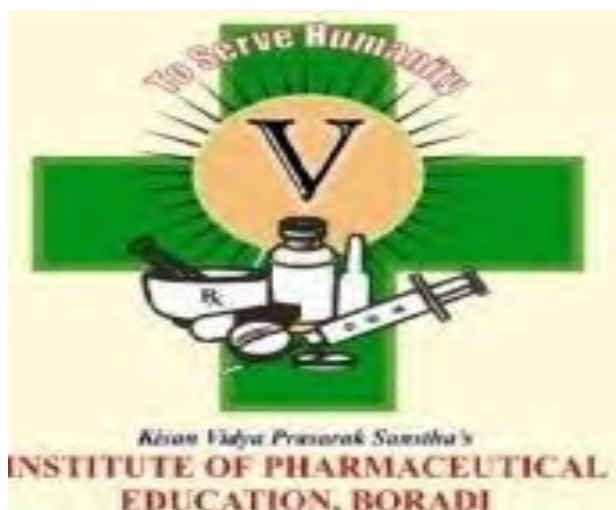


Kisan Vidya Prasarak Sanstha's
INSTITUTE OF PHARMACEUTICAL EDUCATION
BORADI, Tal. - Shirpur, Dist. Dhule (M. S.); 425428

Strategic Plan and Deployment Document





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Strategic Plan

2018-2023

Vision: “To serve the Pharmacy Education in Tribal and Rural Community”

Mission:

1. To provide a Pharmacy education for backward students.
2. To contribute the advancement of community services in Pharmacy and public health.
3. To create a Pharmacist with Professional ethics used for better healthcare of the society.
4. To build the abilities and opportunities for higher education and recruitment in Pharmaceutical industry as well as academics.
5. To educate students with the fundamental knowledge, problem solving skills, business awareness and confidence required to be confident leaders in the global environment.

Considering this vision and missions, the strategic plan of the Institution is always constituted

***College overview**

Kisan Vidya Prasarak Sansthas (KVPS) was established in 1941 by great visionary Hon'ble Freedom fighter Venkatrao Tanaji Randhir with the objective of creating centers of excellence for education. It is one of the leading education groups in Maharashtra, and offers value base quality education in diverse disciplines from KG to Ph.D . KVPS group of institutes are committed to provide value based quality education, maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

KVPS's Institute of Pharmaceutical education, Boradi was established in the year 2006, with the objective to provide professionally competent pharmacists. The college is affiliated to KBC NMU, Jalgaon and approved by Pharmacy Council of India (PCI), All India Council for Technical Education (AICTE), New Delhi and recognized by Government of Maharashtra. The college offers Undergraduate program (B. Pharm.) with intake capacity of 100, post graduate program (M. Pharm.) in Pharmaceutics with intake capacity of 15 and PhD course also offered from 2010-2011.



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College Culture

A positive learning environment is created wherein the students feel physically and emotionally safe. The students know that they are valued and respected, regardless of other factors such as ability, gender, religion etc. A positive rapport is created between teachers and students by effective implementation of Guardian Faculty Member (GFM) scheme. The curriculum is planned in the beginning of academic year and the implementation is monitored on regular basis. Standards of behavior are established and are consistently and equitably enforced for all students. Considering the changing needs of the workforce in pharmaceutical industry, special training is provided to the students for eg. Communication skills, technical skills like Pharmacovigilance, medical coding etc. The college consistently makes efforts to ensure that the faculty and students get exposure to the latest trends in pharmaceutical sciences through seminar/workshop/industrial visits etc. The college provides all the necessary resources and facilities for faculty and students to attain higher qualification. The faculty, staff and students in the college adhere to the core values so as to make the Teaching – Learning process the best and maintain the progressive pace of the college. In addition to teaching responsibilities, the faculty members are actively involved in Co-curricular activities. A number of modern sophisticated equipments are available for supporting the teaching learning process. The college has highly enriched learning resources like library with good number of books, digital library, subscription of national/international journals, WiFi facility to students and staff. In the time period of last ten years i.e., since the establishment, the college has worked hard so as to maintain high standards of education and make progress in its status.

***Teaching and learning**

To enhance learner centric teaching technique, practical based learning, problem solving based learning and skill development, motivate for self development of student and faculty

***Research and development**

- To contribute to science and humanity
- To increase the no. of national and international research publications in high impact factor



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journals apply for grants and funds for various research projects.

- To encourage filing and grant of patents of the research work carried out at the Institute.
- To improve industry institution interaction

***Community engagement / outreach activities**

- To inspire students and faculty members to participate in various social activities
- To boost the students to contribute to social responsibilities in the field of Healthcare by street play, rally, blood donation camp or some other activities

***Human resource planning and development**

- Recruitment of the faculty as per the requirement and rules
- To motivate faculty to attend the seminars and workshops for to enhance their professional knowledge and skills.
- To promote faculty for higher qualification

***Industry interaction**

- To design and develop skill based modules in collaboration with the industry.

PROGRAMME EDUCATIONAL OBJECTIVES(PEO's)

PEO-1: Impart scientific knowledge and technical skills in the core pharmacy subjects and applied competency areas.

PEO-2: Encourage students to continue to pursue professional development, including advanced education relevant to their career growth and to create enthusiasm for life-long learning.

PEO-3: Inculcate ethical attitude, effective communication and interpersonal skills necessary to



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work as an individual or as a team member.

PEO-4: Develop a sense of social responsibility and commitment to contribute in the social healthcare system.

COREVALUES

- **Excellence & Integrity-** We strive for excellence and integrity in everything we do.
- **Student Focus-** We are committed to fostering the professional and personal growth of all the students by promoting life-long learning and leadership development.
- **Diversity** - We seek and respect a diversity of background and opinion among our students, faculty and staff, and deal with all members of our organization fairly and ethically.
- **Ethics-** We are committed to the highest standards of honesty, fairness, respect and professional ethics.
- **Teamwork** – We support our students, staff, and faculty by creating a collegial and positive environment for learning and working.
- **Social Responsibility-** We are focused on promoting the sense of social responsibility in students by involving them in various social/health care activities.



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SHORT TERMGOALS

1. To achieve and maintain excellent academic results.
2. To focus on student centric learning process
3. Enhance percentage of faculty with PhD qualification
4. Improve research facilities by procuring sophisticated instruments/equipments.
5. To inculcate research aptitude in faculty and students
6. Enhance communication/presentation skills of the students
7. Improve placement through industry-institute interaction
8. Quality assessment through national accreditation agency.

LONG TERM GOALS

1. To be recognized as one of the top pharmacy college in Tribal and rural area.
2. Permanent affiliation to K.B.C. North Maharashtra University, Jalgaon.
3. Recognition of college under section 2(f) & 12(B) of UGCact.
4. Obtain research funding from different funding agencies like DST/UGC/ICMR/KBCNMU.
5. Improve the quality of research output.
6. To strengthen institute-industry interaction for training/placement/research collaborations and consultancy.



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Evaluation Strategy:

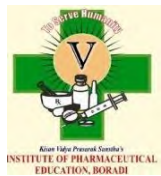
Evaluation is based on following lines,

1. Students Evaluation

- ✓ Performance of students in Sessional /University Examination
- ✓ No. of students qualifying competitive examination
- ✓ No. of students securing merit rank 1-10 at university level
- ✓ Percent of students placed
- ✓ Percent of students delivered seminar/poster presentation/modelmaking
- ✓ Percent of students attending personality development workshop
- ✓ Employers feedback about students

2. Teaching Staff Evaluation

- ✓ Percent result of subject taught
- ✓ Faculty registered for PhD/with PhD qualification
- ✓ Faculty Development Programe/Seminar/Conference/Work shop attended
- ✓ Research paper publication/presentations
- ✓ Research grants received by faculty
- ✓ Demonstrates professionalism (shows self-confidence, takes responsibility, lack of arrogance, discipline during day to day functions)
- ✓ Participation of faculty in administrative work



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3. Academic Environment

- ✓ Academic planning and monitoring
- ✓ Seminar/Conference/Workshop/Poster presentation/model making organized
- ✓ Guest lectures organized
- ✓ Training of students on sophisticated instruments
- ✓ Tutorial/Remedial classes organized for students
- ✓ Industrial Visit/Training of students
- ✓ Environmental Science visits
- ✓ Personality development work shop organized
- ✓ Co-curricular/Extracurricular activities conducted
- ✓ Enrichment of learning resources
- ✓ MOU's with Industry/Institutes for research training.
- ✓ Improvement in research facilities
- ✓ Participation of students in NSS activities
- ✓ Quality assessment of academic program by national accreditation agencies like NAAC/NBA.

4. Student support

- ✓ Counseling and assistance provided during admission
- ✓ Information provided during induction program
- ✓ Scholarship assistance provided to students
- ✓ Advanced/slow learners identified and needs addressed



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- ✓ Individual attention provided through GFM
- ✓ Placement/Training assistance provided
- ✓ Anti-ragging/grievance Redressal support
- ✓ Facilities provided on campus

The institution has a perspective plan for development. Every higher authority and senior faculty member is involved in decision making. Institute contribute to science and humanity and increase the no. of national and international research publications in high impact factor journals, apply for grants and funds for various research projects. In addition, encourage filing and grant of patents of the research work carried out at the Institute; improved industry institution interaction.

Institute has Quality assurance policies the management and Principal prepares a policy to satisfy objectives. The policy is driven and deployed by IQAC along with various academic committees, senior faculty members and HODs of respective departments.

The Principal monitors and reviews the overall progress of the various committees and provide suggestions and help from time to time. Management has given all rights to academic departments to work independently and autonomously. All departments work independently and can have tie ups with other departments and institutes/ organizations to work interdisciplinary if needed for any academic or research activity. For tie-ups with outside authorities, permission has to be granted by management. Each class is looked after by respective class teachers/co- coordinators for various issues concerned to them. Class teachers/coordinators specify the same in consultation with Academic coordinator /Academic in charge/Head of the department/Principal. Apart from this; Principal looks after complaints/regrets of staff and addresses the same. With learner centric teaching technique, practical based learning, problem solving based learning and skill development, motivate for self development of student and faculty.



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Students and faculty members participate in various social activities contribute to social responsibilities in the field of Healthcare by street play, rally, blood donation camp or some other activities

The institute is critical about the recruitment of quality staff. Recruitment of the faculty as per the requirement and rules. With purpose of Internationalization institute motivate faculty to attend the International conferences, seminars and workshops to enhance their professional knowledge and skills also promote faculty for higher qualification above 50% are PhD holders in

Institute. Institute has various committees like Internal Quality Assurance Cell, Academic Monitoring Committee, and Research Recognition Committee etc.

The aim of the IQAC is to establish a system for cognizant, steady and to trigger actions to improve the academic and administrative performance of the Institution. Academic Monitoring Committee with objective to monitor and review the academic process of pharmacy programmes and impart various skills in students through innovative teaching and arranging seminars/conferences/ soft skill programs.

The institute has a Grievance Redressal Cell and a Women's grievance redressal cell to attend the complaints/grievances of the students, teaching as well as non-teaching staff. There is internal method for analyzing student feedback on institutional performance, in the form of student feedback about the faculty and institute. Institution has its own updated website (www.rcpatelpharmacy.co.in) presenting the details of the various departments, faculty members and their areas of specialization with different web links. The institute collects feedbacks from students, alumni, parents; different stake holders and results of evaluation of all the stake holders are considered for future plans and endeavors. Student feedback is a way to ensure the students expectations and give them an opportunity to express their views freely/openly. All the feedbacks are taken and analyzed on a 3 point scale (3- Very Good, 2- Good, 1- Satisfactory). The feedback forms and analysis sheets are maintained and used for assessment of achievement of Programme Educational Objectives (PEOs) and Programme Outcomes (POs).

