



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		KISAN VIDYA PRASARAK SANSTHA'S INSTITUTE OF PHARMACEUTICAL EDUCATION BORADI TAL SHIRPUR DIST DHULE
• Name of the Head of the institution	Dr. PRAKASH H. PATIL	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02563284202	
• Mobile no	9822286957	
• Registered e-mail	boradipharmacy@rediffmail.com	
• Alternate e-mail	phpatil@rediffmail.com	
• Address	Boradi Tal Shirpur Dist Dhule	
• City/Town	Boradi Shirpur	
• State/UT	Maharashtra	
• Pin Code	425428	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	KBC NORTH MAHARASHTRA UNIVERSITY JALGAON				
• Name of the IQAC Coordinator	Dr. VIKAS V . PATIL				
• Phone No.	02563284202				
• Alternate phone No.	02563284202				
• Mobile	9405672463				
• IQAC e-mail address	vikas312@rediffmail.com				
• Alternate Email address	boradipharmacy@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kvpsipeboradi.co.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kvpsipeboradi.co.in/wp-content/uploads/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2021	28/12/2021	27/12/2026
6.Date of Establishment of IQAC			27/01/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Two Days webinar on THEORETICAL AND EXPERIMENTAL STUDY FOR FT-IR AND UV-VIS SPECTROSCOPY		
National Webinar on topic "Career opportunities in clinical research and future prospects"		
International Webinar on topic "Professional licensing procedures and Scope of Pharmacy in GCC Countries"		
Webinar on powerful memorization technique		
International Webinar on topic "Introduction to Pharma Industry and Overseas Post-graduation opportunities		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Two Days webinar on THEORETICAL AND EXPERIMENTAL STUDY FOR FT-IR AND UV-VIS SPECTROSCOPY	1. Understand the interaction of matter with UV and Infra-red radiations and its applications in drug analysis 2. Understand the spectroscopic analysis of drugs. 3. Perform quantitative & qualitative analysis of drugs using various analytical instruments.	

National Webinar on topic "Career opportunities in clinical research and future prospects"	Clinical research is a branch of healthcare science that determines the safety and effectiveness of medications, devices, diagnostic products and treatment regimens intended for human use. And it has huge scope in Pharma field.
International Webinar on topic "Professional licensing procedures and Scope of Pharmacy in GCC Countries	Healthcare Professional or DHA Licensed Health Facilities including, but not limited to, Pharmacies, General or Specialized Hospitals, Day Surgical Centres (DSC), Fertility Centres and Outpatient facilities dealing with Medications and pharmaceuticals in the Emirate of Dubai, and includes storage, distribution, prescribing, dispensing, preparation, administering and/or handling drug
Webinar on powerful memorization technique	Memorization increases the size and improves the function of memory-related brain structures. Memorization enhances the neurological flexibility of the brain referred to as neural plasticity. Memorization exercises more extensive sections of the brain than more passive activities such as reading.
TWO Days workshop Hands on Training on HPLC	students able to understanding the concept of pharmaceutical, Analytical development, In vitro data analysis...
International Webinar on topic "Introduction to Pharma Industry and Overseas Post-graduation opportunities	participants able to job opportunities in pharma industries and in overseas post graduation opportunities
13. Whether the AQAR was placed before	No

statutory body?	
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020 - 2021	20/01/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	403
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	82
File Description	Documents
Data Template	View File
2.3	94

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	24
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	7609591
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	41
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute follows the curriculum prescribed by Pharmacy Council of India & KBC NMU Jalgaon. The Institute strictly follows the norms of KBC North Maharashtra University, Jalgaon, Pharmacy Council of India and AICTE. The planning and completion of the curriculum are

strictly executed and evaluation of students is pursued according to the evaluation and assessment process stipulated by KBCNMU, Jalgaon. There are two internal tests (sessional examination) mandatorily hold to check the internal performance of students. The syllabus for each sessional examination is informed in advance to students and conducted accordingly. Separate time is allotted for tutorial classes other than the actual schedule. During practical hours students are evaluated for their performances, analytical skills, and oral examinations. Institute prepares and circulates academic calendar in the beginning of the semester. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, vacation duration and holidays declared by the KBCNMU. Students are well aware of the exam dates so that they can prepare well for the examination. The institute follows the curricular framework and structure prescribed by the university in terms of duration, content, delivery, evaluation, and certification.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/academic-planning-monitoring/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each academic year KBC North Maharashtra University uploads the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. Answer sheets are shown to students in the classroom.
3. The subject teacher confers about the solutions to the questions.

4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.

5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams: During conduct of regular practical

1. Marks for conduct of the experiment are allotted during regular practical.

2. Viva/Synopsis are conducted at regular practical and marks are allotted.

3. Journals are assessed and evaluated on a regular basis and then marks are allotted.

4. Total marks for an experiment is calculated and average marks for journals are considered.

5. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculated.

6. Marks are entered in sessional evaluation sheet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/1-1-2-CIE.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this Personality Development course students learn in-depth information about personalities. Students gain a better understanding about people around them and also more about who they are and how they got to be that way. This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories and the main influences on personality development. Students also delve into looking at basic personality traits, including values, beliefs, and nature versus nurture. Students learn about their own personality and how they can use that information in career choices and to make changes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kvpsipeboradi.co.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may **A. Feedback collected, analyzed**

be classified as follows

and action taken and feedback
available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvpsipeboradi.co.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated for their learning ability soon after getting admission to first year B.Pharm. Their results of previous examination HSC, CET, NEET etc. are used as base for their primary evaluation. The assessment of the learning ability of the student at

earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc..

Evaluation of Learning ability of students is based on

1. Continuous assessment of student in theory and practicals as per PCI Syllabus which includes Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)
2. Student - Teacher interaction
3. Regular unit test
4. Sessional examinations
5. Viva voce during practicals
6. Comparison of performance in different subjects

Evaluation of Learning ability of students is also based on following lines

1. Difficulty in understanding and grasping the content of the subject
2. Whether the student is curious, ask questions in theory/practical class, is proactive in answering question asked by teacher.
3. Problem solving ability of student during practical.
4. Language ability of the student.
5. Whether student proactively participate in activities conducted by college.
6. Attention in Class room/ Practical laboratory.

Measurable criteria for classifying Slow Learner

Sr. No.

Criteria

Measurable Parameters

Fast learners

Slow learners

1

Continuous assessment of student in theory

Out of 10

>6

<6

2

Continuous assessment of student in Practicals Out of 5

>3

<3

3

CET Examination marks

>50

<50

4

Performance in the Unit test and

sessional examinations

>50 %

<50%

5

Personal attributes (language

pattern, social behaviour, difficulty in learning, poor memory) by
mentor and

class teacher on the grade point

> 2

< 2

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-2-1-The-institution-assesses-the-learning-levels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Patient-centric and Evidence-Based Learning**
- **Project-based learning**

- 1. Experiential learning is implemented through practical hours, Industrial Training/Visits, Research Projects, Health check-up camps/Healthcare awareness activities (Pathnatya on Healthcare subjects like De-addiction, Cleanness awareness, Female Feticide etc.). Students undergo one month industrial training in various reputed industries as a part of curriculum as per old CGPA pattern till 2019-20 final year B.Pharm batch.**

1. **Integrated/interdisciplinary learning:** Inter disciplinary subjects like Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Computer Applications, Biochemistry etc. are included in our regular curriculum as per K.B.C.N.M.U. Syllabus. Institute organizes Special Seminars, Guest lectures on interdisciplinary topics. Students are encouraged for Interdisciplinary research projects and presentation at AVISHKAR.

1. Participative learning:

We put into practice various pedagogical approaches such as Flipped Classroom- so that students are introduced to the learning material before class, with classroom time then being used to extend understanding through discussion amongst students and problem-solving activities where teachers act as facilitators. For this purpose, our teachers are using subject wise Whatsapp groups of students. Topic wise videos, Notes are posted by subject teacher.

These out of class learning activities provides conceptual understanding to the students. These activities help students to think individually about a topic or answer to a question.

Students participate in Model making competition. Students also are participated in poster presentation events outside the college. Group Assignments are given to the students like preparing chart/poster.

Students participated in activities like awareness campaign on disease, Women empowerment De-addiction etc. conducted on 28 Aug every year.

1. Problem solving methodologies:

- UG and PG students carry out Research Projects enhancing problem identification and solving skills of the students.

5. Patient-centric and Evidence-Based Learning:

- Health checkup camps for villagers and tribal area students are conducted every year.
- Hospital Visits are organized for students.
- Students undergo one month Industrial Training, Industrial

Visits are organized every year giving exposure to manufacturing/QC/Validation etc. activities.

- Research Projects/Practical Experiments/Case Studies are conducted.

6. Project-based learning

Project-based learning helps to develop additional skills integral to the future of students, such as critical thinking and time management. Therefore, minor research or review projects are allotted to the T.Y. B. Pharm/or Final year B. Pharm students under the supervision of the project guide. Considering the area of interest of student, project topic is selected and work plan is implemented. Finally, students submit their findings in the form of reports. Similarly Major research projects are allotted to the M.Pharm.students after detail discussion with the respective guides-considering thrust areas of current research and interest of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-3-1-STUDENT-CENTRIC-METHOD.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process

- Institute has its official Zoom app subscription for online lectures and Practicals. Providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- Google classroom is also used by faculty members for providing notes, Question banks, MCQs. There is one Google classroom for each class. Quiz competitions are also conducted on respective topics.The subject related content i.e., notes/power point presentations/question bank/MCQs etc. are uploaded on the

Google Classroom giving 24 X 7 accesses to the students.

- Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the class room for teaching using power point presentations.
- Two class rooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- College Management Software System by Biyani Technologies is used by teachers. It consist of Attendance Module, Training and Placement Module and Alumini Module.
- Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content.
- The faculty members from chemistry department use Chem Draw Ultra and ISIS softwares to teach students on how to draw chemical structure and calculation of molecular properties molecular weight, density, molecular refractivity etc.
- The simulation software like Ex-Pharm Heart software, X-Cology Software and Ex-Pharm Series Software by Health Education Bureau is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models.
- The faculty downloads webinars available online and shows these webinars to the students providing experts insights on the subject. The faculty members also attend live webinars to update themselves with the latest developments in the subject.
- The free e-books available on the internet are downloaded by the faculty members and the soft copies are providing to the students improving the access to the subject related content.
- Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject related difficulties of students.
- Digital library: Digital library facility is available in the college library. All students and staff members access e-journals from DELNET/Bentham Science.
- The language lab software is used by the faculty member that provides comprehensive study material to enrich the language skills of the students.
- Drug Bank is also used by teachers. The knowledge base consists of proprietary authored content describing clinical level information about drugs such as side effects and drug interactions, as well as molecular level data such as chemical structures and what proteins a drug interacts with.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
2. With reference to the university academic calendar, the college committee consisting of Principal, Vice-Principal, and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
3. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board and College website.

4. Internal examinations are conducted regularly in accordance to academic calendar.
5. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.
6. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.
7. In academic activities any three activities from quiz, assignment, open book test, field work, group discussion and seminar are conducted. Marks from this continuous mode are added in sessional marks.
8. The subject teachers are instructed to set three question papers based on the syllabus decided by the subject in-charge for the sessional. No question or part thereof should be outside the prescribed syllabus. Among set of three question papers one paper is selected by the principal on the day of sessional examination.
9. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent.
10. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.
11. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
12. With reference to the university academic calendar, the college committee consisting of Principal, Vice-Principal, and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
13. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board and College website.

14. Internal examinations are conducted regularly in accordance to academic calendar.
15. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.
16. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.
17. In academic activities any three activities from quiz, assignment, open book test, field work, group discussion and seminar are conducted. Marks from this continuous mode are added in sessional marks.
18. The subject teachers are instructed to set three question papers based on the syllabus decided by the subject in-charge for the sessional. No question or part thereof should be outside the prescribed syllabus. Among set of three question papers one paper is selected by the principal on the day of sessional examination.
19. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent.
20. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-5-1-Internal-Assesement.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

- The assessment for the sessional examination is carried out accurately and if the students fail to score more than 50 % in internal examination as per PCI syllabus and 40% as per CGPA Pattern then students are allowed to improve their internal

marks by appearing for in-semester assessment/improvement sessional exam.

- In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits application to the Principal through Institutional Examination Committee with required documents.
- After the in-semester assessment/sessional examination paper evaluation, the evaluated answer sheets are showed to the students and signed by students. If students have any queries related to answers written, expected points in answer and marks allotted then these grievances are discussed and solved.
- Marks obtained by the students are entered in internal marks register which is signed by students and then entered on the university web portal. Before submitting the marks on KBCNMU web portal, students' signature on mark sheet are obtained to correct mistakes, if any.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. Answer sheets are shown to students in the class room.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams:

During conduct of regular practical-

1. Marks for conduct of experiment are allotted during regular practical.
2. Viva/Synopsis are conducted at regular practical and marks are allotted.
 1. Journals are assessed and evaluated on a regular basis and then marks are allotted.

2. Total marks for an experiment is calculated and average marks for journals are considered.
3. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculated.
4. Marks are entered in sessional evaluation sheet.

University level:

- Student has to fill grievance form mentioning his/her grievance and submit it to Institutional Examination committee. IAC verifies and investigates the matter and takes action rapidly.
- The examination form filled by students for end semester examination is checked guardian teacher before submission to college examination section to avoid mistakes.
- Students undergoing grievances regarding evaluation in any subject for the end term assessment may apply for revaluation. The office staff assists the students in filing the online applications on KBCNMU web portal for the same.

Subject teachers assist the students in evaluating the photocopy of answer books from KBCNMU. In case of any discrepancy, the student further applies for re-evaluation by paying requisite fee to the University

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-5-2-Mechanism-to-deal-with-internal-examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the university syllabus designed for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 6 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/program-specific objectives have been set for the B. Pharmacy/ M. Pharmacy program. Before starting each topic in the course, teachers are discussing the learning outcomes of the subjects with the students. They have

been given the information regarding the same in advance. These are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in the following ways:

Discussed in an academic meeting

Displayed on the college website

Discussed during the induction program

Discussed in the classroom at the beginning of the course

Discussed in mentoring session Displayed in corridors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvpsipeboradi.co.in/po-peo-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment process is planned in the beginning of the academic year by taking the CO's/PO's/PEO's and feedback of all the stakeholders into consideration. Different committees are constituted to ensure the effective implementation and monitoring of the teaching and learning process. The college has adopted different strategies of teaching-learning and assessment to facilitate the attainment of stated learning outcomes which are defined by taking the graduate attributes into consideration. The attainment of course outcome is based on student's performance in internal examinations and end semester examinations conducted by K.B.C.N.M.U. Jalgaon. Attainment of program outcomes and course outcomes are evaluated by the institution as follows:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/po-peo-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvpsipeboradi.co.in/wp-content/uploads/2-6-3-annual-report-final_2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvpsipeboradi.co.in/wp-content/uploads/2-7-STUDENT-SATISFACTION-SURVEY.csv>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovations by the Faculty in shall be summarized as per the following description. Contributions to teaching and learning are

activities that contribute to the creation and transfer of knowledge and improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. .

The students and faculty are availing

Such as;

- Wi-Fi throughout the campus Internet facility of 40 Mbps is available to students and staff.
- A computing facility is available and adequate licensed software is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/3-2-1-INNOVATION-ECOSYSTEM.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kvpsipeboradi.co.in/phd-students/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic covid - 19 era as per the guidelines and

announcement by central and state Government our institute arrange various extension activities such health check up, blood donation camp, vaccination camp tree plantation etc. Despite of

Blood Donation Camp

The College has organized Blood Donation Camp in collaboration with blood banks Arpan Blood Bank Dhule.

Health Check-up camp

Department of Pharmacology of our institute has conducted health check-up camps during the academic year 2020-2021 in tribal area to Promote the importance of level of haemoglobin various disease etc.

Covid-19 pandemic era:

During the period of spreading of Corona Virus diseases in the Shirpur and the local and tribal area, in association with Ayurveda College our institute is actively involved in making of Ayushvati Tablet. Teaching and non-teaching staff actively involved in distribution of Ayushvati, sanitizer, Vitamin C tablet to the social community live in the remote and tribal area such as wadi, Boradi, Tarhadi, Kodid, Etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/3-4-1-Extension-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

61

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The approach of the college is to upgrade the infrastructural facilities to build-up the teaching-learning environment. The college has an administrative office, a sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, canteen, common auditorium hall, gymnasium, hostel facility is inside and outside

the campus. College also has well developed IT facility, computer lab maintained by the system. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill. Through LAN facility 40 numbers of computers are connected for the exchange of data sources. The college has sufficient electric supply with a generator backup facility. Specialized facilities like machine room, medicinal plant garden, CPCSEA approved animal house, classrooms with LCD projector facility, e-library with high-speed internet & Wi-Fi facility and central instrumentation laboratory equipped with sophisticated equipment such as HPLC, UV spectrophotometers, FTIR etc. Laboratories for each subject have adequate storage space and well furnish. The chemistry labs are safeguarded with fuming hoods, exhaust fans, and charts. The labs have displays in the form of charts, posters, safety instructions and SOP's and also each lab having an outside museum. The activities in the laboratories are recorded into separate registers for the usage of consumables, glassware. The sophisticated instruments have logbooks. The central instrumentation facility has a provision of a backup power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/facilities-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Due to COVID-19 pandemic not organise the cultural activities, sports and other activities but every year we conduct all regular activities.

Cultural activities: Facilities for organizing cultural activities were provided by the institute. Students are promoted to participate in various cultural like Fresher's, Ganesh festival, and Annual Social Gathering every year.

Sports: The college provides facilities for playing and practicing various games like volleyball, football, cricket, kabaddi, kho-kho, badminton, etc. The facilities for Indoor games like table tennis, chess, carom, etc. are also available for the students. Institute conducts cultural programs in collaboration with electronic media and encourages the students to participate in it, to bring inherent

talents. Dedicated sports facilities with the guidance of a qualified full-time physical director are made available to students and Details of extracurricular activities are given below. Outdoor games: Institute provides facilities for following outdoor games such as, Tennis Basket Ball Volley Ball Kabaddi Athletics Cricket Kho-Kho Badminton.

Gymnasium: Students and Staffs they used all facilities available in campus Gymkhana & latest instruments filled with gym trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System Library Management Software is more than just another latest technology solution - it is a system that will improve the way school/college libraries are managed. It is a Multi-User system, operational in a LAN environment.

<http://library.biyanitechnologies.com/> The implementation of our flagship product Library Management System will help the institute to manage day-to-day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area. The software circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Highlights of the System Completely secure system with Password protected user access, department and role-wise rights. Utility for Backup and Restore database User-friendly screen designs, toolbar, shortcut keys for fast data entry make the system unique and easy to operate for any person. The export facility of reports Multilingual Compatibility: The package is compatible with multilingual fonts. The data content or information can also contain a mix of different languages at one time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://library.biyanitechnologies.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The teacher educators of our college use the ICT facilities available in the college for presentations in the classroom, university, seminars, workshops, etc. This makes their communication very clear. Some of the teacher educators have produced their own C.D. of their presentations and make it available on

YouTube.Classrooms have the provision to use the latest equipment for teaching and learning in the college. Following technologies are used for teaching and learning in the college. LCD Projector and smart board with the latest technology is used for effective teaching in various subjects. The LCD projector and smartboard with the latest technology is fixed in the classroom which is regularly used by the teachers and students for micro-teaching lessons. In order to access the internet from a laptop, mobile devices, the institute provides campus-wide seamless internet connectivity. The college is maintaining the security and confidentiality of the data available on computer networks. All users are responsible for protecting those resources and the information used, stored, or transmitted. College is providing network security by allowing moderate access to content on the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/pharmaimps/home

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has enough budgetary allocation for development and maintenance of infrastructure and facilities. The demonstration of working and maintenance of every new instrument or equipment is arranged for faculty and supporting staff whereas use of sophisticated instruments and their maintenance is done under the supervision of incharge. SOPs, log books of all instruments are maintained. While installing the instruments, installation guidelines provided by manufacturer are strictly followed. The infrastructure and planning committee receives the infrastructure requirements from departments, cells and committees and after thorough analysis, the requirements are proposed to the finance committee for budget approval. The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the Programmes it offers. The planning is based on the suggestions given by the Governing Body, Academic Council / Board of Studies members, committees and cells. The time table committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment. Library has software LMS fully automated multilingual version. LMS includes cataloguing, barcode enabled issue and return process which is used by students & faculty for search of books by title/ author name etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4-4-2-established-systems-and-procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

334

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kvpsipeboradi.co.in/courses-lms/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Are The Foundation of The Institute and Society and it should be a strong leadership in the future and it should be great use to the society, KVPS Institute of Pharmaceutical Education Boradi Establish Every Year Student Council

Student Council 2020-2021

The student council member representative divided into various academic & administrative committees by the institute, to understand the perspective and to organise the activities, which lead to the student welfare. The in academic & administrative committees and their responsibilities are as follows,

Anti-ragging committee: in this committee students are participated and monitor any type of misbehaviour of senior students to newcomers.

Student grievance and redressal committee: represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. and helps the college authorities for their redressal actions.

Internal Complaint committee: this committee represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. and helps the college authorities for their redressal actions.

Women's Grievance Redressal Cell: Group decides grievances of women about sexual harassment at work place and frames the rules relating

to complaints and grievances of women.

Sports and Cultural Committee: involved in organization, planning and execution of sports, cultural activities for students.

Training and Placement Committee: Students are active members of training and placement committee and co-ordinate conduct of off campus interviews and training session/awareness camps. The council committee members catering their functions through academic and administrative suggestions for student and institute benefit. The above committee meets annually twice in presence of chairperson, discuss on the various points for the wellbeing of students and institute

Sr No

Name Of Staff Member

Member Detail

Designation

1

Dr. Prakash H Patil

Principal

Chairperson

2

Dr. Vikas V.Patil

Professor

Member

2

Mr. Ravikiran M Suryawanshi

Assist.Prof.

Sports and Cultural Incharge

3

Mr. Pankaj S. Patil

Assist.Prof.

Member

4

Mr. Anup M. Akarte

Assist.Prof.

Member

5

Mr. Kalpesh S. Wagh

Assist.Prof.

Member

6

Mr. Salade Darshan Anil

Student

General Secretary

7

Mr.Chinchore Rohit S

Student

Cultural Secretary

8

Miss.Shirale Lavina R

Student

Ladies Representative

9

Mr. Mr. Avinash R Jagtap

Student

Sports Secretary

10

Mr. Badgujar Prafful

Student

Student Representative

11

Mr. Manish M Musale

Student

Student Representative

12

Mr Shyam S Marathe

Student

Student Representative

13

Mr. Patil Umesh S

Student

Student Representative

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/5-3-2-STUDENT-COUNCIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active Alumni Association which that contributes significantly to the development of the institution through financial and/or other support services. It plays an important role in shaping the future of the college through curricular and extracurricular activities.

The objective of the Alumni Meets is to establish a link between the junior colleague and its Senior thereby maintain mutually favourable relationship. A basic attitude is required among all the former students as the institution contributed in shaping their future for a better life. This sense of gratitude flows in action when an alumni tries to improve the institution, so that others get a direction in their life. The college has shaped many alumni as

academicians, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavours in the long-run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution's role and contribution. The Alumni feedback is collected; their ideas and suggestions are duly considered and implemented by the college administration. The College takes the pride in recruiting qualified and meritorious Alumni as faculty members.

NON-FINANCIAL CONTRIBUTION BY ALUMNI Placements: The Alumni participate actively in the placement activities of the college by conducting preplacement activities such as Mock Interview, guiding the students in Resume writing, orienting them on etiquettes of attending interview etc. They are also instrumental in bringing various corporate organizations to the Institution for the placement drives. The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working Mentorship: Alumni plays an active role in the voluntary programmes like mentoring students in their areas of expertise by organizing guest lectures, orientation programmes, workshops etc. They visit the college to give guest lectures and career guidance. Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interacting sessions with them. Alumni Meet: The Association holds an annual general meeting called as Alumni Meet an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and junior students.

OTHER CONTRIBUTIONS OF THE ALUMNI ARE Alumnus Infuses a note of confidence and good will about the institution in fresher's i.e., among those seeking admission in the college Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations. Help in organizing management events, industrial visits, workshops and guest lectures.

Donation of Alumini to the institute by various modes which include the donation of books to the library, the financial support of Alumni every year to college for the development activities etc .

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OurVision "To serve the Pharmacy Education in Tribal and Rural Community" OurMission

1. To provide a Pharmacy education for backward students.
2. To contribute the advancement of community services in Pharmacy and public health.
3. To create a Pharmacist with Professional ethics used for better healthcare of the society.
4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics.
5. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body. is constituted as per the guidelines of AICTE, New Delhi. The chairman of Governing Body is Hon. Dr. Tushar. V. Randhe, President of KVPS, Shirpur. The College Development Committee is constituted as per the guidelines of KBCNMU. The Principal of the college is Member Secretary in Governing Body & College Development Committee. All the college-related issues like admissions, regulatory aspects, faculty recruitment/development, infrastructure up-gradation, equipment/glassware/chemical/books, etc. purchase, budget, etc. are considered and approved by Governing Body. Different committees at the institute level are constituted as follows,

Academic Committee

Examination committee

Research Advisorycommittee

Library committee etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/academic-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KVPS Institute of Pharmaceutical Education preparing the present strategic/ perspective plan, considering the objectives vision mission, of the institute The final approval of the plan is given by governing body of the KVPS Institute of Pharmaceutical Education, while preparing a strategic plan following points are considered.

- 1) Academic administration
- 2) Teaching and learning process
- 3) Staff resources

4) Industry interface and placement

5) Infrastructure resources

6) Research and innovation

7) Skill development

8) Safety and Security of women

9) Student support activities

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP Governing Body is the apex body that is involved in framing the strategic plans, policies, and decision making body. College development committee: Develops the policies and deliberates on the academic, initiatives for the future which guides the institution to serve its stakeholders as per the mission statements of the institution. Academic monitoring committee: The core objective is to maintain the standards of education, approval of Regulatory Authorities, approval of the new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities IQAC: Responsible to develop a quality system for conscious, consistent and catalytic action to improve academic and administrative performance

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-2-2a-organisational-structure.pdf
Link to Organogram of the institution webpage	https://kvpsipeboradi.co.in/wp-content/uploads/6-2-2b-Rules-and-Regulations.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides several welfare measures for teaching and non-teaching staff. Various monetary, non-monetary measures are taken for the personal and professional growth of teaching and non-teaching staff for the satisfaction of the employee. AVENUES FOR CAREER DEVELOPMENT / PROGRESSION Regular conduct of Orientation Programmes / Faculty Development / Professional Development Programmes. Sponsorship and On-Duty facilities for attending Conferences / Seminars / Workshops / Refresher Courses / FDPs/ Consultancy Activities etc. Reduced workload while doing Research / Higher Studies Seed sponsorship is given for faculty pursuing a PhD. The staff rooms are provided with cubicles, Department Library, Laptop and Desktops with an attached printer for improvement in work culture and good environment at working place. Library facilities with DELNET, E-Learning resources, etc. are provided Wi-Fi facility

to support teaching & research activities Fully computerized Media Lab provided to the faculty for effective teaching and learning process Each faculty is provided with an official Email ID for official communication (college domain name) 24 hours power back-up to support uninterrupted work Awareness programmes organize to improve the physical and mental health of all teaching and non teaching staff at the Sanstha level Career Progression is done as per the policy of the Institution EXISTING WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF The Institution offers salary as per state scales to attract and retain well qualified and competent Faculty. Salaries are regularly paid. Employees' provident fund is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-3-1-staff-welfare-policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institute has a performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff From the academic year 2017-18, the institute has started the performance-based appraisal system for teaching staff.

Teaching staff performance appraisal is based on the determination of the performance index of every faculty. The assessment of the performance index involves various parameters like Teaching-learning (that includes students feedback about teachers, the academic performance of students in the subject taught by a teacher, modes of teaching used by teacher), Participation in co curricular/extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities, etc.),

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-3-5-Institute-Performance-Appraisal-Mechanism.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanisms used to monitor the effective and efficient use of financial resources are as below: Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/audit-reports/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of Resources The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance, chemicals and glassware, etc.), non-recurring resources (e.g. books, journals, equipment, furniture), and developmental purposes (e.g., the addition of new equipment, computers, consumables, furniture etc.). Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and budget and then forward the proposals to the Principal. The Principal also conducts the meeting with all HOD's Store in-charge, College Examination Incharge, Library in charge, and Office superintendent and discusses the income-expenditure of the previous financial year and instructs to HOD's for the proper utilization of consumables so that recurring expenses can be optimum.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-4-3-Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary goal of the IQAC is to develop a system for aware and consistent improvement in the overall performance of the college.

The IQAC will promote a significant role in the smooth conductance of academic excellence. The objective of the IQAC are:

To ensure continuous improvement in the entire operations of the Institution. To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, of its own quality and probity. To develop a quality system for conscious, consistent, and programmed action to improve the academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-5-1-IQAC-Mechanism.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The use of ICT tools has become an integral part in the teaching-learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conference, use of e-mail, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities. The College has also implemented Online Learning Management System available through the college website through which various digital resources such as PowerPoint, pdf, videos, etc were made available to the learners of the institute.

File Description	Documents
Paste link for additional information	https://forms.gle/oJw3RYG43VLXsjCz8
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kvpsipeboradi.co.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute of Pharmaceutical Education Boradi, is committed to the promotion and practice of the ideals of social and natural justice, human dignity and rights of all human beings. Therefore, it realizes the significance and the need for having Gender equity and Anti Sexual Harassment Policy whose role and responsibility is to create an atmosphere free from any form of sexual discrimination and sexual harassment, prevention, prohibition, and social security, counseling, etc. a) Social Security: The college takes care of the social security within the campus with security guards at all entrances and exits. All students and faculty members are checks for their ID-cards before entering the campus, CCTV Surveillance

monitors college buildings. the corridor, library, labs, and classrooms. To uphold Women's Right to protection against Sexual Harassment and the Right to Livelihood and also to create a secure environment, the following Gender equity programs such as seminars, workshops, drawing competitions were organized,

File Description	Documents
Annual gender sensitization action plan	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-1-Annual-gender-sensi-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-1-Links-for-specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and liquid waste management: The institute is taking care that there should be a minimum all types of waste, Solid waste is segregated and handed over to vehicle Gram panchayat Boradi under Swatch Bharat and Clean mission. The Institute of Pharmaceutical Education Boradi, periodically conducts awareness programs for the students about the hazards of plastic and alternative ways through which usage of plastic can be minimized. The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. All departments and classrooms are provided with proper dustbins, emptied every evening for disposal of dry waste. Solid waste in the form of dried leaves

and bird droppings, The college consistently follows the best practice of segregating dry and wet waste for effective disposal thus maintaining the Campus clean and green. The institute is taking efforts to achieve viable and integrated system of liquid waste management, the College has installed RO Purifiers which converts two glasses of water into one glass of purified water. The impure water is used for garden, conserving fresh water sources. The liquid waste generated in the campus is piped out through proper sewages for safe disposal. Bio-medical Waste Management: The methods employed for solid waste management includes- provision of separate (labelled) dustbins for biodegradable and non-biodegradable waste at various places in the campus like boys and girls common rooms, Labs etc. are installed with bins to ensure proper use of vegetative waste produced. Incinerator is also installed for effective biomedical (Sanitary pad) solid waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Institute of Pharmaceutical Education Boradi organize various cultural activities motivate students by giving full support (financially and academically) for participation in university and state level events. The college has establish a Cultural Committee managed by students themselves with guidance of cultural incharge. This committee provides a platform for enhancing and explore the often-hidden talents and skills of the students in various cultural events. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Pathanatya, Fine Arts, Drama, Elocution, Traditional days Fashion-show, Rangoli, etc. Few Initiatives taken by the institute are as follows, Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of the nation. The National voter day to encourage students and community to vote in various elections of our nation. The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day. The college celebrates religious festivals includes tribal festivals like Bhongrya Bazaar, Eid, Ganesha Festival, Dahi handi etc. giving spiritual sense to the students/faculty of the Institute. Traditional dance like Lazim was perform on the arrival of Lord Ganesha provides enthusiasm and team spirit among students.

Garba dance on the occasion of Navarati has been organized in the campus. Tribal dance during the festival Holi like Bhongarya Dance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute of Pharmaceutical Education, Boradi planned to provide “distinctive environment of educational excellence with human values and social responsibility” instills the constitutional human dignity and justice is ensured to all the students and staff for their individual development, irrespective of their background. Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like Voter Awareness programs, facilitating the electoral process etc. Constitutional values are imbibed through student participation in programs like, panel discussions and Constitution day, Women day, Road safety abhiyan, Blood donation camp, Health checkup were organize in tribal area by institute. Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like literary, educational exhibitions to express their ideas and opinions without violating others freedom. Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, health, and hygiene awareness programs, AIDS awareness / Gender sensitizing programs, medical and blood donation camps, visits to Homes for street children, orphanages, HIV/AIDS centers, home for the physically and mentally challenged children etc. Tree plantations, Swach Bharat, medical camps and surveys are conducted while educating the less privileged neighborhood children.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-Details-activities-links.pdf
Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute of Pharmaceutical Education Boradi has adopted a policy to celebrate various national and international commemorative days and festivals. As per the IQAC and student suggestions, the cultural committee comprising of the participation of students, discuss and plan for organizing these commemorative days. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals who are rooted in our distinctive culture and heritage with national consciousness, scientific temperament, social responsibility, and global outlook.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: I.P.E - Centre for Social Transformation in Tribal area
2.Objectives of the Practice
 1.To inculcate social awareness, gender equity, universal values of love and brotherhood, and environmentally responsible behavior amongst students
 2.To nurture and sensitize students on their citizenship roles so as to involve them in social service and nation-building
 3.To involve the students in awareness programs for grooming them as agents of social transformation.
 4.To involve the students for counseling of Essential and Non essentials drugs, there uses and side effect in Tribal community.
3.The Context:
 1.KVPs Institute of Pharmaceutical Education was established in 2006 with the vision of "To serve the pharmacy education in Rural and Tribal community" for the holistic education of students. Driven by the goals of higher education in India, the college promotes ethical, national, social and environmental consciousness among students through involving them in civic engagement activities to pave way for integrated development of students, society and nation.
 2.Although there is rapid progress in Science and technology, the Indian ground realities are fraught with problems of poverty, growing consumerism, erosion of values, social exclusion, inequality, injustice, illiteracy and environmental deterioration.

File Description	Documents
Best practices in the Institutional website	https://kvpsipeboradi.co.in/best-practices/
Any other relevant information	https://kvpsipeboradi.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

The Institute of Pharmaceutical Education was started in the year 2006 as a pioneer institute in the self financed category, in the aegis of already established & renowned society, "Kisan Vidya Prasarak Sanstha, Shirpur". The Institute is recognized as an Institute of Pharmacy for its outstanding efforts to provide quality health education to the remote tribal and rural area and to improve the health of society. The Institute is committed to promoting the health and well-being of society by educating competent and motivated Pharmacists. Arranging the communication skill development Training for students, Identifying the need among the people of the vicinity area the institute has taken initiative to improve Communication Skill & English language skills for which professional trainers with considerable experience in English language teaching and communications skill development were invited to develop and implement modules for first to final year students according to their requirements, and continuous inception of the programs throughout the year is done. Language Voice and Accent Training are conducted to make students competent to work in a professional environment, an initiative for endowing the students with better placement opportunities in top leading organizations and enrolment for Higher Education. The Institute has a Language lab facility, the language lab software for students has provided in the computer lab, the purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment. The main benefit of a language lab is that there is no limit on the time that each student can spend actively speaking and practicing during the class. Text, images, audio, and video can easily be integrated into teaching and learning languages; language teachers can alter materials to fit their requirements and curriculum, Learners can record their own voice and playback the recordings, interact with each other and the teacher, and store their results and recordings, Teachers can intervene and control the learners' computers via the teacher's console, track of learners' work, etc. Self-access for independent learning includes access to resources outside class. Good English communication skills, personality development skills will be adopted by students, which is needful for their future perspective plans for job requirements.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute follows the curriculum prescribed by Pharmacy Council of India & KBC NMU Jalgaon. The Institute strictly follows the norms of KBC North Maharashtra University, Jalgaon, Pharmacy Council of India and AICTE. The planning and completion of the curriculum are strictly executed and evaluation of students is pursued according to the evaluation and assessment process stipulated by KBCNMU, Jalgaon. There are two internal tests (sessional examination) mandatorily hold to check the internal performance of students. The syllabus for each sessional examination is informed in advance to students and conducted accordingly. Separate time is allotted for tutorial classes other than the actual schedule. During practical hours students are evaluated for their performances, analytical skills, and oral examinations. Institute prepares and circulates academic calendar in the beginning of the semester. The academic calendar lists all the details related to the internal exam dates, tentative University exam dates, vacation duration and holidays declared by the KBCNMU. Students are well aware of the exam dates so that they can prepare well for the examination. The institute follows the curricular framework and structure prescribed by the university in terms of duration, content, delivery, evaluation, and certification.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/academic-planning-monitoring/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each academic year KBC North Maharashtra University uploads the academic calendar, which gives the dates of commencement of

academic year, and tentative end semester examination dates. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. Answer sheets are shown to students in the classroom.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams: During conduct of regular practical

1. Marks for conduct of the experiment are allotted during regular practical.
2. Viva/Synopsis are conducted at regular practical and marks are allotted.
3. Journals are assessed and evaluated on a regular basis and then marks are allotted.
4. Total marks for an experiment is calculated and average marks for journals are considered.
5. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculated.
6. Marks are entered in sessional evaluation sheet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kvpsipeboradi.co.in/wp-content/uploads/1-1-2-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this Personality Development course students learn in-depth information about personalities. Students gain a better understanding about people around them and also more about who they are and how they got to be that way. This course starts with a basic introduction of personality. It then goes on to look at theories of personality development, the stages of development theories and the main influences on personality development. Students also delve into looking at basic personality traits, including values, beliefs, and nature versus nurture. Students learn about their own personality and how they can use that information in career choices and to make changes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
--	----------------------------

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://kvpsipeboradi.co.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kvpsipeboradi.co.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

109

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are evaluated for their learning ability soon after getting admission to first year B.Pharm. Their results of previous examination HSC, CET, NEET etc. are used as base for their primary evaluation. The assessment of the learning ability of the student at earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc..

Evaluation of Learning ability of students is based on

1. Continuous assessment of student in theory and practicals as per PCI Syllabus which includes Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)
2. Student - Teacher interaction
3. Regular unit test
4. Sessional examinations
5. Viva voce during practicals
6. Comparison of performance in different subjects

Evaluation of Learning ability of students is also based on following lines

1. Difficulty in understanding and grasping the content of the subject
2. Whether the student is curious, ask questions in theory/practical class, is proactive in answering question asked by teacher.
3. Problem solving ability of student during practical.
4. Language ability of the student.

5. Whether student proactively participate in activities conducted by college.

6. Attention in Class room/ Practical laboratory.

Measurable criteria for classifying Slow Learner

Sr. No.

Criteria

Measurable Parameters

Fast learners

Slow learners

1

Continuous assessment of student in theory

Out of 10

>6

<6

2

Continuous assessment of student in Practicals Out of 5

>3

<3

3

CET Examination marks

>50

<50

4

Performance in the Unit test and

sessional examinations

>50 %

<50%

5

Personal attributes (language

pattern, social behaviour, difficulty in learning, poor memory)
by mentor and

class teacher on the grade point

> 2

< 2

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-2-1-The-institution-assesses-the-learning-levels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods are used for enhancing learning experiences by:

- Experiential learning
- Integrated/interdisciplinary learning
- Participatory learning
- Problem solving methodologies
- Patient-centric and Evidence-Based Learning
- Project-based learning

1. Experiential learning is implemented through practical hours, Industrial Training/Visits, Research Projects, Health check-up camps/Healthcare awareness activities (Pathnatya on Healthcare subjects like De-addiction, Cleanness awareness, Female Feticide etc.). Students undergo one month industrial training in various reputed industries as a part of curriculum as per old CGPA pattern till 2019-20 final year B.Pharm batch.

1. Integrated/interdisciplinary learning: Inter disciplinary subjects like Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Computer Applications, Biochemistry etc. are included in our regular curriculum as per K.B.C.N.M.U. Syllabus. Institute organizes Special Seminars, Guest lectures on interdisciplinary topics. Students are encouraged for Interdisciplinary research projects and presentation at AVISHKAR.

1. Participative learning:

We put into practice various pedagogical approaches such as Flipped Classroom- so that students are introduced to the learning material before class, with classroom time then being used to extend understanding through discussion amongst students and problem-solving activities where teachers act as facilitators. For this purpose, our teachers are using subject wise Whatsapp groups of students. Topic wise videos, Notes are posted by subject teacher.

These out of class learning activities provides conceptual understanding to the students. These activities help students to think individually about a topic or answer to a question.

Students participate in Model making competition. Students also are participated in poster presentation events outside the college. Group Assignments are given to the students like preparing chart/poster.

Students participated in activities like awareness campaign on disease, Women empowerment De-addiction etc. conducted on 28 Aug every year.

1. Problem solving methodologies:

- UG and PG students carry out Research Projects enhancing problem identification and solving skills of the students.

5. Patient-centric and Evidence-Based Learning:

- Health checkup camps for villagers and tribal area students are conducted every year.
- Hospital Visits are organized for students.
- Students undergo one month Industrial Training, Industrial Visits are organized every year giving exposure to manufacturing/QC/Validation etc. activities.
- Research Projects/Practical Experiments/Case Studies are conducted.

6. Project-based learning

Project-based learning helps to develop additional skills integral to the future of students, such as critical thinking and time management. Therefore, minor research or review projects are allotted to the T.Y. B. Pharm/or Final year B. Pharm students under the supervision of the project guide. Considering the area of interest of student, project topic is selected and work plan is implemented. Finally, students submit their findings in the form of reports. Similarly Major research projects are allotted to the M.Pharm.students after detail discussion with the respective guides- considering thrust areas of current research and interest of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-3-1-STUDENT-CENTRIC-METHOD.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use following ICT-enabled tools in the teaching learning process

- Institute has its official Zoom app subscription for online lectures and Practicals. Providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- Google classroom is also used by faculty members for providing notes, Question banks, MCQs. There is one Google classroom for each class. Quiz competitions are also conducted on respective topics. The subject related content i.e., notes/power point presentations/question bank/MCQs etc. are uploaded on the Google Classroom giving 24 X 7 accesses to the students.
- Computers with internet connection provided to all the faculty members for access to e-content. The faculty members use LCD projectors in the class room for teaching using power point presentations.
- Two class rooms are equipped with smart boards and are used by faculty members providing an interactive platform whereby different forms of media-including photographs, videos, graphs, charts etc. are used for better understanding of the content.
- College Management Software System by Biyani Technologies is used by teachers. It consist of Attendance Module, Training and Placement Module and Alumini Module.
- Internet connection provided in the classroom is used by the faculty members to show the online video content with regard to the subject content.
- The faculty members from chemistry department use Chem Draw Ultra and ISIS softwares to teach students on how to draw chemical structure and calculation of molecular properties molecular weight, density, molecular refractivity etc.
- The simulation software like Ex-Pharm Heart software, X-Cology Software and Ex-Pharm Series Software by Health Education Bureau is used by the faculty members in pharmacology laboratory as an alternative to animal experiments to demonstrate the effect of drugs on various models.
- The faculty downloads webinars available online and shows these webinars to the students providing experts insights on the subject. The faculty members also attend live

webinars to update themselves with the latest developments in the subject.

- The free e-books available on the internet are downloaded by the faculty members and the soft copies are providing to the students improving the access to the subject related content.
- Internet connectivity: The faculty members also use Wi-Fi connectivity in college as well as campus premises as and when required to solve subject related difficulties of students.
- Digital library: Digital library facility is available in the college library. All students and staff members access e-journals from DELNET/Bentham Science.
- The language lab software is used by the faculty member that provides comprehensive study material to enrich the language skills of the students.
- Drug Bank is also used by teachers. The knowledge base consists of proprietary authored content describing clinical level information about drugs such as side effects and drug interactions, as well as molecular level data such as chemical structures and what proteins a drug interacts with.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
2. With reference to the university academic calendar, the college committee consisting of Principal, Vice-Principal, and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
3. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board and College website.
4. Internal examinations are conducted regularly in accordance to academic calendar.
5. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.
6. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.
7. In academic activities any three activities from quiz,

assignment, open book test, field work, group discussion and seminar are conducted. Marks from this continuous mode are added in sessional marks.

8. The subject teachers are instructed to set three question papers based on the syllabus decided by the subject in-charge for the sessional. No question or part thereof should be outside the prescribed syllabus. Among set of three question papers one paper is selected by the principal on the day of sessional examination.
9. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent.
10. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.
11. Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university. Each academic year KBC North Maharashtra University upload the academic calendar, which gives the dates of commencement of academic year, and tentative end semester examination dates.
12. With reference to the university academic calendar, the college committee consisting of Principal, Vice-Principal, and Academic in-charge prepares the academic calendar for the college well in advance before the commencement of the semester.
13. The calendar outlines the semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware the of exam dates well in advance before the commencement of the semester through notice board and College website.
14. Internal examinations are conducted regularly in accordance to academic calendar.
15. The subject teachers discuss the structure of examination pattern in their regular classes in order to avoid the confusion of the students.
16. Continuous assessment and evaluation help to improve the quality to ensure that the student meets up with the prerequisites expected for a graduate. The semester-wise schedules of internal examinations are prepared by the head of exam department in consideration with academic calendar. As per PCI pattern 2017, continuous mode internal assessment for each theory subjects are conducted which includes attendance, academic activities and student-teacher interaction.

17. In academic activities any three activities from quiz, assignment, open book test, field work, group discussion and seminar are conducted. Marks from this continuous mode are added in sessional marks.
18. The subject teachers are instructed to set three question papers based on the syllabus decided by the subject in-charge for the sessional. No question or part thereof should be outside the prescribed syllabus. Among set of three question papers one paper is selected by the principal on the day of sessional examination.
19. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent.
20. The marks obtained by students in internal examination are communicated to KBC North Maharashtra University through online portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-5-1-Internal-Assesement.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Level:

- The assessment for the sessional examination is carried out accurately and if the students fail to score more than 50 % in internal examination as per PCI syllabus and 40% as per CGPA Pattern then students are allowed to improve their internal marks by appearing for in-semester assessment/improvement sessional exam.
- In case, if students fail to appear for any in-semester assessment/sessional examination on medical grounds or remain absent with prior permission and approval of the Principal; then, the re-examination of such students is conducted as per rules, provided that he/she submits application to the Principal through Institutional Examination Committee with required documents.
- After the in-semester assessment/sessional examination paper evaluation, the evaluated answer sheets are showed to the students and signed by students. If students have any queries related to answers written, expected points in

answer and marks allotted then these grievances are discussed and solved.

- Marks obtained by the students are entered in internal marks register which is signed by students and then entered on the university web portal. Before submitting the marks on KBCNMU web portal, students' signature on mark sheet are obtained to correct mistakes, if any.

For Assessment of theory exams:

1. After the conduct of the theory internal exam, answer sheets of sessional examinations are assessed by the subject teacher.
2. Answer sheets are shown to students in the class room.
3. The subject teacher confers about the solutions to the questions.
4. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.
5. Then marks are entered in sessional evaluation sheet and counter signed by the students and clear the grievances of the student.

For Assessment of Practical exams:

During conduct of regular practical-

1. Marks for conduct of experiment are allotted during regular practical.
2. Viva/Synopsis are conducted at regular practical and marks are allotted.

1. Journals are assessed and evaluated on a regular basis and then marks are allotted.
2. Total marks for an experiment is calculated and average marks for journals are considered.
3. These marks are included in the internal practical exam marks as journal marks and total marks for exam is calculated.
4. Marks are entered in sessional evaluation sheet.

University level:

- Student has to fill grievance form mentioning his/her grievance and submit it to Institutional Examination

committee. IAC verifies and investigates the matter and takes action rapidly.

- The examination form filled by students for end semester examination is checked guardian teacher before submission to college examination section to avoid mistakes.
- Students undergoing grievances regarding evaluation in any subject for the end term assessment may apply for revaluation. The office staff assists the students in filing the online applications on KBCNMU web portal for the same.

Subject teachers assist the students in evaluating the photocopy of answer books from KBCNMU. In case of any discrepancy, the student further applies for re-evaluation by paying requisite fee to the University

File Description	Documents
Any additional information	View File
Link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/2-5-2-Mechanism-to-deal-with-internal-examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the university syllabus designed for the B. Pharmacy and M. Pharmacy, course outcomes/ learning outcomes for each subject have been given. The learning outcome for each subject is around 4 - 6 for each subject. There are separate learning outcomes for the theory and practical subjects. Based on the course outcomes/ learning outcomes program educational objectives/program-specific objectives have been set for the B. Pharmacy/ M. Pharmacy program. Before starting each topic in the course, teachers are discussing the learning outcomes of the subjects with the students. They have been given the information regarding the same in advance. These are displayed in the college building and also on the institute website for the knowledge of the teachers and the students.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are communicated to teachers and students in the following ways:

Discussed in an academic meeting

Displayed on the college website

Discussed during the induction program

Discussed in the classroom at the beginning of the course

Discussed in mentoring session Displayed in corridors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kvpsipeboradi.co.in/po-peo-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching-learning and assessment process is planned in the beginning of the academic year by taking the CO's/PO's/PEO's and feedback of all the stakeholders into consideration. Different committees are constituted to ensure the effective implementation and monitoring of the teaching and learning process. The college has adopted different strategies of teaching-learning and assessment to facilitate the attainment of stated learning outcomes which are defined by taking the graduate attributes into consideration. The attainment of course outcome is based on student's performance in internal examinations and end semester examinations conducted by K.B.C.N.M.U. Jalgaon. Attainment of program outcomes and course outcomes are evaluated by the institution as follows:

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kvpsipeboradi.co.in/po-peo-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

75

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kvpsipeboradi.co.in/wp-content/uploads/2-6-3-annual-report-final_2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kvpsipeboradi.co.in/wp-content/uploads/2-7-STUDENT-SATISFACTION-SURVEY.csv>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovations by the Faculty in shall be summarized as per the following description. Contributions to teaching and learning are activities that contribute to the creation and transfer of knowledge and improvement of student learning. These activities may include innovations including, however not limited to, use of ICT, in instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction. .

The students and faculty are availing

Such as;

- Wi-Fi throughout the campus Internet facility of 40 Mbps is available to students and staff.

- A computing facility is available and adequate licensed software is also available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/3-2-1-INNOVATION-ECOSYSTEM.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kvpsipeboradi.co.in/phd-students/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic covid - 19 era as per the guidelines and announcement by central and state Government our institute arrange various extension activities such health check up, blood donation camp, vaccination camp tree plantation etc. Despite of

Blood Donation Camp

The College has organized Blood Donation Camp in collaboration with blood banks Arpan Blood Bank Dhule.

Health Check-up camp

Department of Pharmacology of our institute has conducted health check-up camps during the academic year 2020-2021 in tribal area to Promote the importance of level of haemoglobin various disease etc.

Covid-19 pandemic era:

During the period of spreading of Corona Virus diseases in the Shirpur and the local and tribal area, in association with AyurvedaCollege our institute is actively involved in making of Ayushvati Tablet. Teaching and non-teaching staff actively involved in distribution of Ayushvati, sanitizer, Vitamin C tablet to the social community live in the remote and tribal area such as wadi, Boradi, Tarhadi, Kodid, Etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/3-4-1-Extension-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5	
File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

61	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The approach of the college is to upgrade the infrastructural facilities to build-up the teaching-learning environment. The college has an administrative office, a sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, canteen, common auditorium hall, gymnasium, hostel facility is inside and outside the campus. College also has well developed IT facility, computer lab maintained by the system. Language Lab It promotes English Language Proficiency through CALL (Computer Assisted Language Learning), a module for Listening Comprehension Skill. Through LAN facility 40 numbers of computers are connected for the exchange of data sources. The college has sufficient electric supply with a generator backup facility. Specialized facilities like machine room, medicinal plant garden, CPCSEA approved animal house, classrooms with LCD projector facility, e-library with high-speed internet & Wi-Fi facility and central instrumentation laboratory equipped with sophisticated equipment such as HPLC, UV spectrophotometers, FTIR etc. Laboratories for each subject have adequate storage space and well furnish. The chemistry labs are safeguarded with fuming hoods, exhaust fans, and charts. The labs have displays in the form of charts, posters, safety instructions

and SOP's and also each lab having an outside museum. The activities in the laboratories are recorded into separate registers for the usage of consumables, glassware. The sophisticated instruments have logbooks. The central instrumentation facility has a provision of a backup power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/facilities-photos/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Due to COVID-19 pandemic not organise the cultural activities, sports and other activities but every year we conduct all regular activities.

Cultural activities: Facilities for organizing cultural activities were provided by the institute. Students are promoted to participate in various cultural like Fresher's, Ganesh festival, and Annual Social Gathering every year.

Sports:The college provides facilities for playing and practicing various games like volleyball, football, cricket, kabaddi, kho-kho, badminton, etc. The facilities for Indoor games like table tennis, chess, carom, etc. are also available for the students. Institute conducts cultural programs in collaboration with electronic media and encourages the students to participate in it, to bring inherent talents. Dedicated sports facilities with the guidance of a qualified full-time physical director are made available to students and Details of extracurricular activities are given below. Outdoor games: Institute provides facilities for following outdoor games such as, Tennis Basket Ball Volley Ball Kabaddi Athletics Cricket Kho-Kho Badminton.

Gymnasium: Students and Staffs they used all facilities available in campus Gymkhana & latest instruments filled with gym trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/sports-gym/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System Library Management Software is more than just another latest technology solution - it is a system

that will improve the way school/college libraries are managed. It is a Multi-User system, operational in a LAN environment. <http://library.biyanitechnologies.com/> The implementation of our flagship product Library Management System will help the institute to manage day-to-day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform your library into an ideal library in the area. The software circumferences around all operations of Library in modules wise as described below in a central database and integrated approach. Highlights of the System Completely secure system with Password protected user access, department and role-wise rights. Utility for Backup and Restore database User-friendly screen designs, toolbar, shortcut keys for fast data entry make the system unique and easy to operate for any person. The export facility of reports Multilingual Compatibility: The package is compatible with multilingual fonts. The data content or information can also contain a mix of different languages at one time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://library.biyanitechnologies.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The teacher educators of our college use the ICT facilities available in the college for presentations in the classroom, university, seminars, workshops, etc. This makes their communication very clear. Some of the teacher educators have produced their own C.D. of their presentations and make it available on YouTube. Classrooms have the provision to use the latest equipment for teaching and learning in the college. Following technologies are used for teaching and learning in the college. LCD Projector and smart board with the latest technology is used for effective teaching in various subjects. The LCD projector and smartboard with the latest technology is fixed in the classroom which is regularly used by the teachers and students for micro-teaching lessons. In order to access the internet from a laptop, mobile devices, the institute provides campus-wide seamless internet connectivity. The college is maintaining the security and confidentiality of the data available on computer networks. All users are responsible for protecting those resources and the information used, stored, or transmitted. College is providing network security by allowing

moderate access to content on the internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sites.google.com/view/pharmaimps/home

4.3.2 - Number of Computers

41

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has enough budgetary allocation for development and maintenance of infrastructure and facilities. The demonstration of working and maintenance of every new instrument or equipment is arranged for faculty and supporting staff whereas use of sophisticated instruments and their maintenance is done under the supervision of incharge. SOPs, log books of all instruments are maintained. While installing the instruments, installation guidelines provided by manufacturer are strictly followed. The infrastructure and planning committee receives the infrastructure requirements from departments, cells and committees and after thorough analysis, the requirements are proposed to the finance committee for budget approval. The institution plans in advance the infrastructure enhancements, academic and support facilities according to the requirements of the Programmes it offers. The planning is based on the suggestions given by the Governing Body, Academic Council / Board of Studies members, committees and cells. The time table committee in consultation with the Head of the Department, plans ahead the requirements regarding classrooms, laboratories, furniture and other equipment. Library has software LMS fully automated multilingual version. LMS includes cataloguing, barcode enabled issue and return process which is used by students & faculty for search of books by title/author name etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/4-4-2-established-systems-and-procedures.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
334	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
8	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://kvpsipeboradi.co.in/courses-lms/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Are The Foundation of The Institute and Society and it should be a strong leadership in the future and it should be great use to the society, KVPS Institute of Pharmaceutical

Education Boradi Establish Every Year Student Council

Student Council 2020-2021

The student council member representative divided into various academic & administrative committees by the institute, to understand the perspective and to organise the activities, which lead to the student welfare. The in academic & administrative committees and their responsibilities are as follows,

Anti-ragging committee: in this committee students are participated and monitor any type of misbehaviour of senior students to newcomers.

Student grievance and redressal committee: represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. and helps the college authorities for their redressal actions.

Internal Complaint committee: this committee represents the grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. and helps the college authorities for their redressal actions.

Women's Grievance Redressal Cell: Group decides grievances of women about sexual harassment at work place and frames the rules relating to complaints and grievances of women.

Sports and Cultural Committee: involved in organization, planning and execution of sports, cultural activities for students.

Training and Placement Committee: Students are active members of training and placement committee and co-ordinate conduct of off campus interviews and training session/awareness camps. The council committee members catering their functions through academic and administrative suggestions for student and institute benefit. The above committee meets annually twice in presence of chairperson, discuss on the various points for the wellbeing of students and institute

Sr No

Name Of Staff Member

Member Detail

Designation

1

Dr. Prakash H Patil

Principal

Chairperson

2

Dr. Vikas V.Patil

Professor

Member

2

Mr. Ravikiran M Suryawanshi

Assist.Prof.

Sports and Cultural Incharge

3

Mr. Pankaj S. Patil

Assist.Prof.

Member

4

Mr. Anup M. Akarte

Assist.Prof.

Member

5

Mr. Kalpesh S. Wagh

Assist.Prof.

Member

6

Mr. Salade Darshan Anil

Student

General Secretary

7

Mr.Chinchore Rohit S

Student

Cultural Secretary

8

Miss.Shirale Lavina R

Student

Ladies Representative

9

Mr. Mr. Avinash R Jagtap

Student

Sports Secretary

10

Mr. Badgujar Prafful

Student

Student Representative

11

Mr. Manish M Musale

Student

Student Representative

12

Mr Shyam S Marathe

Student

Student Representative

13

Mr. Patil Umesh S

Student

Student Representative

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/5-3-2-STUDENT-COUNCIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has an active Alumni Association which that contributes significantly to the development of the institution through financial and/or other support services. It plays an important role in shaping the future of the college through curricular and extracurricular activities.

The objective of the Alumni Meets is to establish a link between the junior colleague and its Senior thereby maintain mutually favourable relationship. A basic attitude is required among all the former students as the institution contributed in shaping their future for a better life. This sense of gratitude flows in action when an alumni tries to improve the institution, so that others get a direction in their life. The college has shaped many alumni as academicians, managers, entrepreneurs, teachers, etc. The Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavours in the long-run. The Association conducts regular meetings wherein the members freely and closely interact with each other on issues pertaining to the development of the Institution's role and contribution. The Alumni feedback is collected; their ideas and suggestions are duly considered and implemented by the college administration. The College takes the pride in recruiting qualified and meritorious Alumni as faculty members.

NON-FINANCIAL CONTRIBUTION BY ALUMNI Placements: The Alumni participate actively in the placement activities of the college by conducting preplacement activities such as Mock Interview,

guiding the students in Resume writing, orienting them on etiquettes of attending interview etc. They are also instrumental in bringing various corporate organizations to the Institution for the placement drives. The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working Mentorship: Alumni plays an active role in the voluntary programmes like mentoring students in their areas of expertise by organizing guest lectures, orientation programmes, workshops etc. They visit the college to give guest lectures and career guidance. Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interacting sessions with them. Alumni Meet: The Association holds an annual general meeting called as Alumni Meet an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and junior students.

OTHER CONTRIBUTIONS OF THE ALUMNI ARE Alumnus Infuses a note of confidence and good will about the institution in fresher's i.e., among those seeking admission in the college Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations. Help in organizing management events, industrial visits, workshops and guest lectures.

Donation of Alumini to the institute by various modes which include the donation of books to the library, the financial support of Alumni every year to college for the development activities etc .

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision "To serve the Pharmacy Education in Tribal and Rural Community" Our Mission

1. To provide a Pharmacy education for backward students.
2. To contribute the advancement of community services in Pharmacy and public health.
3. To create a Pharmacist with Professional ethics used for better healthcare of the society.
4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics.
5. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body. is constituted as per the guidelines of AICTE, New Delhi. The chairman of Governing Body is Hon. Dr. Tushar. V. Randhe, President of KVPS, Shirpur. The College Development Committee is constituted as per the guidelines of KBCNMU. The Principal of the college is Member Secretary in Governing Body & College Development Committee. All the college-related issues like admissions, regulatory aspects, faculty recruitment/development, infrastructure up-gradation, equipment/glassware/chemical/books, etc. purchase, budget, etc. are considered and approved by Governing Body. Different committees at the institute level are constituted as follows,

Academic Committee

Examination committee

Research Advisorycommittee

Library committee etc.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/academic-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

KVPS Institute of Pharmaceutical Education preparing the present strategic/ perspective plan, considering the objectives vision mission, of the institute The final approval of the plan is given by governing body of the KVPS Institute of Pharmaceutical Education, while preparing a strategic plan following points are considered.

- 1) Academic administration**
- 2) Teaching and learning process**
- 3) Staff resources**
- 4) Industry interface and placement**
- 5) Infrastructure resources**
- 6) Research and innovation**
- 7) Skill development**
- 8) Safety and Security of women**
- 9) Student support activities**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kvpsipeboradi.co.in/aqar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP Governing Body is the apex body that is involved in framing the strategic plans, policies, and decision making body. College development committee: Develops the policies and deliberates on the academic, initiatives for the future which guides the institution to serve its stakeholders as per the mission statements of the institution. Academic monitoring committee: The core objective is to maintain the standards of education, approval of Regulatory Authorities, approval of the new programme, admission process, teaching-learning and evaluation methodologies, research initiatives and student support facilities IQAC: Responsible to develop a quality system for conscious, consistent and catalytic action to improve academic and administrative performance

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-2-2a-organisational-structure.pdf
Link to Organogram of the institution webpage	https://kvpsipeboradi.co.in/wp-content/uploads/6-2-2b-Rules-and-Regulations.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides several welfare measures for teaching and non-teaching staff. Various monetary, non-monetary measures are taken for the personal and professional growth of teaching and non-teaching staff for the satisfaction of the employee.

AVENUES FOR CAREER DEVELOPMENT / PROGRESSION Regular conduct of Orientation Programmes / Faculty Development / Professional Development Programmes. Sponsorship and On-Duty facilities for attending Conferences / Seminars / Workshops / Refresher Courses / FDPs/ Consultancy Activities etc. Reduced workload while doing Research / Higher Studies Seed sponsorship is given for faculty pursuing a PhD. The staff rooms are provided with cubicles, Department Library, Laptop and Desktops with an attached printer for improvement in work culture and good environment at working place. Library facilities with DELNET, E-Learning resources, etc. are provided Wi-Fi facility to support teaching & research activities Fully computerized Media Lab provided to the faculty for effective teaching and learning process Each faculty is provided with an official Email ID for official communication (college domain name) 24 hours power back-up to support uninterrupted work Awareness programmes organize to improve the physical and mental health of all teaching and non teaching staff at the Sanstha level Career Progression is done as per the policy of the Institution

EXISTING WELFARE MEASURES FOR TEACHING AND NON-TEACHING STAFF The Institution offers salary as per state scales to attract and retain well qualified and competent Faculty. Salaries are regularly paid. Employees' provident fund is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-3-1-staff-welfare-policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Institute has a performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff From the academic year 2017-18, the institute has started the performance-based appraisal system for teaching staff. Teaching staff performance appraisal is based on the determination of the performance index of every faculty. The assessment of the performance index involves various parameters like Teaching-learning (that includes students feedback about teachers, the academic performance of students in the subject taught by a teacher, modes of teaching used by teacher), Participation in co curricular/extension activities (field visits, organization of guest lecture/seminar, additional academic responsibilities, etc.),

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-3-5-Institute-Performance-Appraisal-Mechanism.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The mechanisms used to monitor the effective and efficient use of financial resources are as below: Before the commencement of every financial year, the principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/audit-reports/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal Utilization of Resources The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance, chemicals and glassware, etc.), non-recurring resources (e.g. books, journals, equipment, furniture), and developmental purposes (e.g., the addition of new equipment, computers, consumables, furniture etc.). Respective Heads of Department, in consultation with other faculty members and technician staff, finalize the departmental requirements and budget and then forward the proposals to the Principal. The Principal also conducts the meeting with all HOD's Store in-charge, College Examination Incharge, Library in charge, and Office superintendent and discusses the income-expenditure of the previous financial year and instructs to HOD's for the proper utilization of consumables so that recurring expenses can be optimum.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-4-3-Resource-Mobilization-Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary goal of the IQAC is to develop a system for aware and consistent improvement in the overall performance of the college. The IQAC will promote a significant role in the smooth conductance of academic excellence. The objective of the IQAC are:

To ensure continuous improvement in the entire operations of the Institution. To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, of its own quality and probity. To develop a quality system for conscious, consistent, and programmed action to improve the academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

File Description	Documents
Paste link for additional information	https://kvpsipeboradi.co.in/wp-content/uploads/6-5-1-IQAC-Mechanism.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The use of ICT tools has become an integral part in the teaching-learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conference, use of e-mail, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities. The College has also implemented Online Learning Management System available through the college website through which various digital resources such as PowerPoint, pdf, videos,

etc were made available to the learners of the institute.

File Description	Documents
Paste link for additional information	https://forms.gle/oJw3RYG43VLXsjCz8
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://kvpsipeboradi.co.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute of Pharmaceutical Education Boradi, is committed to the promotion and practice of the ideals of social and natural justice, human dignity and rights of all human beings. Therefore, it realizes the significance and the need for having Gender equity and Anti Sexual Harassment Policy whose role and responsibility is to create an atmosphere free from any form of sexual discrimination and sexual harassment, prevention, prohibition, and social security, counseling, etc. a) Social

Security: The college takes care of the social security within the campus with security guards at all entrances and exits. All students and faculty members are checked for their ID-cards before entering the campus, CCTV Surveillance monitors college buildings, the corridor, library, labs, and classrooms. To uphold Women's Right to protection against Sexual Harassment and the Right to Livelihood and also to create a secure environment, the following Gender equity programs such as seminars, workshops, drawing competitions were organized,

File Description	Documents
Annual gender sensitization action plan	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-1-Annual-gender-sensi-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-1-Links-for-specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and liquid waste management: The institute is taking care that there should be a minimum all types of waste, Solid waste is segregated and handed over to vehicle Gram panchayat Boradi under Swachh Bharat and Clean mission. The Institute of Pharmaceutical Education Boradi, periodically conducts awareness programs for the students about the hazards of plastic and alternative ways

through which usage of plastic can be minimized. The institution takes all measures required to ensure that the campus is free of plastic items and other wastes that harm the environment. All departments and classrooms are provided with proper dustbins, emptied every evening for disposal of dry waste. Solid waste in the form of dried leaves and bird droppings, The college consistently follows the best practice of segregating dry and wet waste for effective disposal thus maintaining the Campus clean and green. The institute is taking efforts to achieve viable and integrated system of liquid waste management, the College has installed RO Purifiers which converts two glasses of water into one glass of purified water. The impure water is used for garden, conserving fresh water sources. The liquid waste generated in the campus is piped out through proper sewages for safe disposal. Bio-medical Waste Management: The methods employed for solid waste management includes- provision of separate (labelled) dustbins for biodegradable and non-biodegradable waste at various places in the campus like boys and girls common rooms, Labs etc. are installed with bins to ensure proper use of vegetative waste produced. Incinerator is also installed for effective biomedical (Sanitary pad) solid waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	A. Any 4 or all of the above										

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students. Institute of Pharmaceutical Education Boradi organize various cultural activities motivate students by giving full support (financially and academically) for participation in university and state level events. The college has establish a Cultural Committee managed by students themselves with guidance of cultural incharge. This committee provides a platform for enhancing and explore the often-hidden talents and skills of the students in various cultural events. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Pathanatya, Fine Arts, Drama, Elocution, Traditional days Fashion-show, Rangoli, etc. Few Initiatives taken by the institute are as follows, Constitution day is celebrated sensitizing students about the constitution of India and creating awareness about practicing social harmony. Faculty members and students take pledge on Rashtriya Ekta Diwas to preserve unity, integrity and security of

the nation. The National voter day to encourage students and community to vote in various elections of our nation. The College also organizes activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and International Mother Language Day. The college celebrates religious festivals includes tribal festivals like Bhongrya Bazaar, Eid, Ganesha Festival, Dahi handi etc. giving spiritual sense to the students/faculty of the Institute. Traditional dance like Lazim was perform on the arrival of Lord Ganesha provides enthusiasm and team spirit among students. Garba dance on the occasion of Navarati has been organized in the campus. Tribal dance during the festival Holi like Bhongarya Dance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute of Pharmaceutical Education, Boradi planned to provide "distinctive environment of educational excellence with human values and social responsibility" instills the constitutional human dignity and justice is ensured to all the students and staff for their individual development, irrespective of their background. Students are sensitized on citizenship roles and responsibilities through dynamic participation in civic engagement activities like Voter Awareness programs, facilitating the electoral process etc. Constitutional values are imbibed through student participation in programs like, panel discussions and Constitution day, Women day, Road safety abhiyan, Blood donation camp, Health checkup were organize in tribal area by institute. Liberty of thought and action, a basis for creativity and exploration of new ideas and therefore the students are given various platforms like literary, educational exhibitions to express their ideas and opinions without violating others freedom. Students are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programs, health, and hygiene awareness programs, AIDS awareness / Gender sensitizing programs, medical and blood donation camps, visits to Homes for street children, orphanages, HIV/AIDS centers, home for

the physically and mentally challenged children etc. Tree plantations, Swach Bharat, medical camps and surveys are conducted while educating the less privileged neighborhood children.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-Details-activities-links.pdf
Any other relevant information	https://kvpsipeboradi.co.in/wp-content/uploads/7-1-9-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute of Pharmaceutical Education Boradi has adopted a policy to celebrate various national and international commemorative days and festivals. As per the IQAC and student suggestions, the

cultural committee comprising of the participation of students, discuss and plan for organizing these commemorative days. These are aimed to offer multidimensional learning experiences to the students in order to groom them into wholesome integrated individuals who are rooted in our distinctive culture and heritage with national consciousness, scientific temperament, social responsibility, and global outlook.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice: I.P.E - Centre for Social Transformation in Tribal area
2.Objectives of the Practice
 1.To inculcate social awareness, gender equity, universal values of love and brotherhood, and environmentally responsible behavior amongst students
 2.To nurture and sensitize students on their citizenship roles so as to involve them in social service and nation-building
 3.To involve the students in awareness programs for grooming them as agents of social transformation.
 4.To involve the students for counseling of Essential and Non essentials drugs, there uses and side effect in Tribal community.
3.The Context:
 1.KVPs Institute of Pharmaceutical Education was established in 2006 with the vision of "To serve the pharmacy education in Rural and Tribal community" for the holistic education of students. Driven by the goals of higher education in India, the college promotes ethical, national, social and environmental consciousness among students through involving them in civic engagement activities to pave way for integrated development of students, society and nation.
 2.Although there is rapid progress in Science and technology, the Indian ground realities are fraught with problems of poverty, growing consumerism, erosion of values, social exclusion, inequality, injustice, illiteracy and environmental deterioration.

File Description	Documents
Best practices in the Institutional website	https://kvpsipeboradi.co.in/best-practices/
Any other relevant information	https://kvpsipeboradi.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute of Pharmaceutical Education was started in the year 2006 as a pioneer institute in the self financed category, in the aegis of already established & renowned society, "Kisan Vidya Prasarak Sanstha, Shirpur". The Institute is recognized as an Institute of Pharmacy for its outstanding efforts to provide quality health education to the remote tribal and rural area and to improve the health of society. The Institute is committed to promoting the health and well-being of society by educating competent and motivated Pharmacists. Arranging the communication skill development Training for students, Identifying the need among the people of the vicinity area the institute has taken initiative to improve Communication Skill & English language skills for which professional trainers with considerable experience in English language teaching and communications skill development were invited to develop and implement modules for first to final year students according to their requirements, and continuous inception of the programs throughout the year is done. Language Voice and Accent Training are conducted to make students competent to work in a professional environment, an initiative for endowing the students with better placement opportunities in top leading organizations and enrolment for Higher Education. The Institute has a Language lab facility, the language lab software for students has provided in the computer lab, the purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment. The main benefit of a language lab is that there is no limit on the time that each student can spend actively speaking and practicing during the class. Text, images, audio, and video can easily be integrated into teaching and learning languages; language teachers can alter materials to fit their requirements and curriculum, Learners can record their own voice and playback the recordings, interact with

each other and the teacher, and store their results and recordings, Teachers can intervene and control the learners' computers via the teacher's console, track of learners' work, etc. Self-access for independent learning includes access to resources outside class. Good English communication skills, personality development skills will be adopted by students, which is needful for their future perspective plans for job requirements.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following programmes will conducted on the basis of Distinctiveness

1. To promote the students of college for speaking the tribal regional Language, culture, arts and crafts for good communication.
2. To search herbal medicinal plants for research activities to nearby Boradi area.
3. To participate in surveys related to communicable diseases and disorder related to tribal area.
4. To provide eco friendly environment in campus.
5. Participation of Students in Social activities such as construction of natural water bands etc
6. Organizing health checkups, blood detection/donation camps, nearby to padas and vastis nearby to Boradi village.
7. Arranging quiz competition related to environment.
8. Gender sensitization programmes for womens, Child labours Health workers etc.