and implementation of programs like academic, administration, curricular, and extracurricular activities. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. The Library's organizational structure includes the Librarian, Assistant Librarian, Library clerks, and attendants. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.2.2-a-organisational-structure.pdf
Link to Organogram of the institution webpage	https://kvpsipeboradi.co.in/wp-content/uploads/6.2.2 -b-Rules-and-Regulations.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute is committed to the well-being of its stakeholders and its employees.

Monetary Benefits Rendered

Provident fund as per government norms

Group insurance scheme

Developmental Programmes/Initiatives

OOD is provided for attending examinations, valuation, etc. Incentives for publications in national and international journals.

Material Benefits

Sanitary pad vending machines and incinerator machines are installed in ladies' washrooms.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.3.1-staff-welfare-policy-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institute has performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff-

From academic year 2017-18 the institute has started the performance based appraisal system for teaching staff. Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning (that includes students feedback about teachers, academic performance of students in subject taught by teacher, modes of teaching used by teacher), Participation in co-curricular/extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), contribution of teacher as GFM and contribution to the development of department and Institution. The principal of institute appeals the entire teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in academic year. The assessment is carried out

by principal and performance appraisal report is submitted to the management.

For Non-Teaching staff-

From academic year 2017-18 the institute has started the performance based appraisal system for nonteaching staff. Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee.

Yes, Institute has performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.3.5-Institute-performance-Appraisal-Mechanism.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial prudence and ensure good Accounting practices

Promote accountability through auditing

Transparency of financial transactions

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism

where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal and external financial audit system.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.4.1-Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization:

The major source of income to the institute is from the fees collected from the students. The fees

charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of

Maharashtra.

Optimal Utilization of Resources

The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc.), learning resources (e.g. books, journals, Industrial visits, Seminar and workshops), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc.).

Before the commencement of academic year, the Chairman of institute conducts meeting with all the teaching staff and instruct them to prepare the requirement for the year.

The Principal also conducts meeting with Store in-charge, College Examination Incharge, Library incharge and Office superintendent and instructs them to prepare requirement at institutional level.

Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and forward the proposals to the Principal. Principal in consultation with HOD's, Store in-charge, CEI and OS finalizes the requirement and presents the same in meeting of college development committee and governing body for final

approval.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.4.3-a-Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Primary goal of the IQAC is to develop a system for aware and consistent improvement in overall performance of the college. The IQAC will promote a significant role in smooth conductance of academic excellence.

The objective of the IQAC are:

To ensure continuous improvement in the entire operations of the Institution.

To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, of

its own quality and probity.

To develop a quality system for conscious, consistent and programmed action to improve the

academic and administrative performance of the institution.

To promote measures for driving institutional functioning towards quality enhancement and

institutionalization of best practices.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6.5.1-IQAC-Mechanism.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. A decision was taken by Academic Monitoring Committee in the academic year 2019-20 dated 18th January 2020 to establish an Internal Quality Assurance Cell (IQAC) and the actual existence of this Cell came into the occurrence in the academic year 2019-20.

The techniques adopted by the Academic Monitoring Committee to check periodically the Teaching learning process, structures & methodologies of operations and learning outcomes are as follows:

- College timings and discipline are strictly followed
- Preparation of Time Table and academic and session planners
- Student Handbook incorporating the rules, regulations, Almanac and academic calendar of events is distributed
- Providing infrastructure facilities for conducive teaching learning environment
- Regular supervision of theory and practical classes
- Monitoring attendance of the students and mentoring them
- Providing study material
- Checking teaching planners, academic records and attendance registers
- Guest lectures, Seminars and industrial visits are organised
- Arranging remedial classes for slow learners

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://kvpsipeboradi.co.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Institute of Pharmaceutical Education Boradi, takes care of the social security not only for the persons associated with IPE but also try to influence the people of nearby area The college building is located in a gated-community kind of an environment with security guards at all entrances and exits. All students and faculty members are checked for their ID-cards before entering the campus thus barring thoroughfare. CCTV Surveillance monitors college buildings. There are cameras in the corridors, library, and labs and also in few classrooms. This is making the campus completely safe.	
File Description	Documents
Annual gender sensitization action plan	https://kvpsipeboradi.co.in/wp-content/uploads/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvpsipeboradi.co.in/aqar/
7.1.2 - The Institution has facilities for	A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management To achieve effective and sustainable implementation of the proper waste management practices, awareness with participation is the key to be involved in the Solid and Liquid Waste Management Program of an institution. Some of the common solid wastes obtained include daily garbage which includes white used paper, card sheets, rubber waste, and plastics, cardboard materials, etc. are collected and disposed off. Dustbins are located on various floors at various locations such as classrooms, libraries, staffroom, admin offices, etc. This separated waste is then collected by the Grampanchyat Boradi collecting van outside the Institute campus. Liquid and semisolid wastes mainly consist of wastewater from staff pantry etc. are disposed off through sewage systems having a network of underground pipes by Boradi Grampanchyat.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

INTERNATIONAL YOGA DAY

International Yoga Day was celebrated on 21/06/2021 by teachers at K.V.P.S Institute of pharmaceutical education and research Boradi

Teaching, non-teaching staffstaff.

Assist Professor Mr. Swapnil P Chaudhari explained about the importance of some Yogasana. Program started with a warm up exercise, followed by Surya namaskar and ended with pranayama. It was all together a rejuvenating experience for the participants. Mr Swapnil Chaudhari sir encouraged teacher to practice regular yoga to remain fit and improve concentration. Regular practice of yoga will surely help our students achieve a better life, physically, mentally and spiritually aswell.

Outcome of Activity:faculty makes awareness about the importance of Health and Yoga

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 : List of activities to sensitize students and employees of the institution to the constitution obligations: values, rights, duties and responsibilities of citizen:

Contents

Sr No

Event

Date

1.

Celebration of Yoga day

21 June2021

1.

Tree plantation.

28 Aug 2021

1.

Blood donation camp

28 Aug 2021

1.

Health checkup and Blood Detection Camp

29 Sep 2021

1.

COVID-19 Vaccination Camp

27 Oct 2021

1.

Health checkup and Blood Test Profile Camp

2 Feb 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-Details-activities-links-1.pdf
Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-relevant-information-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day: Independence Day is significant as it commemorates the valour and spirit of the freedom fighters who fought for the independence of the nation from British rule. The day is recognized as that of national pride and honor, with the Principal hoisting the flag and addressing the students about the importance of the day.

Republic Day: Republic Day is celebrated on 26th January every year to mark the day on which our constitution came into effect in 1950. After this day our country truly became democratic and independent.

International Yoga Day: The International Day of Yoga aims to raise awareness worldwide of the many benefits of practicing yoga. The essence of yoga is balance - not just balance within the body or that between the mind and the body, but also balance in the human relationship with the world. Yoga emphasizes the values of mindfulness, moderation, discipline and perseverance. When applied to communities and societies, Yoga offers a path for sustainable living.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

practices shown on institute websie

File Description	Documents
Best practices in the Institutional website	https://kvpsipeboradi.co.in/best-practices/
Any other relevant information	https://kvpsipeboradi.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

the medicinal plants knowledge of drugs as well as medicines awareness in the tribal region. The main highlight of the event is demonstrating the different stages of drug manufacturing and their quality control. The other events include a lecture by the faculty and other Pharmacy professionals. Other than that the students of our college prepare short videos to give public awareness against various diseases like Tuberculosis, Antibiotics awareness, Diabetes, Pain and Palliative care, Cancer care, Monsoon disease, Malaria, hepatitis, mosquito-borne disease, rabies, hemophilia during Medicine Awareness program.

Covid-19 Awareness Programs - Institute of Pharmaceutical Education, Boradi (kvpsipeboradi.co.in)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the year 2023, the Institute's developmental activities have been planned on the following subjects:

1. Academics: it has been decided to improve the utilization of smart board facilities in the classroom for an effective teaching-learning process. Strengthening of add-on courses and value-added courses.

2. Research collaboration: Strengthening of MoU with PHARMA industries to promote collaboration for Student projects, industrial training and industrial visit.

3. Student's activity: It has been decided to organize skill development program to improve employability. Encourage students to their higher education. Encourage students to participate in extracurricular activities for tribal and rural areas about the awareness of medicines and awareness ADR reporting to general public and organize a Health awareness camp at Z.P. school in the tribal area. To promote students' social responsibilities through the NSS program as well as an outreach activity.